

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> X <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	
It is the policy of the program to intentionally recruit and admit diverse students, as noted here: https://www.steu.edu/academics/prof-studies/psychology/doctor-of-psychology Consistent with the mission of Saint Elizabeth University, the Psy.D.'s program recruitment, selection, and admissions processes reflect our commitment to training multiculturally competent clinicians who provide leadership in service to others.	

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$19,236.00
Tuition for full-time students (out-of-state)	\$19,236.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$150.00 (malpractice fee)
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,000

Interplay Placement - Table 1

Outcome	Year 1 Applied for 2017-18 2017 %	Year 2 Applied for 2018-19 2018 %	Year 3 Applied for 2019-20 2019 %	Year 4 Applied for 2020-21 2020 %	Year 5 Applied for 2021-22 2021 %	Year 6 Applied for 2022-23 2022 %	Year 7 Applied for 2023-24 2023 %	Year 8 Applied for 2024-25 2024 %	Year 9 Applied for 2025-26 2025 %	Year 10 Applied for 2026-27 2026 %	Year 11 Applied for 2027-28 2027 %	Year 12 Applied for 2028-29 2028 %	Year 13 Applied for 2029-30 2029 %	Year 14 Applied for 2030-31 2030 %	Year 15 Applied for 2031-32 2031 %
Students who obtained AP/ACPA awarded examinations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained AP/ACPA awarded examinations that were not AP/ACPA awarded examinations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other mathematics examinations according to a CAPS that were not AP/ACPA awarded examinations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained mathematics examinations that were not AP/ACPA awarded examinations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who applied for mathematics including those who applied for mathematics examinations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Interplay Placement - Table 2

Outcome	Year 1 Applied for 2017-18 2017 %	Year 2 Applied for 2018-19 2018 %	Year 3 Applied for 2019-20 2019 %	Year 4 Applied for 2020-21 2020 %	Year 5 Applied for 2021-22 2021 %	Year 6 Applied for 2022-23 2022 %	Year 7 Applied for 2023-24 2023 %	Year 8 Applied for 2024-25 2024 %	Year 9 Applied for 2025-26 2025 %	Year 10 Applied for 2026-27 2026 %	Year 11 Applied for 2027-28 2027 %	Year 12 Applied for 2028-29 2028 %	Year 13 Applied for 2029-30 2029 %	Year 14 Applied for 2030-31 2030 %	Year 15 Applied for 2031-32 2031 %
Students who applied for applied for mathematics including those who applied for mathematics examinations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained mathematics examinations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained mathematics examinations that were not AP/ACPA awarded examinations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* All data and includes students who applied for mathematics and are included applied off-roll from "Interplay Placement" Table 1

Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N
Students for whom this is the year of first enrollment (i.e. new students)	15	100	12	100	6	100	8	100	10	100	6	100	7	100	7
Students whose doctoral degrees were conferred on their transcripts	13	86.6666667	10	83.3333333	4	66.6666667	6	75	9	90	5	83.3333333	6	85.7142857	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	1	16.6666667	1	14.2857143	7
Students no longer enrolled for any reason other than conferral of doctoral degree	2	13.3333333	2	16.6666667	2	33.3333333	2	25	1	0	0	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	52
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	17
Licensure percentage	33%

Note: These figures represent current licensure in New Jersey as well as other states. Many other alumni have temporary