

Instructions:

1. The "Instructions" sheet contains details of Instructions for Completion across cells C2:C13.
2. The "Program Disclosures" sheet contains details of Student Admissions, Outcomes, and Other Data across cells B1:C8.
3. The "Time to Completion" sheet contains Outcome across cells B2:X6 and Time to Degree Ranges across cells B7:X16.
4. The "Program Costs" sheet contains details of Program Costs across cells B2:C8.
5. The "Internships" sheet contains details of Internship Placement - Table 1 across cells B2:V10 and Internship Placement - Table 2 across cells B12:V17.
6. The "Attrition" sheet contains details of Attrition across cells B2:V7.
7. The "Licensure" sheet contains details of Licensure across cells B2:C6.
8. Screen readers JAWS and NVDA announce the input message automatically when users access the cell.

Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by *Implementing Regulation* (IR) C-26 D "Student Admissions, Outcomes, and Other Data" in a clear and consistent format. There are five additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data:**

October 1

To complete each table, simply enter the appropriate figures in each of the blank cells. Any table that includes percentages will have these figures automatically calculated based on the raw data that is entered. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. *It is critical that you keep the row and column labels exactly as they appear in these tables*. Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found [here](#). Please review the IR and its requirements before utilizing this template. If you have any questions about the format or content of this IR, please feel free to contact the APA Office of Program Consultation and Accreditation at (202) 336-5979 or at apaaccred@apa.org.

Thank you for your continued support of accreditation!

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☒ Yes ☐ No
If yes, provide website link (or content from brochure) where this specific information is presented:	
It is the policy of the program to intentionally recruit and admit diverse students, as noted here: https://www.steu.edu/academics/prof-studies/psychology/doctor-of-psychology Consistent with the mission of Saint Elizabeth University, the Psy.D.'s program recruitment, selection, and admissions processes reflect our commitment to training multiculturally competent clinicians who provide leadership in service to others.	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred _2016-2017_1	Year in which Degrees were Conferred _2016-2017_2	Year in which Degrees were Conferred _2017-2018_1	Year in which Degrees were Conferred _2017-2018_2	Year in which Degrees were Conferred _2018-2019_1	Year in which Degrees were Conferred _2018-2019_2	Year in which Degrees were Conferred _2019-2020_1	Year in which Degrees were Conferred _2019-2020_2	Year in which Degrees were Conferred _2020-2021_1	Year in which Degrees were Conferred _2020-2021_2	Year in which Degrees were Conferred _2021-2022_1	Year in which Degrees were Conferred _2021-2022_2	Year in which Degrees were Conferred _2022-2023_1	Year in which Degrees were Conferred _2022-2023_2	Year in which Degrees were Conferred _2023-2024_1	Year in which Degrees were Conferred _2023-2024_2	Year in which Degrees were Conferred _2024-2025_1	Year in which Degrees were Conferred _2024-2025_2	Year in which Degrees were Conferred _2025-2026_1	Year in which Degrees were Conferred _2025-2026_2	Year in which Degrees were Conferred _Total_1	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	13		10		4		9		5		7		7		5		5		6		71	
Mean number of years to complete the program	4		4		4		4.2		4.2		4.3		4.2		4.1		4.6		4.5		4.21	
Median number of years to complete the program	4		4		4		4		4		4		4.25		4		4		4		4	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	13	100	10	100	4	100	7	78	4	80	6	86	7	100	5	100	4	80	4	67	64	90
Students in 5 years	0	0	0	0	0	0	2	22	1	20	0	0	0	0	0	0	0	0	1	17	4	6
Students in 6 years	0	0	0	0	0	0	0	0	0	0	1	14	0	0	0	0	0	0	1	17	2	3
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	20	0	0	1	1
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

<https://www.steu.edu/files/24-25%20PsyD%20Student%20Handbook.pdf>

Program Costs

Description	2026-2027 1 st -year Cohort Cost
Tuition for full-time students (in-state)	20,214
Tuition for full-time students (out-of-state)	20,214
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs *	300
Additional estimated fees or costs to students (e.g. books, travel, etc.)	2000

Rates are subject to annual increase.

Student can opt in to health insurance through the university for annual fee of \$5,046

Internship Placement - Table 1

Outcome	Year Applied for Internship 2017-18	Year Applied for Internship 2018-19	Year Applied for Internship 2019-20	Year Applied for Internship 2020-21	Year Applied for Internship 2021-22	Year Applied for Internship 2022-23	Year Applied for Internship 2023-24	Year Applied for Internship 2024-25	Year Applied for Internship 2025-26	Year Applied for Internship 2026-27	Year Applied for Internship 2027-28	Year Applied for Internship 2028-29	Year Applied for Internship 2029-30	Year Applied for Internship 2030-31	Year Applied for Internship 2031-32	Year Applied for Internship 2032-33	Year Applied for Internship 2033-34	Year Applied for Internship 2034-35
Indicates the obtained OFA's recorded internship	0	0	0	0	0	1	0	0	0	1	0	1	0	1	0	0	0	0
Indicates who obtained OFFP number exceeding that was set in OFA's record of capacity	1	0	1	0	1	0	0	0	0	1	0	1	0	1	0	1	0	0
Indicates who obtained after reaching registration capacity by 1 OFP (but were not OFA's OFP - amount of capacity)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indicates who obtained capacity conforming to OFFP position for year set in OFA's record of capacity	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indicates who obtained after reaching that was not OFA's (transferred of capacity)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indicates who obtained after reaching that was not OFA's (transferred of capacity)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indicates who applied or applied for internship including those who obtained from the registration process	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Internship Placement - Table 2

Outcome	Year Applied for Internship 2017-18	Year Applied for Internship 2018-19	Year Applied for Internship 2019-20	Year Applied for Internship 2020-21	Year Applied for Internship 2021-22	Year Applied for Internship 2022-23	Year Applied for Internship 2023-24	Year Applied for Internship 2024-25	Year Applied for Internship 2025-26	Year Applied for Internship 2026-27	Year Applied for Internship 2027-28	Year Applied for Internship 2028-29	Year Applied for Internship 2029-30	Year Applied for Internship 2030-31	Year Applied for Internship 2031-32	Year Applied for Internship 2032-33	Year Applied for Internship 2033-34	Year Applied for Internship 2034-35
Indicates who applied or applied for internship including those who obtained from the registration process	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indicates who obtained after reaching registration capacity by 1 OFP (but were not OFA's OFP - amount of capacity)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indicates who obtained after reaching that was not OFA's (transferred of capacity)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included applied cell count from "Internship Placement - Table 1"

Attrition

[illegible]

Licensure

Outcome	2016-2026
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	61
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	27
Licensure percentage	44%

The program has increased resources for EPPP preparation (e.g., lending library of full sets of study materials). Fifty