



# **FACTBOOK**

Fall 2021



The mission of Saint Elizabeth University, sponsored by the Sisters of Charity of Saint Elizabeth, is to be a community of learning in the Catholic liberal arts tradition for students of diverse ages, backgrounds, and cultures.

Through the vision and values of Elizabeth Ann Seton, Vincent de Paul and Louise de Marillac and rooted in Gospel values and in Catholic Social Teaching, Saint Elizabeth University affirms its solidarity with the poor and its commitment in service to the community.

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**Table 1.** Fall Enrollment – 2017 to 2021

Program	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	FT	PT	TOT	FT	PT	TOT	FT	PT	TOT	FT	PT	TOT	FT	PT	TOT
<b>Traditional</b>															
FTFT <sup>a</sup> Freshmen	164	0	<b>164</b>	182	0	<b>182</b>	169	0	<b>169</b>	142	0	<b>142</b>	107	0	<b>107</b>
Other Freshmen	77	0	<b>77</b>	72	0	<b>72</b>	42	1	<b>43</b>	22	0	<b>22</b>	47	0	<b>47</b>
Sophomores	108	0	<b>108</b>	115	1	<b>116</b>	162	0	<b>162</b>	173	1	<b>174</b>	139	0	<b>139</b>
Juniors	91	0	<b>91</b>	98	2	<b>100</b>	93	0	<b>93</b>	131	0	<b>131</b>	135	1	<b>136</b>
Seniors	56	1	<b>57</b>	40	2	<b>42</b>	94	2	<b>96</b>	98	2	<b>100</b>	116	10	<b>126</b>
<b>TOTAL Traditional</b>	<b>496</b>	<b>1</b>	<b>497</b>	<b>507</b>	<b>5</b>	<b>512</b>	<b>560</b>	<b>3</b>	<b>563</b>	<b>566</b>	<b>3</b>	<b>569</b>	<b>544</b>	<b>11</b>	<b>555</b>
<b>FTE Traditional<sup>b</sup></b>						<b>510</b>			<b>561</b>			<b>567</b>			<b>549</b>
<b>Continuing Studies</b>															
Nursing (RN-to-BSN)	46	121	<b>167</b>	63	85	<b>148</b>	38	96	<b>134</b>	37	70	<b>107</b>	20	43	<b>63</b>
Other Majors	44	36	<b>80</b>	34	48	<b>82</b>	29	41	<b>70</b>	28	38	<b>66</b>	26	29	<b>55</b>
Ministry	0	13	<b>13</b>	0	9	<b>9</b>	0	12	<b>12</b>	0	13	<b>13</b>	0	15	<b>15</b>
Visiting	1	7	<b>8</b>	0	49	<b>49</b>	1	54	<b>55</b>	1	30	<b>31</b>	7	57	<b>64</b>
<b>TOTAL Cont. Studies</b>	<b>91</b>	<b>177</b>	<b>268</b>	<b>97</b>	<b>191</b>	<b>288</b>	<b>68</b>	<b>203</b>	<b>271</b>	<b>66</b>	<b>151</b>	<b>217</b>	<b>53</b>	<b>144</b>	<b>197</b>
<b>FTE Cont. Studies<sup>b</sup></b>						<b>163</b>			<b>126</b>			<b>122</b>			<b>106</b>
<b>TOTAL Undergraduate</b>	<b>587</b>	<b>178</b>	<b>765</b>	<b>604</b>	<b>196</b>	<b>800</b>	<b>628</b>	<b>206</b>	<b>834</b>	<b>632</b>	<b>154</b>	<b>786</b>	<b>597</b>	<b>155</b>	<b>752</b>
<b>FTE Undergraduate</b>			<b>654</b>			<b>673</b>			<b>688</b>			<b>690</b>			<b>655</b>
<b>TOTAL Graduate</b>	<b>77</b>	<b>307</b>	<b>384</b>	<b>113</b>	<b>273</b>	<b>386</b>	<b>135</b>	<b>318</b>	<b>453</b>	<b>184</b>	<b>302</b>	<b>486</b>	<b>181</b>	<b>265</b>	<b>446</b>
<b>FTE Graduate</b>			<b>250</b>			<b>275</b>			<b>324</b>			<b>367</b>			<b>335</b>
<b>TOTAL All STUDENTS</b>	<b>664</b>	<b>485</b>	<b>1,149</b>	<b>717</b>	<b>469</b>	<b>1,186</b>	<b>763</b>	<b>524</b>	<b>1,287</b>	<b>816</b>	<b>456</b>	<b>1,272</b>	<b>778</b>	<b>420</b>	<b>1,198</b>
<b>TOTAL FTE</b>			<b>904</b>			<b>948</b>			<b>1,012</b>			<b>1,057</b>			<b>990</b>

For some programs, (e.g. MA in Educational Leadership, MSN Nursing, and RN-to-BSN) courses may not begin until the October B-session, after the Fall census date. Final Fall enrollment may be higher than reported in Tables 1 and 2.

<sup>a</sup> FTFT = First-time full-time freshmen who began their undergraduate career at SEU; freshmen transfers are excluded.

<sup>b</sup> Starting in Fall 2018, disaggregated FTEs for Traditional and Continuing Studies undergraduate students are reported in Table 1.

**Table 2.** Fall Enrollment Detail for Graduate Programs - 2017 to 2021

Graduate Programs	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	FT	PT	TOT	FT	PT	TOT	FT	PT	TOT	FT	PT	TOT	FT	PT	TOT
<b>Certificates/Certifications</b>															
ACT Teaching Certification	1	16	17	12	12		1	21	22	0	22	22	0	15	15
Applied Behavioral Analysis Cert		1	1	4	4		0	6	6	0	5	5	0	0	0
Holocaust/Genocide Ed Certificate		3	3				0	17	17	0	0	0	0	9	9
Spirituality													0	1	1
Certificate Online Teaching 21 <sup>st</sup> Cen							0	0	0	0	0	0	0	0	0
Supervisory Certification		4	4	7	7		1	3	4	0	6	6	0	3	3
Dietetic Internship				1	1		0	0	0	0	0	0	0	0	0
Ministry							0	0	0	0	1	1	0	0	0
<b>Masters</b>															
MA-Counseling Psychology	27	17	44	23	19	42	20	14	34	19	12	31	16	12	28
MA-Counseling Forensic Psych		1	1												
MA-Education		15	15	15	15		0	11	11	0	6	6	0	6	6
MA - Applied Behavioral Analysis	1		1	9	9		2	20	22	0	20	20	0	18	18
MA-Educational Leadership	4	13	17	8	20	28	15	12	27	0	14	14	0	4	4
MA-Justice Admin & Pub Service	4	21	25	3	15	18	1	26	27	3	28	31	5	25	30
MA-Theology		10	10	1	8	9	1	4	5	0	5	5	0	3	3
MA- Digital Media Design & Mktg				1	5	6	0	1	1	2	4	6	1	4	5
MPH - Public Health		5	5	1	8	9	1	11	12	0	7	7	0	7	7
MS - Data Analytics		3	3	1	1		0	1	1	0	5	5	0	5	5
MS-Health Administration	1	18	19	2	17	19	0	18	18	1	12	13	0	11	11
MS-Healthcare Mgmt.	0	3	3												
MS-Management	5	19	24	5	17	22	2	22	24	2	16	18	1	18	19
MS-Nutrition	1	22	23	1	11	12	1	12	13	1	4	5	0	7	7
MS -Nutrition and Dietetic Intern	18	34	52	51	5	56	52	2	54	68	1	69	42	2	44
MSN-Nursing	1	26	27	1	39	40	0	36	36	0	58	58	0	46	46
MS-Physician Assistant							26	0	26	69	0	69	101	0	101
<b>Doctoral Programs</b>															
Ed.D. Ed Leadership		57	57	0	48	48	0	62	62	5	55	60	2	53	55
PsyD Counselling Psychology	10	22	32	16	12	28	13	17	30	14	18	32	13	15	28
<b>Visiting</b>		1	1				0	2	2	0	3	3	0	1	1
<b>TOTAL Graduate</b>	<b>77</b>	<b>307</b>	<b>384</b>	<b>113</b>	<b>273</b>	<b>386</b>	<b>135</b>	<b>318</b>	<b>453</b>	<b>184</b>	<b>302</b>	<b>486</b>	<b>181</b>	<b>265</b>	<b>446</b>
<b>FTE Graduate</b>		<b>250</b>			<b>275</b>			<b>324</b>			<b>367</b>				<b>335</b>

For some programs, (e.g. MA in Educational Leadership, MSN Nursing, and RN-to-BSN) courses may not begin until the October B-session, after the Fall census date. Final Fall enrollment may be higher than reported in Tables 1 and 2.

Figure 1a. Five-Year Fall Enrollment Trend - 2017 to 2021

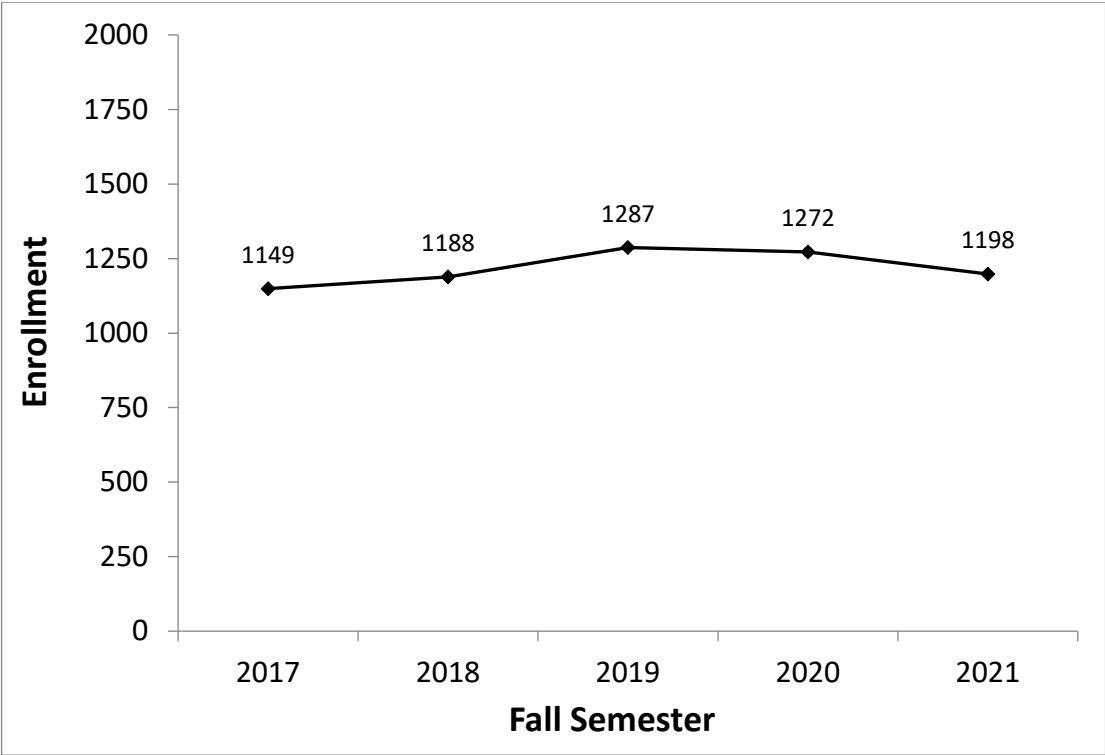
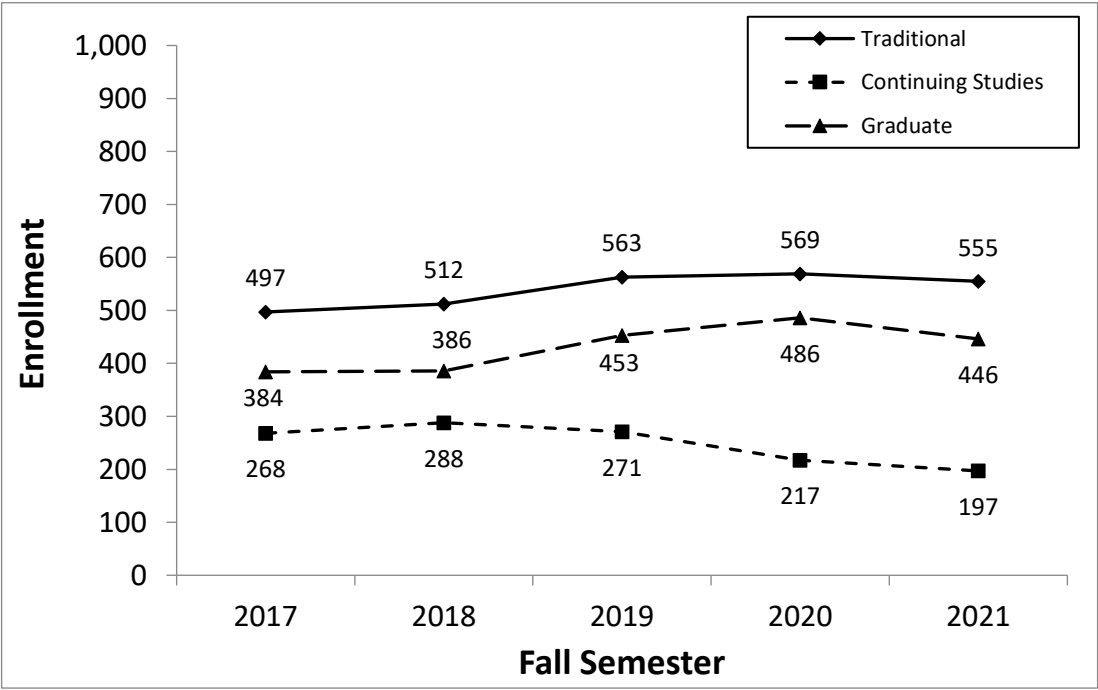


Figure 1b. Five-Year Fall Enrollment Trend by Program - 2017 to 2021



**Table 3.** Inquiries, Applications, Acceptances and Enrollment by Program – Fall 2017 to Fall 2021

Students	Action	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Freshmen	Inquiries	Not Available	Not Available	Not Available	Not Available	70,549
	Applications	1,976	1921	1678	1514	1267
	Acceptances	1,276	1354	1236	1142	933
	Enrollments <sup>1</sup>	-	-	-	-	112
	First-Time Full-Time Freshmen (FTTF)	164	182	169	142	107
	Yield	13%	13%	14%	12%	12%
Traditional Undergraduate Transfer Students	Inquiries	Not Available	Not Available	Not Available	Not Available	388
	Applications	108	111	163	200	147
	Acceptances	66	56	88	57	82
	Enrollments	31	21	45	35	41
	Yield	47%	38%	51%	61%	50%
Continuing Studies	Inquiries	Not Available	Not Available	Not Available	Not Available	Not Available
	Applications	271	248	255	184	161
	Acceptances	175	153	163	141	100
	Enrollments	114	105	111	82	51
	Yield	65%	69%	68%	58%	51%
Masters and Graduate Certificates	Inquiries	Not Available	Not Available	Not Available	Not Available	Not Available
	Applications	248	252	298	267	247
	Acceptances	145	193	211	174	151
	Enrollments	114	108	165	114	106
	Yield	79%	56%	78%	66%	70%
Doctoral Programs	Inquiries	Not Available	Not Available	Not Available	Not Available	Not Available
	Applications	43	31	48	41	53
	Acceptances	29	25	38	24	23
	Enrollments	25	21	33	16	17
	Yield	86%	84%	87%	67%	74%

Starting in the Fall 2016, the University transitioned to a fully co-educational institution.

<sup>1</sup> Starting in Fall 2021, Table 3 was expanded to include all newly admitted first year traditional undergraduates, not just those meeting the IPEDS criteria for FTTF. In Fall 2021, 107 of the 112 new first year students were FTTF.



**Table 4.** Demographics: Gender, Ethnicity – Fall 2017 to Fall 2021

Demographic Variables	Traditional Undergraduate		Continuing Studies		Graduate Studies		Total	
	N	%	N	%	N	%	N	%
<b>Fall 2021</b>								
Gender								
Female	338	61%	171	87%	354	79%	863	72%
Male	217	39%	26	13%	92	21%	335	28%
Ethnicity <sup>1</sup>								
International <sup>2</sup>	11	2%	5	3%	1	<1%	17	1%
Amer. Indian/Alaska Native	3	1%	0	-	1	<1%	4	<1%
Black/African American	205	37%	15	8%	53	12%	273	23%
Native Hawaiian/Pac. Islander	4	1%	1	1%	0	-	5	<1%
Asian	12	2%	10	5%	23	5%	45	4%
Hispanic	157	28%	33	17%	58	13%	248	21%
White	125	23%	37	19%	215	48%	377	32%
Two or More Races	16	3%	4	2%	7	2%	27	2%
Unknown	22	4%	92	47%	88	20%	202	17%
<b>Total</b>	<b>555</b>	<b>100%</b>	<b>197</b>	<b>100%</b>	<b>446</b>	<b>100%</b>	<b>1198</b>	<b>100%</b>
<b>Fall 2020</b>								
Gender								
Female	359	63%	185	85%	386	79%	930	73%
Male	210	37%	32	15%	100	21%	342	27%
Ethnicity <sup>1</sup>								
International <sup>2</sup>	7	1%	5	2%	6	1%	18	1%
Amer. Indian/Alaska Native	3	1%	0	-	0	-	3	<1%
Black/African American	218	38%	28	13%	58	12%	304	24%
Native Hawaiian/Pac. Islander	3	1%	4	2%	0	-	7	<1%
Asian	13	2%	12	6%	23	5%	48	4%
Hispanic	169	30%	37	17%	66	14%	272	21%
White	116	20%	59	27%	232	48%	407	32%
Two or More Races	11	2%	4	2%	8	2%	23	2%
Unknown	29	5%	68	31%	93	19%	190	15%
<b>Total</b>	<b>569</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>486</b>	<b>100%</b>	<b>1272</b>	<b>100%</b>

<sup>1</sup> Ethnicity reflects IPEDS (Integrated Post Secondary Educational Data System) race/ethnicity categories.<sup>2</sup> International includes all students coded as IPEDS Non-Resident Alien regardless of reported race/ethnicity.

**Table 4.** Demographics: Gender and Ethnicity – Fall 2017 to Fall 2021 *continued*.

Demographic Variables	Traditional Undergraduate		Continuing Studies		Graduate Studies		Total	
	N	%	N	%	N	%	N	%
<b>Fall 2019</b>								
Gender								
Female	354	63%	229	85%	366	81%	949	74%
Male	209	37%	42	15%	87	19%	338	26%
Ethnicity <sup>1</sup>								
International <sup>2</sup>	7	1%	15	6%	5	1%	27	2%
Amer. Indian/Alaska Native	2	<1%	0	-	0	-	2	<1%
Black/African American	224	40%	30	11%	64	14%	318	25%
Native Hawaiian/Pac. Islander	2	<1%	4	1%	0	-	6	<1%
Asian	16	3%	9	3%	13	3%	38	3%
Hispanic	161	29%	52	19%	57	13%	270	21%
White	110	20%	77	28%	235	52%	422	33%
Two or More Races	6	1%	2	1%	4	1%	12	1%
Unknown	35	6%	82	30%	75	17%	192	15%
<b>Total</b>	<b>563</b>	<b>100%</b>	<b>271</b>	<b>100%</b>	<b>453</b>	<b>100%</b>	<b>1287</b>	<b>100%</b>
<b>Fall 2018</b>								
Gender								
Female	371	72%	239	83%	323	84%	933	79%
Male	141	28%	49	17%	63	16%	253	21%
Ethnicity <sup>1</sup>								
International <sup>2</sup>	8	2%	17	6%	5	1%	30	3%
Amer. Indian/Alaska Native	3	1%	1	<1%	0	-	4	<1%
Black/African American	224	44%	33	11%	53	14%	310	26%
Native Hawaiian/Pac. Islander	2	<1%	2	1%	0	-	4	<1%
Asian	13	3%	12	4%	14	4%	39	3%
Hispanic	155	30%	45	16%	57	15%	257	22%
White	80	16%	122	42%	216	56%	418	35%
Two or More Races	11	2%	3	1%	4	1%	18	2%
Unknown	16	3%	53	18%	37	10%	106	9%
<b>Total</b>	<b>512</b>	<b>100%</b>	<b>288</b>	<b>100%</b>	<b>386</b>	<b>100%</b>	<b>1186</b>	<b>100%</b>

<sup>1</sup> Ethnicity reflects IPEDS (Integrated Post Secondary Educational Data System) race/ethnicity categories.<sup>2</sup> International includes all students coded as IPEDS Non-Resident Alien regardless of reported race/ethnicity.

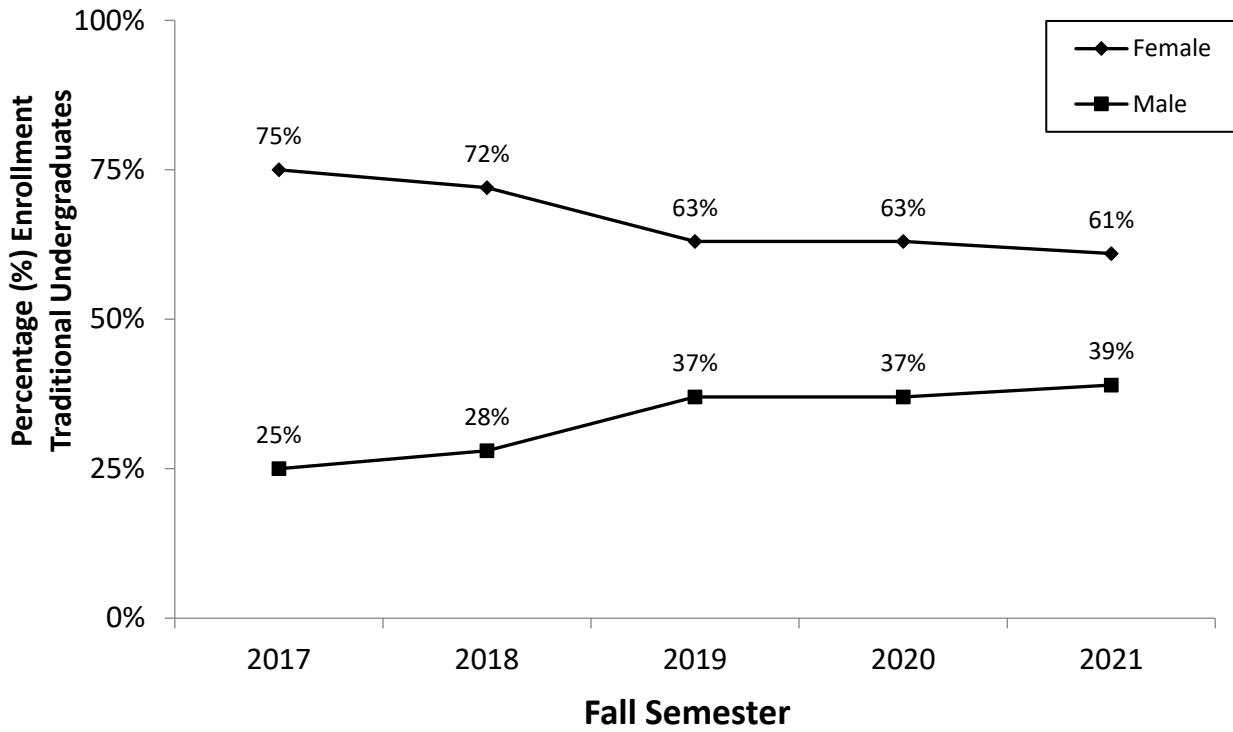
**Table 4.** Demographics: Gender and Ethnicity – Fall 2017 to Fall 2021 *continued*.

Demographic Variables	Traditional Undergraduate		Continuing Studies		Graduate Studies		Total	
	N	%	N	%	N	%	N	%
<b>Fall 2017</b>								
Gender								
Female	373	75%	229	85%	313	81%	915	80%
Male	124	25%	39	15%	71	19%	234	20%
Ethnicity <sup>1</sup>								
International <sup>2</sup>	6	1%	14	5%	4	1%	24	2%
Amer. Indian/Alaska Native	3	1%	0	-	0	-	3	<1%
Black/African American	216	44%	27	10%	53	14%	296	26%
Native Hawaiian/Pac. Islander	0	-	2	1%	0	-	2	<1%
Asian	14	3%	16	6%	15	4%	45	4%
Hispanic	131	26%	54	20%	50	13%	235	20%
White	84	17%	104	39%	196	51%	384	33%
Two or More Races	15	3%	2	1%	6	2%	23	2%
Unknown	28	6%	49	18%	60	16%	137	12%
<b>Total</b>	<b>497</b>	<b>100%</b>	<b>268</b>	<b>100%</b>	<b>384</b>	<b>100%</b>	<b>1149</b>	<b>100%</b>

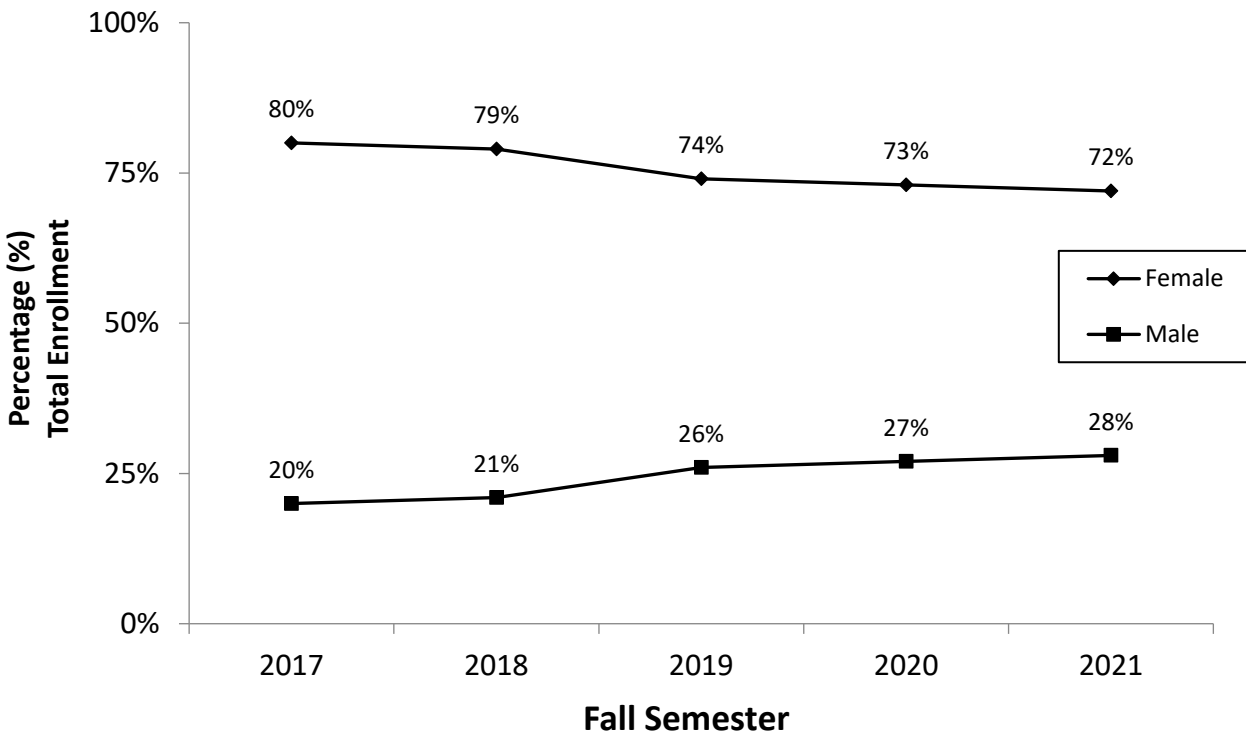
<sup>1</sup> Ethnicity reflects IPEDS (Integrated Post Secondary Educational Data System) race/ethnicity categories.

<sup>2</sup> International includes all students coded as IPEDS Non-Resident Alien regardless of reported race/ethnicity.

**Figure 2a.** Distribution of Traditional Undergraduate Fall Enrollment by Gender - 2017 to 2021



**Figure 2b.** Distribution of Total Fall Enrollment by Gender - 2017 to 2021



**Figure 3a.** Distribution of Traditional Undergraduate Fall Enrollment by Ethnicity - 2017 to 2021

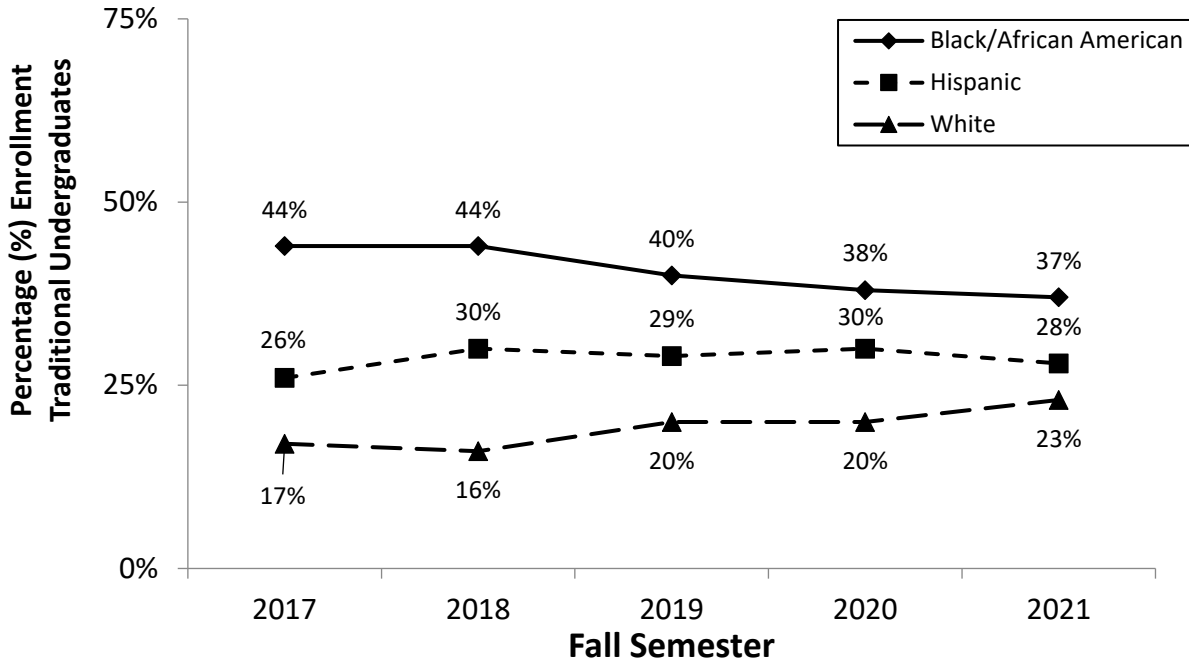


Figure includes data for the largest three race/ethnicity subgroups.

**Figure 3b.** Distribution of Total Fall Enrollment by Ethnicity - 2017 to 2021

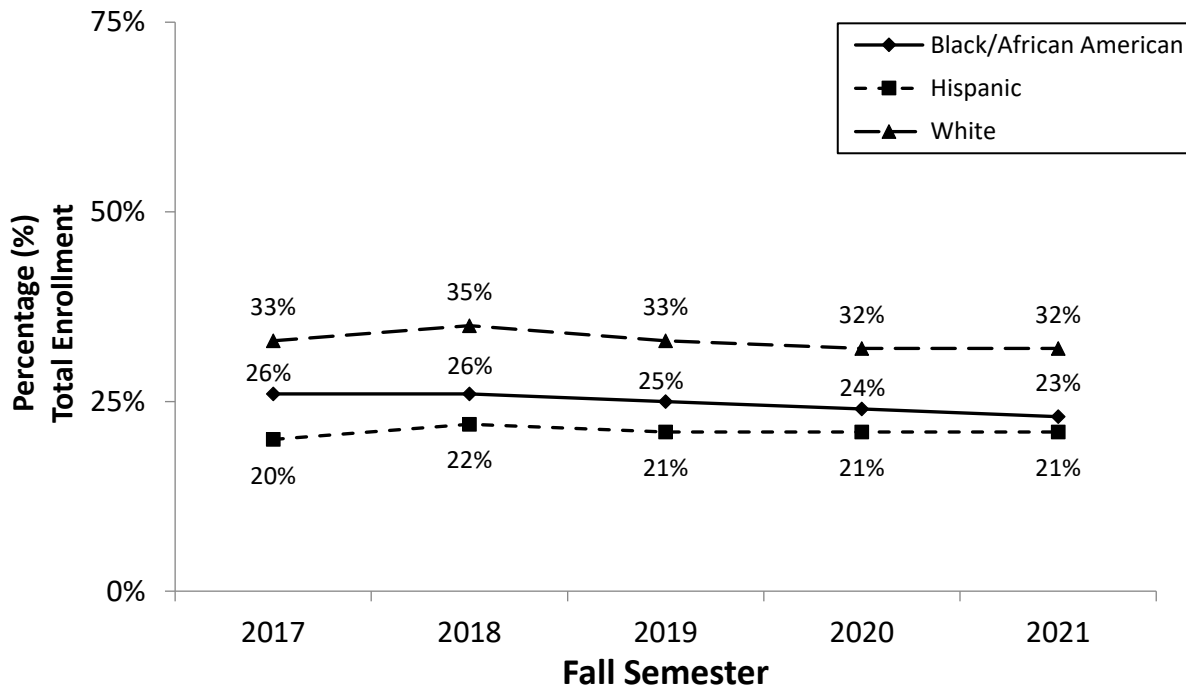


Figure includes data for the largest three race/ethnicity subgroups.

**Table 5.** Age of Students – Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Median	Range	Median	Range	Median	Range	Median	Range	Median	Range
<b>Traditional Undergraduates</b>	20	16-26	20	17-26	20	18-55 <sup>a</sup>	20	17-56	20	18-57
<b>Continuing Studies</b>	37	17-73	34	11-63	32	12-67	34	16-64	28	16-60
<b>Graduate</b>	31	22-73	32	21-74	32	21-69	31	21-70	31	21-70
<b>Total</b>	<b>24</b>	<b>16-73</b>	<b>24</b>	<b>11-74</b>	<b>23</b>	<b>12-69</b>	<b>23</b>	<b>16-70</b>	<b>23</b>	<b>16-70</b>

<sup>a</sup> Starting in Fall 2019, students in the 4-year BSN program are included in counts for traditional undergraduates.

**Table 6.** Religious Affiliation of Students – Fall 2017 to Fall 2021

Religion	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Traditional Undergraduate</b>										
Buddhist	0	-	0	-	0	-	0	-	0	-
Catholic	118	24%	118	23%	137	24%	139	24%	145	26%
Eastern Cath/Orthodox	0	-	0	-	0	-	0	-	0	-
Hindu	2	<1%	0	-	0	-	1	<1%	1	<1%
Islam	13	3%	12	2%	12	2%	8	1%	9	2%
Jewish	0	-	0	-	1	<1%	1	<1%	1	<1%
Protestant	96	19%	57	11%	49	9%	46	8%	34	6%
Other Religion	49	10%	80	16%	96	17%	107	19%	99	18%
No Affiliation	37	7%	38	7%	34	6%	25	4%	22	4%
No Response	183	37%	207	40%	234	42%	242	43%	244	44%
<b>Total</b>	<b>497</b>	<b>100%</b>	<b>512</b>	<b>100%</b>	<b>563</b>	<b>100%</b>	<b>569</b>	<b>100%</b>	<b>555</b>	<b>100%</b>
<b>Continuing Studies</b>										
Buddhist	0	-	0	--	0	-	0	-	0	-
Catholic	114	43%	132	46%	102	38%	82	38%	54	27%
Eastern Cath/Orthodox	0	-	0	-	0	-	0	-	0	-
Hindu	0	-	1	<1%	1	<1%	0	-	0	-
Islam	1	<1%	0	-	0	-	1	1%	2	1%
Jewish	0	-	0	-	0	-	1	1%	2	1%
Protestant	5	8%	8	3%	4	1%	7	3%	6	3%
Other Religion	19	7%	25	9%	20	7%	17	8%	15	8%
No Affiliation	6	2%	2	<1%	6	2%	5	2%	2	1%
No Response	120	45%	120	42%	138	51%	104	48%	116	59%
<b>Total</b>	<b>268</b>	<b>100%</b>	<b>288</b>	<b>100%</b>	<b>271</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>197</b>	<b>100%</b>

**Table 6.** Religious Affiliation of Students – Fall 2017 to Fall 2021 *continued.*

Religion	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Graduate</b>										
Buddhist	0	-	0	-	0	-	0	-	0	-
Catholic	151	39%	142	37%	141	31%	140	29%	117	26%
Eastern Cath/Orthodox	1	<1%	0	-	1	<1%	1	<1%	0	-
Hindu	2	<1%	1	<1%	5	1%	7	1%	3	1%
Islam	3	1%	4	1%	5	1%	5	1%	5	1%
Jewish	5	1%	4	1%	7	2%	8	2%	8	2%
Protestant	20	5%	29	8%	35	8%	30	6%	21	5%
Other Religion	22	6%	16	4%	34	8%	30	6%	28	6%
No Affiliation	9	2%	13	3%	17	4%	11	2%	11	3%
No Response	171	45%	177	46%	208	46%	254	52%	253	57%
<b>Total</b>	<b>384</b>	<b>100%</b>	<b>386</b>	<b>100%</b>	<b>453</b>	<b>100%</b>	<b>486</b>	<b>100%</b>	<b>446</b>	<b>100%</b>
<b>Total</b>										
Buddhist	0	-	0	-	0	-	0	-	0	-
Catholic	383	33%	392	33%	380	30%	361	28%	316	26%
Eastern Cath/Orthodox	1	<1%	0	-	1	<1%	1	<1%	0	-
Hindu	4	<1%	2	<1%	6	<1%	8	1%	4	<1%
Islam	17	1%	16	1%	17	1%	14	1%	16	1%
Jewish	5	<1%	4	<1%	8	1%	10	1%	11	1%
Protestant	124	11%	94	8%	88	7%	83	7%	61	5%
Other Religion	90	8%	121	10%	150	12%	154	12%	142	12%
No Affiliation	52	5%	53	4%	57	4%	41	3%	35	3%
No Response	473	41%	504	42%	580	45%	600	47%	613	51%
<b>Total</b>	<b>1,149</b>	<b>100%</b>	<b>1186</b>	<b>100%</b>	<b>1287</b>	<b>100%</b>	<b>1272</b>	<b>100%</b>	<b>1198</b>	<b>100%</b>

**Table 7.** Geographic Distribution of Students – Fall 2017 to Fall 2021

Location	Fall 2019					Fall 2020					Fall 2021				
	TUG	CS	Tot UG	GR	Total	TUG	CS	Tot UG	GR	Total	TUG	CS	Tot UG	GR	Total
<b>County</b>															
Atlantic	2	0	2	1	3	4	0	4	0	4	5	0	5	0	5
Bergen	29	7	36	42	78	34	4	38	33	71	36	6	42	42	84
Burlington	11	1	12	4	16	11	0	11	3	14	13	0	13	2	15
Camden	2	1	3	2	5	5	0	5	1	6	7	1	8	1	9
Cape May	1	0	1	0	1	0	0	0	2	2	0	0	0	2	2
Cumberland	3	0	3	1	4	3	0	3	1	4	3	0	3	0	3
Essex	176	23	199	65	264	167	18	185	65	250	154	7	161	48	209
Gloucester	1	0	1	0	1	1	0	1	0	1	1	0	1	0	1
Hudson	21	3	24	19	34	19	3	22	7	29	15	2	17	7	24
Hunterdon	5	2	7	10	17	4	1	5	7	12	5	2	7	8	15
Mercer	12	1	13	5	18	9	0	9	5	14	10	1	11	4	15
Middlesex	33	7	40	24	64	30	5	35	22	57	34	5	39	24	63
Monmouth	13	1	14	7	21	11	1	12	11	23	11	2	13	7	20
Morris	61	86	147	96	243	71	84	155	115	270	65	88	153	104	257
Ocean	9	0	9	4	13	7	1	8	3	11	8	0	8	5	13
Passaic	48	36	84	33	117	65	25	90	37	127	54	24	78	39	117
Salem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somerset	24	11	35	35	70	24	10	34	24	58	29	14	43	29	72
Sussex	7	9	16	12	28	4	4	8	19	27	6	6	12	14	26
Union	59	56	115	46	161	59	43	102	49	151	48	28	76	36	112
Warren	5	3	8	4	12	4	3	7	8	15	6	1	7	7	14
Unknown	2	3	5	8	13	2	4	6	9	15	2	2	4	8	12
<b>Total NJ</b>	524	250	774	409	1183	534	206	740	421	1161	512	189	701	387	1088
<b>Out of State</b>	32	6	38	39	77	28	6	34	59	93	32	3	35	58	93
<b>International</b>	7	15	22	5	27	7	5	12	6	18	11	5	16	1	17
<b>Unknown</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	563	271	834	453	1287	569	217	786	486	1272	555	197	752	446	1198

Prior to Fall 2018, Geographic data was combined for TUG and CS.

TUG=Traditional undergraduates; CS=Continuing Studies. Tot UG=Total Undergraduate, TUG and CS combined.

GR=Graduate.



**Table 7.** Geographic Distribution of Students – Fall 2017 to Fall 2021

Location	Fall 2017			Fall 2018				
	UG	GR	Tot	TUG	CS	Tot UG	GR	Total
<b>County</b>								
Atlantic	3	3	6	3	1	4	2	6
Bergen	24	23	47	16	7	23	25	48
Burlington	9	1	10	14	1	15	2	17
Camden	9	0	9	7	0	7	0	7
Cape May	1	1	2	1	0	1	0	1
Cumberland	3	0	3	5	0	5	1	6
Essex	153	48	201	160	28	188	46	234
Gloucester	2	1	3	1	0	1	0	1
Hudson	29	7	36	22	2	24	6	30
Hunterdon	3	10	13	3	2	5	8	13
Mercer	20	1	21	13	1	14	2	16
Middlesex	48	25	73	35	10	45	18	63
Monmouth	13	7	20	11	2	13	7	20
Morris	125	98	223	51	93	144	108	252
Ocean	12	1	13	8	2	10	3	13
Passaic	66	29	95	42	32	74	31	105
Salem	0	1	1	1	0	1	0	1
Somerset	42	29	71	25	15	40	35	75
Sussex	21	12	33	10	11	21	8	29
Union	104	40	144	49	49	98	42	140
Warren	13	6	19	6	8	14	4	18
Unknown	1	8	9	0	1	1	7	8
<b>Total NJ</b>	<b>701</b>	<b>351</b>	<b>1,052</b>	<b>483</b>	<b>265</b>	<b>748</b>	<b>355</b>	<b>1,103</b>
<b>Out of State</b>	<b>44</b>	<b>29</b>	<b>73</b>	<b>19</b>	<b>6</b>	<b>25</b>	<b>26</b>	<b>51</b>
<b>International</b>	<b>20</b>	<b>4</b>	<b>24</b>	<b>8</b>	<b>17</b>	<b>25</b>	<b>5</b>	<b>30</b>
<b>Unknown</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>Total</b>	<b>765</b>	<b>384</b>	<b>1,149</b>	<b>512</b>	<b>288</b>	<b>800</b>	<b>386</b>	<b>1,186</b>

Prior to Fall 2018, Geographic data was combined for TUG and CS.

for TUG, CS and Graduate students.

UG=Undergraduate; GR=Graduate; Tot=Total enrollment.

**Table 8.** Most Common New Jersey Counties of Residence – Fall 2018 to Fall 2021

Term	Rank	Traditional Undergraduate		Continuing Studies		Graduate		All Students	
		County	N	County	N	County	N	County	N
Fall 2021	First	Essex	154	Morris	88	Morris	104	Morris	257
	Second	Morris	65	Union	28	Essex	48	Essex	209
	Third	Passaic	54	Passaic	24	Bergen	42	Passaic	117
	Fourth	Union	48	Somerset	14	Passaic	39	Union	112
	Fifth	Bergen	36	Essex	7	Union	36	Bergen	84
Fall 2020	First	Essex	167	Morris	84	Morris	115	Morris	270
	Second	Morris	71	Union	43	Essex	65	Essex	250
	Third	Passaic	65	Passaic	25	Union	49	Union	151
	Fourth	Union	59	Essex	18	Passaic	37	Passaic	127
	Fifth	Bergen	34	Somerset	10	Bergen	33	Bergen	71
Fall 2019	First	Essex	176	Morris	86	Morris	96	Essex	264
	Second	Morris	61	Union	56	Essex	65	Morris	243
	Third	Union	59	Passaic	36	Union	46	Union	161
	Fourth	Passaic	48	Essex	23	Bergen	42	Passaic	117
	Fifth	Middlesex	33	Somerset	11	Somerset	35	Bergen	78
Fall 2018	First	Essex	160	Morris	93	Morris	108	Morris	252
	Second	Morris	51	Union	49	Essex	46	Essex	234
	Third	Union	49	Passaic	32	Union	42	Union	140
	Fourth	Passaic	42	Essex	28	Somerset	35	Passaic	105
	Fifth	Middlesex	35	Somerset	15	Passaic	31	Somerset	75

**Table 9.** Residents and Commuters: Traditional Undergraduates – Fall 2017 to Fall 2021

Traditional Undergrad	Fall 2017				Fall 2018							
	Resident		Commuter		Resident		Commuter					
	N	%	N	%	N	%	N	%				
Freshman	197	82%	44	18%	188	74%	65	26%				
Sophomore	74	69%	34	31%	86	73%	31	27%				
Junior	59	65%	32	35%	60	60%	40	40%				
Senior	30	53%	27	47%	20	48%	22	52%				
<b>Total</b>	<b>360</b>	<b>72%</b>	<b>137</b>	<b>28%</b>	<b>354</b>	<b>69%</b>	<b>158</b>	<b>31%</b>				
Traditional Undergrad	Fall 2019				Fall 2020				Fall 2021			
	Resident		Commuter		Resident		Commuter		Resident		Commuter	
	N	%	N	%	N	%	N	%	N	%	N	%
Freshman	162	77%	48	23%	66	40%	98	60%	99	65%	54	35%
Sophomore	110	67%	53	33%	74	43%	100	57%	75	54%	65	46%
Junior	54	57%	40	43%	43	33%	88	67%	64	47%	72	53%
Senior	51	53%	45	47%	23	23%	77	77%	53	42%	73	58%
<b>Total</b>	<b>377</b>	<b>67%</b>	<b>186</b>	<b>33%</b>	<b>206</b>	<b>36%</b>	<b>363</b>	<b>64%</b>	<b>291</b>	<b>52%</b>	<b>264</b>	<b>48%</b>

Residents are comprised of students who began the academic year living on campus in the residence halls.

**Table 10a.** Number of Undergraduate Majors – Fall 2021

Majors	Traditional Undergraduate			Continuing Studies	Total Undergraduates
	First Years & Sophomores	Juniors & Seniors	Total TUG		
<b>School of Arts &amp; Sciences (A&amp;S)</b>					
American Studies	0	1	1	0	1
Art	1	10	11	0	11
Biochemistry	3	4	7	0	7
Biology	24	21	45	3	48
Chemistry	1	1	2	0	2
Clinical Lab	1	1	2	0	2
Communication	2	6	8	0	8
Computer Science	1	0	1	0	1
Computer Software Engineering	15	7	22	1	23
English	3	11	14	2	16
History	7	9	16	0	16
Math	3	7	10	0	10
Medical Imaging	2	1	3	0	3
Religious Studies (Theology)	1	0	1	3	4
Sociology	0	1	1	1	2
Social Work	9	8	17	3	20
World Culture & Lang (Global Studies)	1	0	1	0	1
<b>Total Arts &amp; Sciences</b>	<b>74</b>	<b>88</b>	<b>162</b>	<b>13</b>	<b>175</b>
<b>School of Professional Studies (PS)</b>					
Allied Health	5	23	28	4	32
Business	34	29	63	9	72
Criminal Justice	28	39	67	10	77
Elementary Education	13	16	29	2	31
Foods & Nutrition	4	4	8	10	18
Health Administration	0	1	1	0	1
Nursing: RN to BSN	-	-	-	63	63
Nursing: Pre-licensure BSN <sup>1</sup>	79	50	129	-	129
Psychology	22	34	56	8	64
Sports Media Marketing	17	11	28	0	28
<b>Total Professional Studies</b>	<b>202</b>	<b>207</b>	<b>409</b>	<b>106</b>	<b>515</b>
Undeclared	19	0	19	0	19
Individualized Major	1	4	5	0	5

Double majors are counted twice. Starting in Fall 2018, majors are disaggregated for Traditional Undergraduates (TUG) and Continuing Studies (CS). TUG students are not officially admitted into the major until the end of their second year, with the exception of the Pre-Licensure BSN whom are accepted as first semester sophomores. Totals for first years and sophomores reflect most students' intended major, totals for juniors and seniors reflect most students' official major.

<sup>1</sup> NJ Board of Nursing granted approval to SEU to launch a four-year, pre-licensure BSN in fall 2019.

**Table 10b.** Number of Undergraduate Majors – Fall 2020

Majors	Traditional Undergraduate			Continuing Studies	Total Undergraduates
	First Years & Sophomores	Juniors & Seniors	Total TUG		
<b>School of Arts &amp; Sciences (A&amp;S)</b>					
American Studies	0	0	0	1	1
Art	5	9	14	0	14
Biochemistry	6	2	8	0	8
Biology	36	24	60	3	63
Chemistry	1	3	4	0	4
Clinical Lab	0	2	2	0	2
Communication	7	6	13	1	14
Computer Science	1	0	1	1	2
Computer Software Engineering	17	9	26	0	26
English	3	6	9	3	12
History	3	5	8	0	8
Math	1	7	8	1	9
Medical Imaging	4	0	4	0	4
Religious Studies (Theology)	0	0	0	6	6
Sociology	1	1	2	1	3
Social Work	6	13	19	3	22
Spanish	0	0	0	0	0
World Culture & Lang (Global Studies)	0	0	0	1	1
<b>Total Arts &amp; Sciences</b>	<b>91</b>	<b>87</b>	<b>178</b>	<b>21</b>	<b>199</b>
<b>School of Professional Studies (PS)</b>					
Allied Health	8	10	18	4	22
Business	32	29	61	8	69
Criminal Justice	38	35	73	11	84
Elementary Education	22	14	36	3	39
Foods & Nutrition	4	7	11	9	20
Health Administration	1	3	4	1	5
Nursing: RN to BSN	NA	NA	NA	107	107
Nursing: Pre-Licensure BSN <sup>1</sup>	76	30	106	NA	106
Psychology	22	38	60	9	69
Sports Media Marketing	19	8	27	0	27
<b>Total Professional Studies</b>	<b>222</b>	<b>174</b>	<b>396</b>	<b>152</b>	<b>548</b>
Undeclared	27	2	29	0	29
Individualized Major	0	4	4	0	4

Double majors are counted twice. Starting in Fall 2018, majors are disaggregated for Traditional Undergraduates (TUG) and Continuing Studies (CS). TUG students are not officially admitted into the major until the end of their second year, with the exception of the Pre-Licensure BSN whom are accepted as first semester sophomores. Totals for first years and sophomores reflect most students' intended major, totals for juniors and seniors reflect most students' official major.

<sup>1</sup> NJ Board of Nursing granted approval to SEU to launch a four-year, pre-licensure BSN in fall 2019.

**Table 10c.** Number of Undergraduate Majors – Fall 2019

Majors	Traditional Undergraduate			Continuing Studies	Total Undergraduates
	First Years & Sophomores	Juniors & Seniors	Total TUG		
<b>School of Arts &amp; Sciences (A&amp;S)</b>					
American Studies	0	0	0	0	0
Art	11	9	20	2	22
Biochemistry	6	1	7	0	7
Biology	67	22	89	2	91
Chemistry	2	0	2	0	2
Clinical Lab	3	0	3	0	3
Communication	7	10	17	1	18
Computer Science	1	0	1	1	2
Computer Software Engineering	15	3	18	0	18
English	4	4	8	1	9
History	2	5	7	0	7
Math	3	2	5	1	6
Medical Imaging	4	0	4	0	4
Religious Studies (Theology)	0	1	1	5	6
Sociology	3	5	8	0	8
Social Work	6	11	17	1	18
Spanish	0	0	0	0	0
World Culture & Lang (Global Studies)	0	2	2	0	2
<b>Total Arts &amp; Sciences</b>	<b>134</b>	<b>75</b>	<b>209</b>	<b>14</b>	<b>223</b>
<b>School of Professional Studies (PS)</b>					
Allied Health	3	4	7	3	10
Business	37	29	66	8	74
Criminal Justice	46	35	81	15	96
Elementary Education	21	10	31	2	33
Foods & Nutrition	5	6	11	13	24
Health Administration	5	6	11	1	12
Nursing: RN to BSN	NA	NA	NA	133	133
Nursing: Pre-Licensure BSN <sup>1</sup>	48	6	54	1	55
Psychology	28	40	68	12	80
Sports Media Marketing	18	4	22	0	22
<b>Total Professional Studies</b>	<b>211</b>	<b>140</b>	<b>351</b>	<b>188</b>	<b>539</b>
Undeclared	33	0	33	0	33
Individualized Major	0	5	5	0	5

Double majors are counted twice. Starting in Fall 2018, majors are disaggregated for Traditional Undergraduates (TUG) and Continuing Studies (CS). TUG students are not officially admitted into the major until the end of their second year, with the exception of the Pre-Licensure BSN whom are accepted as first semester sophomores. Totals for first years and sophomores reflect most students' intended major, totals for juniors and seniors reflect most students' official major.

<sup>1</sup> NJ Board of Nursing granted approval to SEU to launch a four-year, pre-licensure BSN in fall 2019.

**Table 10d.** Number of Undergraduate Majors – Fall 2018

Majors	Traditional Undergraduate			Continuing Studies	Total Undergraduates
	First Years & Sophomores	Juniors & Seniors	Total TUG		
<b>School of Arts &amp; Sciences (A&amp;S)</b>					
American Studies	0	0	0	1	1
Art	16	4	20	2	22
Biochemistry	12	2	14	0	14
Biology	70	16	86	2	88
Chemistry	1	0	1	0	1
Clinical Lab	2	1	3	0	3
Communication	12	8	20	2	22
Computer Science	2	0	2	0	2
Computer Software Engineering	10	0	10	0	10
English	7	6	13	0	13
History	2	3	5	0	5
Math	4	4	8	0	8
Medical Imaging	2	0	2	0	2
Religious Studies (Theology)	0	1	1	4	5
Sociology	7	11	18	1	19
Social Work	10	6	16	0	16
Spanish	0	2	2	0	2
World Culture & Lang (Global Studies)	0	2	2	0	2
<b>Total Arts &amp; Sciences</b>	<b>157</b>	<b>66</b>	<b>223</b>	<b>12</b>	<b>235</b>
<b>School of Professional Studies (PS)</b>					
Allied Health	0	0	0	0	0
Business	36	21	58	9	66
Criminal Justice	49	20	70	20	89
Elementary Education	23	13	36	2	38
Foods & Nutrition	7	8	15	22	37
Health Administration	14	5	19	5	24
Nursing: RN to BSN	NA	NA	NA	148	148
Nursing: Pre-Licensure BSN <sup>1</sup>	27	0	27	0	27
Psychology	39	39	78	14	92
Sports Media Marketing	9	0	9	0	9
<b>Total Professional Studies</b>	<b>204</b>	<b>106</b>	<b>312</b>	<b>220</b>	<b>530</b>
Undeclared	39	0	39	0	39
Individualized Major	5	4	9	0	9

Double majors are counted twice. Starting in Fall 2018, majors are disaggregated for Traditional Undergraduates (TUG) and Continuing Studies (CS). TUG students are not officially admitted into the major until the end of their second year, with the exception of Pre-Licensure Nursing BSN, who are accepted into the major as a transfer student or first semester sophomores. Totals for first years and sophomores reflect most students' intended major, totals for juniors and seniors reflect most students' official major.

<sup>1</sup> NJ Board of Nursing granted approval to SEU to launch a four-year, pre-licensure BSN in fall 2019.

**Table 10e.** Number of Undergraduate Majors – Fall 2017

<b>Majors</b>	<b>Fall 2017</b>
<b>School of Arts &amp; Sciences</b>	
American Studies	2
Art	16
Biochemistry	5
Biology	64
Chemistry	5
Clinical Lab	2
Communication	22
English	20
Global Studies	4
History	6
Math & Computer Science	12
Comp Software Engineering	2
Religious Studies & Theology	7
Sociology	26
Social Work	2
Foreign Language/Spanish	0
World Culture & Language	0
<b>Total</b>	<b>195</b>
<b>School of Professional Studies</b>	
Allied Health	1
Business	76
Criminal Justice	78
Elementary Education	37
Foods & Nutrition	37
Health Administration	25
Medical Imaging	2
Nursing	167
Psychology	98
Sports Media Marketing	1
<b>Total</b>	<b>522</b>
Undeclared	52
Individualized Major	12

Double majors are counted twice. Starting in Fall 2018, majors are disaggregated for Traditional Undergraduates (TUG) and Continuing Studies (CS). TUG students are not officially admitted into the major until the end of their second year. For first years and sophomores, totals reflect most students' intended major, for juniors and seniors totals reflect most students' official major.

**Table 11.** Profile of First-Time Full-Time Freshmen (FTFTF) - Fall 2021

Admissions Statistics	Gender (N, %)	Meta-Major (N, %)
Applications: 1267 Acceptances: 933 FTFT Enrollments: 107 Yield: 12%	Female: 57, 53%      Male: 50, 47%	Social Sciences: 43, 40% Nursing: 26, 24% Natural/Physical Sciences: 15, 14% Math, Tech, Science: 8, 7% Arts & Humanities: 4, 4% Undeclared: 11, 10%
Admission Status (N, %)	Race/Ethnicity (N, %)	
Regular Admits: 52, 49% EOF: 19, 18% Global Scholars: <i>Mandatory</i> : 3, 3% <i>Optional</i> : 33, 31%	Black or African American: 43, 40% Hispanic/Latino: 27, 25% White: 26, 24% Two or More Races: 5, 5% Asian: 1, 1% American Indian or Alaska Native: 0 Native Hawaiian/Pacific Islander: 0 International: 2, 2% Race/Ethnicity Unknown: 3, 3%	<b>Intended Major (N, %)</b>  Pre-Licensure Nursing: 26, 24% Biology: 13, 12% Business: 13, 12% Criminal Justice: 12, 11% Psychology: 9, 8% Comp Software Engineering: 5,5% Sport Mgmt & Mktg: 4, 4% Elementary Education: 3, 3% English: 2, 2% History: 2, 2% Math: 2, 2% Social Work: 2, 2% Biochemistry: 1, 1% Computer Science: 1, 1% Clinical Lab Science: 1, 1% Undeclared: 11, 10%
First Generation College Student (N, %)	Religion (N, %)	
First Gen: 50, 47%	Catholic: 27, 25% Protestant: 7, 7% Hindu: 0 Islam: 2, 2% Other Religion: 10, 9% No Affiliation: 2, 2% Unknown: 59, 55%	Intended STEM Majors (N, %)  STEM: 23, 21%
Pell Status (N, %)	Citizenship (N, %)	
Pell Eligible: 67, 63%	U.S. Citizen/Perm Resident: 105, 98% International: 2, 2%	<b>Intended STEM Majors (N, %)</b>  STEM: 23, 21%
High School (N, %)	N.J. Residents (N, %)	
Sister of Charity: 5,5% Other Catholic: 7, 7% Other Private: 2, 2% Public: 93, 87% Home Schooled: 0	NJ Resident: 98, 92% Out of State/International: 9, 8%	<b>Intended STEM Majors (N, %)</b>  STEM: 23, 21%
Resident/Commuter (N,%)	N.J. Residents by County (N, %)	
Resident: 77, 72% Commuter: 30, 28%	Essex: 25, 26%      Camden: 3, 3% Morris: 12, 12%      Ocean: 3, Passaic: 12, 12%      3%Warren: 3, 3% Bergen: 8, 8%      Hudson: 2, 2% Middlesex: 8, 8%      Sussex: 2, 2% Union: 8, 8%      Atlantic: 1, 1% Somerset: 5, 5%      Mercer: 1, 1% Burlington: 4, 4%      Monmouth: 1,1%	



**Table 12.** Degrees and Certificates Awarded by Academic Year – 2016-2017 to 2020-2021

<b>Awards</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Bachelors of Arts	73	95	58	72	63
Bachelors of Science	52	43	28	42	47
Bachelors of Science in Nursing	103	98	83	94	76
Bachelors in Social Work	NA	NA	2	5	5
<b>Total Bachelors</b>	<b>228</b>	<b>236</b>	<b>171</b>	<b>213</b>	<b>191</b>
Applied Behavior Analysis MA				4	7
Counseling Psychology MA	17	13	22	8	14
Digital Media Design and Marketing, MA					1
Education MA	23	12	8	9	8
Educational Leadership MA	15	5	12	17	10
Justice Admin & Public Service MA	13	14	9	8	11
Theology/Philosophy MA	1	1	5	1	3
<b>Total Master of Arts Degrees</b>	<b>69</b>	<b>45</b>	<b>56</b>	<b>47</b>	<b>54</b>
Business Management MS	5	12	7	11	5
Health Administration MS	5	5	4	9	1
Nursing MSN	19	10	8	3	20
Nutrition MS	31	29	25	44	38
<b>Total Master of Science Degrees</b>	<b>60</b>	<b>56</b>	<b>44</b>	<b>67</b>	<b>64</b>
Master of Public Health MPH				4	3
<b>Total Masters Degrees</b>	<b>129</b>	<b>101</b>	<b>100</b>	<b>118</b>	<b>121</b>
Ed.D. Educational Leadership	6	13	7	11	14
Psy.D. Counselling Psychology	3	11	9	5	5
<b>Total Doctoral</b>	<b>9</b>	<b>24</b>	<b>16</b>	<b>16</b>	<b>19</b>
<b>TOTAL ALL DEGREES</b>	<b>366</b>	<b>361</b>	<b>287</b>	<b>347</b>	<b>331</b>
Ministry Pre-Bacc Cert	7		0	18	1
Cybersecurity Pre-Bacc Cert	NA	2	0		3
<b>Total Pre-Baccalaureate Certificates</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>18</b>	<b>4</b>
ACT1 Post-Bacc Cert	7	6	3	1	5
ACT2 Post-Bacc Cert	1	2	2		2
ACT3 Post-Bacc Cert					
App Behavior Analysis Post-Bacc Cert				1	
Cyber Security Post-Bacc Cert			1		
Holocaust/Genocide Education Cert					19
Online Teaching Post-Bacc Cert			14	1	
Forensic Psychology Post-Bacc Cert					
Dietetic Internship Post-Bacc Cert	21	20	22	35	35
Supervisor Cert					4
Other Post-Bacc Cert	3	1		2	1
<b>Total Post-Baccalaureate Certificates</b>	<b>32</b>	<b>34</b>	<b>42</b>	<b>40</b>	<b>66</b>
<b>TOTAL ALL CERTIFICATES</b>	<b>39</b>	<b>36</b>	<b>42</b>	<b>58</b>	<b>70</b>
<b>TOTAL ALL AWARDS</b>	<b>405</b>	<b>397</b>	<b>329</b>	<b>405</b>	<b>401</b>

Note: Total number of awards may exceed the total number of individual students. Each year, some individuals earn more than one credential, e.g. a degree and a certificate, two degrees or two certificates.

**Table 13.** Undergraduate Degrees Awarded by Major – 2016-2017 to 2020-2021

Major	2016-17	2017-18	2018-19	2019-20	2020-21
<b>Arts &amp; Sciences</b>					
American Studies	1	1			1
Art	6	5	2	7	2
Biochemistry	1			1	
Biology	9	13	3	16	10
Chemistry	3	1			
Clinical Laboratory Science					2
Communication	2	8	5	8	3
Computer Science	1	3			
Computer Software Engineering					3
English	7	10	5	1	3
Global Studies	2	2		2	
History	6	7		4	
Mathematics	3	1	2	1	2
Medical Imaging Science					
Religious Studies/Theology/Philosophy	3	3	2	1	3
Sociology	6	10	7	5	1
Social Work			2	5	5
<b>Total Arts &amp; Sciences</b>	<b>50</b>	<b>64</b>	<b>28</b>	<b>51</b>	<b>35</b>
<b>Professional Studies</b>					
Health Sciences (formerly Allied Health)	5			1	7
Business Administration	19	11	13	18	16
Criminal Justice	17	18	20	25	23
Education	2	5	5	3	4
Foods & Nutrition	19	13	9	6	6
Health Administration	2	6	3	3	4
Nursing	103	98	83	94	76
Psychology	22	31	19	25	23
Sport Management and Marketing				1	4
<b>Total Professional Studies</b>	<b>189</b>	<b>182</b>	<b>152</b>	<b>176</b>	<b>163</b>
<b>Individualized Major</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>3</b>	<b>6</b>
<b>Total Majors (includes double majors)</b>	<b>240</b>	<b>251</b>	<b>185</b>	<b>230</b>	<b>199</b>
<b>Total Degrees Conferred</b>	<b>228</b>	<b>236</b>	<b>171</b>	<b>213</b>	<b>191</b>

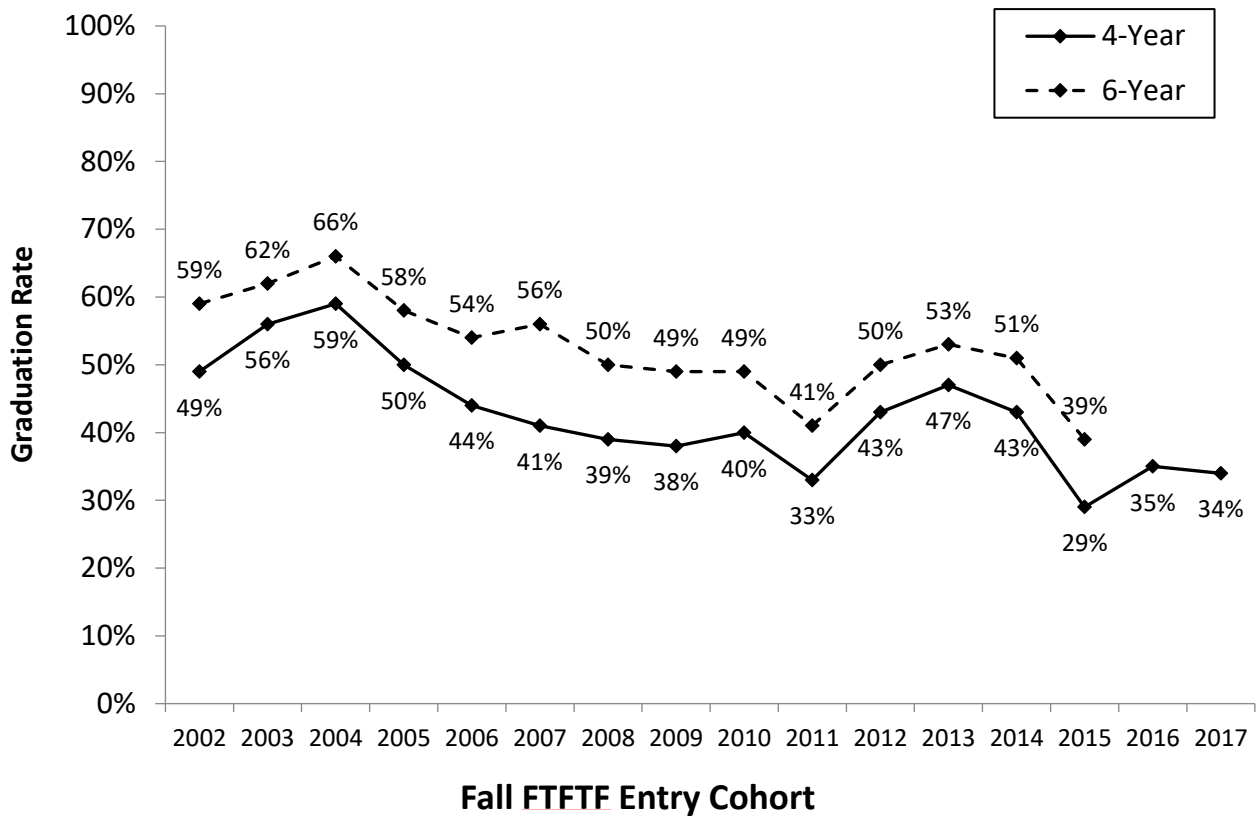
**Table 14.** Four-, Five- and Six-Year Graduation Rates – Fall 2002 to Fall 2017 First-Time Full-Time Freshmen (FTFTF) Entry Cohorts

Entry Term	Number At Entry	4-Year Graduation Rate		5-Year Graduation Rate		6-Year Graduation Rate	
		N	%	N	%	N	%
Fall 2002	148	72	49%	86	58%	88	59%
Fall 2003	151	84	56%	92	61%	93	62%
Fall 2004	164	97	59%	105	64%	108	66%
Fall 2005	130	65	50%	72	55%	75	58%
Fall 2006	158	70	44%	83	53%	85	54%
Fall 2007	160	66	41%	85	53%	89	56%
Fall 2008	158	62	39%	77	49%	79	50%
Fall 2009	178	67	38%	84	47%	87	49%
Fall 2010	117	47	40%	55	47%	57	49%
Fall 2011	178	58	33%	70	39%	73	41%
Fall 2012	145	62	43%	72	50%	72	50%
Fall 2013	124	58	47%	63	51%	66	53%
Fall 2014	141	61	43%	70	50%	72	51%
Fall 2015	101	29	29%	38	38%	39	39%
Fall 2016	167	59	35%	71	43%	-	-
Fall 2017	164	55	34%	-	-	-	-

Per IPEDS, first-time freshmen began their college career at SEU; transfers are excluded. Only undergraduate degrees are reported. Starting in Fall 2016, the College transitioned to a fully coeducational institution. Prior to Fall 2016, Traditional Undergraduates corresponds to the Women's College.

Two minor changes were made to this table. One student each from the Fall 2011 and Fall 2012 entry cohorts died prior to graduation. As a result, Number At Entry was decreased by one for each of these cohorts per IPEDS guidelines and graduation rates were recomputed based on the new Number at Entry.

**Figure 4.** Four- and Six-Year Graduation Rate Trends – Fall 2002 to Fall 2017 First-Time Full-Time Freshmen (FTFTF) Entry Cohorts (Add extra data points for FA15 to FA17 cohorts)



NOTE: Data is displayed by date of Fall Entry Cohort, not graduation date. For example, the 4-year graduation rate for the Fall 2013 cohort and the 6-year graduation rate for the Fall 2011 cohort are both based on the number of graduates who completed their degrees by May 2017.

**Table 15.** Freshman-to-Sophomore-Year Retention Rate – Fall 2011 to Fall 2020 First-Time Full-Time Freshmen (FTFTF) Entry Cohort

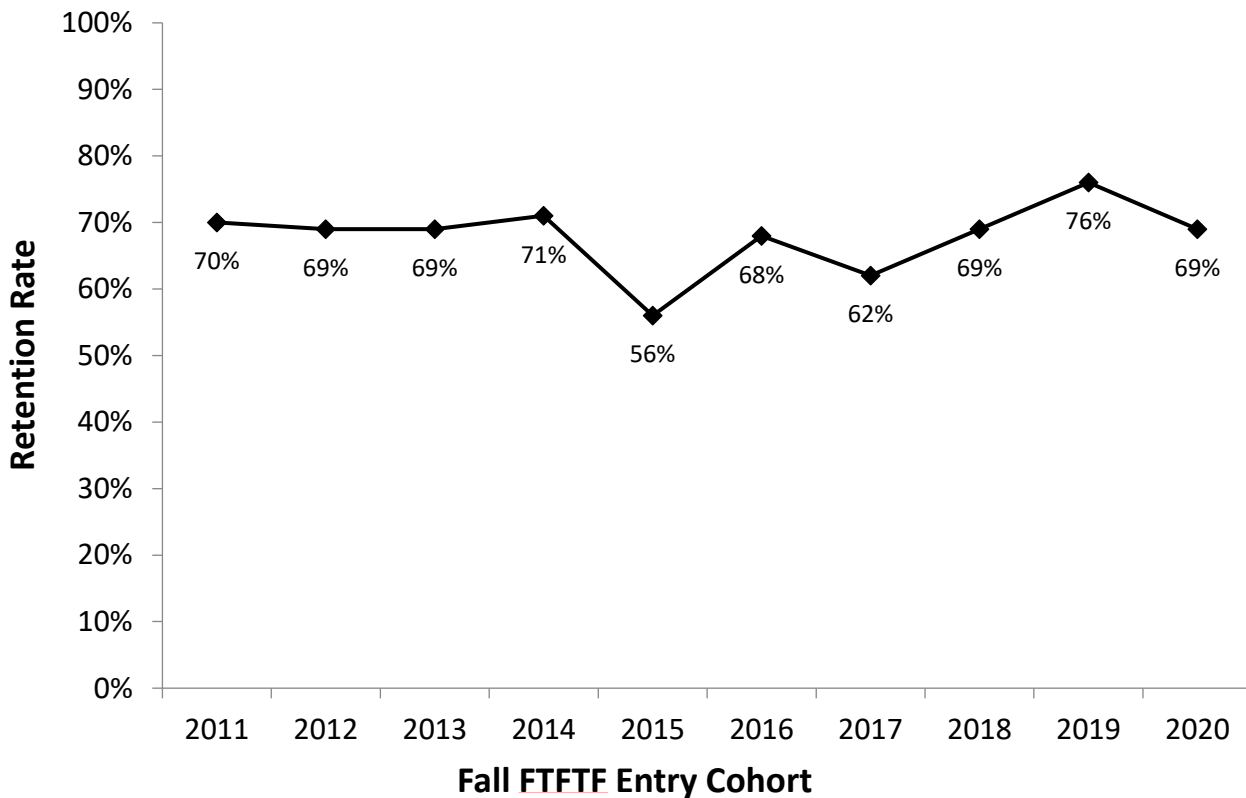
Class Entering	Total FTFTF	Total Retained	Percent Retained
Fall 2011	179	126	70%
Fall 2012	146	101	69%
Fall 2013	124	86	69%
Fall 2014	141	100	71%
Fall 2015	101	57	56%
Fall 2016	167	113	68%
Fall 2017	164	102	62%
Fall 2018	182	126	69%
Fall 2019	169	129	76%
Fall 2020	142	98	69%

FTFTF began their undergraduate career at SEU; freshmen transfers are excluded.

This definition is used by the US Integrated Postsecondary Educational Data System (IPEDS) which defines Retained as enrolling in the subsequent fall semester.

Starting in Fall 2016, the College transitioned to a fully coeducational institution. Prior to Fall 2016, Traditional Undergraduates corresponds to the Women's College.

**Figure 5.** Freshman-to-Sophomore Retention Rate Ten-Year Trend – Fall 2011 to Fall 2020 First-Time Full-Time Freshmen (FTFTF) Entry Cohorts



**Table 16a.** Retention of First-Time Full-Time Freshmen (FTTF) by Intended Major at Entry – Entered Fall 2018

Source	Major at Entry FA18	Enrolled Fall 2019			Enrolled Fall 2020			Enrolled Fall 2021			Retention Rate
		Entry Major	Other Major	Total FA19	Entry Major	Other Major	Total FA20	Entry Major	Other Major	Total FA21	
<b>Arts and Sciences</b>											
Art	5	4	0	4	3	0	3	2	1	3	60%
Biochemistry	9	4	1	5	2	3	5	2	3	5	56%
Biology	39	28	0	28	8	11	19	7	13	20	51%
Chemistry	0	-	-	-			-			-	-
Clinical Lab Sci	2	1	0	1	1	0	1	1	0	1	50%
Medical Imaging	1	0	0	0	0	0	0	0	0	0	0%
Communication	3	2	0	2	2	0	2	1	1	2	67%
English	1	1	0	1	0	0	0	1	0	1	100%
History	1	1	0	1	1	0	1	0	1	1	100%
Math	3	2	0	2	1	1	2	1	1	2	67%
Computer Science	1	1	0	1	0	1	1	0	1	1	100%
Computer Software Engineer	7	6	0	6	2	3	5	2	3	5	71%
Sociology	1	0	0	0	0	0	0	0	0	0	0%
Social Work	1	0	0	0	0	0	0	0	0	0	0%
<b>Total</b>	<b>74</b>	<b>50</b>	<b>1</b>	<b>51</b>	<b>20</b>	<b>19</b>	<b>39</b>	<b>17</b>	<b>24</b>	<b>41</b>	<b>55%</b>
<b>Professional Studies</b>											
Business	10	4	0	4	2	2	4	2	2	4	40%
Sports Mgmt Mktg	7	2	0	2	0	2	2	0	2	2	29%
Criminal Justice	21	14	0	14	10	3	13	9	3	12	57%
Elem Education	15	12	0	12	4	6	10	3	6	9	60%
Foods & Nutrition	1	1	0	1	0	1	1	0	1	1	100%
Pre-Lic Nursing Intended	25	9	12	21	2	16	18	3	13	16	64%
Health Admin	1	1	0	1	0	1	1	0	1	1	100%
Psychology	14	11	0	11	8	1	9	7	1	8	57%
<b>Total</b>	<b>94</b>	<b>54</b>	<b>12</b>	<b>66</b>	<b>26</b>	<b>32</b>	<b>58</b>	<b>24</b>	<b>29</b>	<b>53</b>	<b>56%</b>
<b>Individualized Major</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>100%</b>
<b>Undeclared</b>	<b>13</b>	<b>8</b>	<b>0</b>	<b>8</b>	<b>2</b>	<b>5</b>	<b>7</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>38%</b>
<b>Grand Total</b>	<b>182</b>	<b>112</b>	<b>14</b>	<b>126</b>	<b>48</b>	<b>57</b>	<b>105</b>	<b>41</b>	<b>59</b>	<b>100</b>	<b>55%</b>

First-time freshmen do not officially declare a major until the second semester sophomore year; results represent intended major at entry. Retention rates by major should be interpreted with caution since some samples of students were very small at entry. Retention rates include students who graduated.

**Table 16b.** Retention of First-Time Full-Time Freshmen (FTTF) by Intended Major at Entry – Entered Fall 2019

Source	Major At Entry FA19	Enrolled Fall 2020			Enrolled Fall 2021			Retention Rate
		Entry Major	Other Major	Total FA20	Entry Major	Other Major	Total FA21	
<b>Arts and Sciences</b>								
Art	2	2	0	2	2	0	2	100%
Biochemistry	2	2	0	2	1	0	1	50%
Biology	29	21	4	25	8	14	22	76%
Chemistry	1	1	0	1	0	0	0	0%
Medical Imaging	3	2	0	2	0	1	1	33%
Communication	3	2	0	2	0	2	2	67%
English	1	1	0	1	1	0	1	100%
History	1	1	0	1	1	0	1	100%
Math	1	1	0	1	0	1	1	100%
Computer Software Engineer	6	2	0	2	2	0	2	33%
Sociology	1	0	0	0	0	0	0	0%
Social Work	3	3	0	3	2	0	2	67%
<b>Total</b>	<b>53</b>	<b>38</b>	<b>4</b>	<b>42</b>	<b>17</b>	<b>18</b>	<b>35</b>	<b>66%</b>
<b>Professional Studies</b>								
Business	21	16	0	16	10	3	13	62%
Sports Mgmt Mktg	12	5	0	5	5	0	5	42%
Criminal Justice	25	20	0	20	15	4	19	76%
Elem Education	8	8	0	8	5	3	8	100%
Foods & Nutrition	3	1	1	2	0	1	1	33%
Pre-Licensure Nursing Intended	23	18	0	18	11	3	14	61%
Health Administration	1	0	1	1	0	1	1	100%
Psychology	6	3	0	3	0	2	2	33%
<b>Total</b>	<b>99</b>	<b>71</b>	<b>2</b>	<b>73</b>	<b>46</b>	<b>17</b>	<b>63</b>	<b>64%</b>
<b>Individualized Major</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Undeclared</b>	<b>17</b>	<b>14</b>	<b>0</b>	<b>14</b>	<b>2</b>	<b>12</b>	<b>14</b>	<b>82%</b>
<b>Grand Total</b>	<b>169</b>	<b>123</b>	<b>6</b>	<b>129</b>	<b>65</b>	<b>47</b>	<b>112</b>	<b>66%</b>

Starting with the FA16 entry cohort, students will not officially declare a major until the second semester sophomore year. First-time freshmen do not officially declare a major until the second semester sophomore year; results represent intended major at entry. Retention rates by major should be interpreted with caution since some samples of students were very small at entry. Retention rates include students who graduated.

**Table 16c.** Retention of First-Time Full-Time Freshmen (FTTF) by Intended Major at Entry – Entered Fall 2020

Source	Major At Entry FA20	Enrolled Fall 2021			Retention Rate
		Entry Major	Other Major	Total FA21	
<b>Arts and Sciences</b>					
Art	3	1	0	1	33%
Biochemistry	3	2	0	2	67%
Biology	13	6	0	6	46%
Chemistry	-				-
Medical Imaging	2	2	0	2	100%
Communication	1	0	1	1	100%
English	-				-
History	-				-
Computer Science	1	0	0	0	0%
Computer Software Engineer	12	8	0	8	67%
Sociology	-				-
Social Work	3	2	0	2	67%
<b>Total</b>	<b>38</b>	<b>21</b>	<b>1</b>	<b>22</b>	<b>58%</b>
<b>Professional Studies</b>					
Business	11	8	0	8	73%
Sports Mgmt Mktg	12	9	0	9	75%
Criminal Justice	10	6	0	6	60%
Elem Education	7	6	0	6	86%
Foods & Nutrition	2	0	0	0	0%
Pre-Lic Nursing Intended	40	30	2	32	80%
Health Sciences	1	1	0	1	100%
Psychology	11	7	1	8	73%
<b>Total</b>	<b>94</b>	<b>67</b>	<b>3</b>	<b>70</b>	<b>74%</b>
<b>Individualized Major</b>	-				-
<b>Undeclared</b>	<b>10</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>60%</b>
<b>Grand Total</b>	<b>142</b>	<b>94</b>	<b>4</b>	<b>98</b>	<b>69%</b>

Starting with the FA16 entry cohort, students will not officially declare a major until the second semester sophomore year. First-time freshmen do not officially declare a major until the second semester sophomore year; results represent intended major at entry. Retention rates by major should be interpreted with caution since some samples of students were very small at entry. Retention rates include students who graduated.



**Table 17a.** Retention of Continuing Studies and Graduate Students who Entered Fall 2018

Level	FA18		SP19		FA19		SP20		FA20		SP21		FA21	Reten Rate
	Enrl	Grad	Enrl	Grad	Enrl	Grad	Enrl	Grad	Enrl	Grad	Enrl	Grad	Enrl	
<b>Cont. Studies</b>														
Nursing	65	0	57	0	38	37	5	4	4	7	0	0	0	74%
Other Major	35	0	23	0	21	0	19	3	14	3	11	4	8	49%
<b>Total</b>	<b>100</b>	<b>0</b>	<b>80</b>	<b>0</b>	<b>59</b>	<b>37</b>	<b>24</b>	<b>7</b>	<b>18</b>	<b>10</b>	<b>11</b>	<b>4</b>	<b>8</b>	<b>65%</b>
<b>Graduate</b>														
ACT 1	2	0	2	0	2	0	2	0	0	1	0	0	0	50%
ACT2	4	0	4	0	2	0	1	0	0	1	0	0	0	25%
Holocaust & Genocide Ed	0	-	-	-	-	-	-	-	-	-	-	-	-	-
Applied Beh Analysis Cert	3	0	3	0	3	1	2	0	2	0	2	1	0	67%
Supervisor Cert	7	0	5	0	1	1	0	0	0	0	0	0	0	14%
MA Applied Beh Analysis	6	0	6	0	6	0	5	2	3	1	2	2	0	83%
MA Psychology	9	0	8	2	5	0	5	0	4	2	3	2	1	78%
MA Education	7	0	7	0	4	4	1	0	1	1	0	1	0	86%
MA Ed Leadership	17	0	17	0	13	0	15	14	0	1	0	0	0	88%
MA Justice	3	0	2	0	2	0	0	1	1	1	1	0	1	100%
MA Social Media Design and Mktg	3	0	1	0	0	0	0	0	1	0	1	0	1	33%
MA Theology	2	0	1	0	1	0	1	0	1	1	0	0	0	50%
MPH Public Health	5	0	3	0	3	0	3	0	1	3	1	0	1	80%
MS Bus Mgt	7	0	7	0	7	1	6	4	2	1	0	0	0	86%
MS Health Admin	1	0	1	0	1	0	0	0	1	0	0	0	1	100%
MSN Nursing	25	0	18	0	19	0	17	0	19	1	16	15	3	76%
MS Nutrition/Dietetic Intern	17	0	16	0	16	0	16	16	0	0	0	0	0	94%
MS Data Analytics	1	0	1	0	0	0	0	0	0	0	1	0	0	0%
Ed.D. ED Leadership	16	0	15	0	14	0	14	0	13	5	7	3	5	81%
Psy.D Psychology	6	0	6	0	6	0	6	0	6	0	6	0	6	100%
<b>Total</b>	<b>141</b>	<b>0</b>	<b>123</b>	<b>2</b>	<b>105</b>	<b>7</b>	<b>94</b>	<b>37</b>	<b>55</b>	<b>19</b>	<b>40</b>	<b>24</b>	<b>19</b>	<b>77%</b>

Enrl = Enrolled, Grad = Graduated.

This table only reflects students who began by the Fall 2018 census date; it does not include those who entered later in 2018-2019.

Retention Rate = sum of all graduates and those enrolled in the most recent term divided by the number who entered.

June graduates are included in counts for the previous spring semester; August graduates are included in counts for the following fall semester. Fall 2021 enrolled includes August 2021 graduates.

**Table 17b.** Retention of Continuing Studies and Graduate Students who Entered Fall 2019

Level	FA19		SP20		FA20		SP21		FA21	Reten Rate
	Enrl	Grad	Enrl	Grad	Enrl	Grad	Enrl	Grad	Enrl	
<b>Cont. Studies</b>										
Nursing	58	0	48	0	24	22	20	7	17	79%
Other Major	18	0	15	2	10	1	8	3	5	56%
<b>Total</b>	<b>76</b>	<b>0</b>	<b>63</b>	<b>2</b>	<b>34</b>	<b>23</b>	<b>28</b>	<b>10</b>	<b>22</b>	<b>74%</b>
<b>Graduate</b>										
ACT 1	5	0	5	0	5	0	5	4	1	100%
ACT2	3	0	3	0	1	1	1	0	2	67%
Holocaust & Genocide Ed	17	0	16	0	0	16	0	0	0	94%
Applied Beh Analysis Cert	3	0	2	0	2	0	1	0	0	0%
Supervisor Cert	2	0	1	0	1	1	0	0	1	100%
MA Applied Beh Analysis	10	0	5	0	7	0	7	0	5	50%
MA Psychology	15	0	14	3	10	0	10	1	8	80%
MA Education	3	0	3	0	3	2	1	0	1	100%
MA Ed Leadership	10	0	10	0	10	0	10	9	0	90%
MA Justice	10	0	10	0	10	0	7	3	4	70%
MA Social Media Design and Mktg	0	-	-	-	-	-	-	-	-	-
MA Theology	1	0	1	0	0	0	0	0	0	0%
MPH Public Health	5	0	4	0	4	0	4	0	4	80%
MS Bus Mgt	5	0	2	0	2	0	2	1	1	40%
MS Health Admin	6	0	5	0	5	0	5	0	4	67%
MSN Nursing	1	0	1	0	1	0	1	0	1	100%
MS Nutrition/Dietetic Intern	16	0	16	0	16	0	15	15	1	100%
MS Data Analytics	0	-	-	-	-	-	-	-	-	-
MS Physician Assistant	26	0	22	0	21	0	22	0	22	85%
Ed.D. ED Leadership	23	0	23	0	23	0	22	0	23	100%
Psy.D Psychology	7	0	7	0	7	0	7	0	7	100%
<b>Total</b>	<b>168</b>	<b>0</b>	<b>150</b>	<b>0</b>	<b>128</b>	<b>20</b>	<b>120</b>	<b>33</b>	<b>85</b>	<b>83%</b>

Enrl = Enrolled, Grad = Graduated.

This table only reflects students who began by the Fall 2018 census date; it does not include those who entered later in 2018-2019. Retention Rate = sum of all graduates and those enrolled in the most recent term divided by the number who entered.

June graduates are included in counts for the previous spring semester; August graduates are included in counts for the following fall semester. Fall 2021 enrolled includes August 2021 graduates.

**Table 17c.** Retention of Continuing Studies and Graduate Students who Entered Fall 2020

Level	FA20		SP21		FA21	Reten Rate
	Enrl	Grad	Enrl	Grad	Enrl	
<b>Continuing Studies</b>						
Nursing	40	0	34	2	26	70%
Other Major	23	0	13	0	10	43%
<b>Total</b>	63	0	47	2	36	60%
<b>Graduate</b>						
ACT 1	3	0	2	0	2	67%
ACT2	2	0	2	0	0	0%
Applied Beh Analysis Cert	1	0	1	0	0	0%
Supervisor Cert	3	0	2	1	2	67%
Pastoral Care Cert	1	0	0	0	0	0
MA Applied Beh Analysis	4	0	4	0	4	100%
MA Psychology	9	0	8	1	7	89%
MA Education	1	0	1	0	1	100%
MA Ed Leadership	3	0	2	0	3	100%
MA Justice	10	0	9	2	6	80%
MA Digital Media Design and Mktg	1	0	1	0	1	100%
MA Theology	1	0	1	0	1	100%
MPH Public Health	2	0	2	0	2	100%
MS Bus Mgt	11	0	9	0	7	64%
MS Health Admin	1	0	1	0	1	100%
MSN Nursing	5	0	4	0	4	80%
MS Nutrition/Dietetic Intern	15	0	14	0	13	87%
MS Nutrition	1	0	1	0	1	100%
MS Data Analytics	2	0	1	0	2	100%
MS Physician Assistant	42	0	31	0	33	79%
Ed.D. ED Leadership	9	0	9	0	9	100%
Psy.D Psychology	7	0	7	0	7	100%
<b>Total</b>	134	0	112	4	106	82%

Enrl = Enrolled, Grad = Graduated.

This table only reflects students who began by the Fall 2018 census date; it does not include those who entered later in 2018-2019.

Retention Rate = sum of all graduates and those enrolled in the most recent term divided by the number who entered.

June graduates are included in counts for the previous spring semester; August graduates are included in counts for the following fall semester. Fall 2021 enrolled includes August 2021 graduates.

**Table 18.** Median Years to Graduation for Continuing Studies and Graduate Students – 2016-2017 to 2020-2021

Students	2016-17		2017-18		2018-19		2019-2020		2020-2021	
	N	Median Years	N	Median Years	N	Median Years	N	Median Years	N	Median Years
<b>Cont. Studies</b>										
Nursing	103	2.7	98	1.7	83	2.0	94	1.3	76	1.25
Other Major	31	2.0	33	2.7	21	2.4	22	2.0	25	2.25
<b>Graduate</b>										
MA Applied Behavior Analysis	-	-	-	-	-	-	4	2.0	7	2.7
MA Digital Media Design & Marketing	-	-	-	-	-	-	-	-	1	3.1
MA Psychology	17	2.3	13	1.7	22	2.7	8	2.5	14	2.8
MA Education	23	1.7	12	1.4	8	2.0	9	1.3	8	1.8
MA Ed Leadership	15	1.7	5	2.0	12	1.7	17	1.7	10	1.7
MA Justice	13	1.7	14	1.3	9	1.7	8	1.6	11	1.7
MA Theology	1	2.9	1	4.7	5	2.7	1	5.0	3	2.3
MPH Public Health	-	-	-	-	-	-	4	2.5	3	1.9
MS Business Mgt	5	2.0	12	1.7	7	2.0	11	1.7	5	2.3
MS Health Admin	5	2.7	5	4.4	4	3.5	9	3.7	1	4.3
MS Nutrition	11	2.4	9	2.7	4	2.7	9	2.9	3	1.6
MS Nutrition with Dietetic Internship	20	1.7	20	1.7	21	1.7	35	1.7	35	1.8
MSN Nursing	19	2.7	10	2.7	8	2.7	3	2.7	20	2.7
EdD Ed Leadership	6	3.5	13	2.7	7	3.7	11	3.7	14	3.2
PsyD Psychology	3	3.7	11	4.0	9	4.0	5	4.0	5	3.9

**Table 19a.** Student Credit Hours by Program by Semester 2020-2021

Program	Summer 2020	Fall 2020	Interession 2021	Spring 2021	Summer 2021	Total
<b>Undergraduate</b>						
Traditional Undergrad	632	8637	61	7666	451	17447
Continuing Studies: Nursing	231	873	35	839	549	2528
Continuing Studies: Non-Nursing	32	640	26	583	112	1393
Ministry	0	40	0	44	0	84
Visitors	2	152	4	30	0	188
<b>Total Undergraduate</b>	<b>897</b>	<b>10342</b>	<b>126</b>	<b>9162</b>	<b>1112</b>	<b>21639</b>
<b>Masters</b>						
Business Management MS	0	99	9	75	3	186
Digital Media Design & Marketing	0	34	3	9	0	46
Counseling Psychology MA	0	247	0	207	3	457
Educational Leadership MA	38	95	0	89	32	254
Education MA	6	27	0	36	13	82
Applied Behavioral Analysis MA	0	115	0	112	0	227
Health Administration MS	1	60	0	54	34	149
Public Health MPH	16	42	0	42	37	137
Justice MA	0	171	18	129	69	387
Nursing MSN	0	339	0	303	54	696
Nutrition MS, MS/DI	74	645	3	603	265	1591
Physician Assistant MS	234	684	0	1068	510	2496
Data Analytics MS	2	23	0	19	6	50
Theology MA	0	15	0	6	13	34
<b>Total Masters</b>	<b>371</b>	<b>2596</b>	<b>33</b>	<b>2752</b>	<b>1038</b>	<b>6790</b>
<b>Graduate Certificate</b>						
ACT1	5	56	3	39	0	103
ACT2	10	51	12	33	10	115
ACT3	0	0	0	0	0	0
Applied Behavioral Analysis	0	31	0	15	0	46
Dietetic Internship	0	0	0	0	0	0
Special Ed/Assistive Technology	0	0	0	0	0	0
Holocaust and Genocide Studies	0	0	0	0	0	0
Online Teaching	0	0	0	0	0	0
Pastoral Care	0	3	0	0	0	3
Spirituality	0	0	0	3	3	6
Supervisory (Ed Leadership)	6	18	6	27	24	81
<b>Total Graduate Certificate</b>	<b>20</b>	<b>159</b>	<b>21</b>	<b>117</b>	<b>37</b>	<b>354</b>
Visitor	0	12	0	9	1	22
<b>Doctorate</b>						
Educational Leadership Ed.D.	158	399	12	311	46	926
Counseling Psychology PSYD	52	224	0	230	72	578
<b>Total Doctorate</b>	<b>210</b>	<b>623</b>	<b>12</b>	<b>541</b>	<b>118</b>	<b>1504</b>
<b>GRAND TOTAL Graduate</b>	<b>601</b>	<b>3390</b>	<b>66</b>	<b>3419</b>	<b>1194</b>	<b>8670</b>

Source: Report to Independent College Fund of New Jersey (ICFNJ).

Summer term credit hours are proportionally allocated to academic year based on date. See annual ICFNJ Credit Hour Reports for details of allocation procedure. Starting in 2019-2020, Table 19 reflects the university's transition to a single summer term with multiple sessions.

**Table 19b.** Student Credit Hours by Program by Semester 2019-2020

Program	Summer 2019	Fall 2019	Interession 2020	Spring 2020	Summer 2020	Total
<b>Undergraduate</b>						
Traditional Undergraduate	367	8640	19	7837	212	17074
Continuing Studies: Nursing	270	1077	39	1039	415	2840
Continuing Studies: Non-Nursing	19	642	14	658	60	1392
Ministry	0	40	0	56	0	96
Visitors	1	246	0	57	13	317
<b>Total Undergraduate</b>	<b>657</b>	<b>10644</b>	<b>72</b>	<b>9647</b>	<b>700</b>	<b>21719</b>
<b>Masters and Certificates</b>						
Management MS	10	129	3	114	3	259
Counseling Psychology MA	1	273	0	248	6	528
Data Analytics MS	0	4	0	12	2	18
Education MA	16	48	0		21	118
Educational Leadership MA	70	216	0	216	42	544
Applied Beh Analysis MA	8	138	0	119	0	265
Health Administration MS	1	90	0	72	14	177
Public Health MPH	14	75	0	45	23	157
Justice Admin & Public Srv MA	0	144	27	147	48	366
Nursing Education MSN	2	264	0	335	18	619
Nutrition MS, MS/DI <sup>c</sup>	107	581	0	663	4	1355
Soc Media Design & Mgmt MA	0	24	0	13	0	37
Theology MA	2	27	3	27	0	59
Physician Assistant, MS	0	306	0	510	117	933
<b>Certificates</b>						
ACT1	0	57	0	42	7	106
ACT2	10	51	3	54	26	144
Applied Beh Analysis	2	34	0	26	0	62
Dietetic Internship	0	0	0	0	0	0
Holocaust & Genocide Ed	0	102	9	114	66	291
Online Teaching	0	0	0	0	0	0
Spirituality	0	0	0	3	0	3
Supervisory (Ed Leadership)	30	23	0	17	0	70
Visitors	0	6	0	0	0	6
<b>Total Masters and Certs</b>	<b>273</b>	<b>2592</b>	<b>45</b>	<b>2810</b>	<b>398</b>	<b>6118</b>
<b>Doctorate</b>						
Educational Leadership EdD	81	405	57	370	29	942
Counseling Psychology PsyD	46	204	0	210	79	539
<b>Total Doctorate</b>	<b>127</b>	<b>609</b>	<b>57</b>	<b>580</b>	<b>108</b>	<b>1481</b>
<b>Total for All Graduate</b>	<b>400</b>	<b>3201</b>	<b>102</b>	<b>3390</b>	<b>506</b>	<b>7599</b>

Source: Report to Independent College Fund of New Jersey (ICFNJ).

Summer term credit hours are proportionally allocated to academic year based on date. See annual ICFNJ Credit Hour Reports for details of allocation procedure. Starting in 2019-2020, Table 19 reflects the university's transition to a single summer term with multiple sessions.

**Table 19c.** Student Credit Hours by Program by Semester 2018-2019

Program	Sum 2 18	Sum 3 18	Fa 18	Inter 19	Sp 19	Sum 1 19	Total
<b>Traditional Undergraduate</b>	62	254	7993	20	6935	132	<b>15395</b>
<b>Continuing Studies</b>							
Nursing	472	78	1293	171	1352	217	3583
Other Majors	12	10	733	44	671	72	1542
Ministry	0	0	44	0	32	0	76
Visitors	4	0	190	0	38	0	232
<b>Total Undergraduate</b>	<b>549</b>	<b>342</b>	<b>10253</b>	<b>235</b>	<b>9028</b>	<b>421</b>	<b>20827</b>
<b>Masters and Certificates</b>							
Management MS	2	6	129	3	114	21	275
Counseling Psychology MA	2	0	333	6	273	3	617
Data Analytics MS	0	0	4	0	16	0	20
Education MA	43	0	84	0	54	3	184
Educational Leadership MA	48	27	195	0	201	0	471
Applied Behavioral Analysis MA	17	0	51	0	78	0	146
Forensic Psychology MA							
Health Care Management MS							
Health Administration MS	6	0	96	3	75	21	201
Public Health MPH	38	0	54	0	39	0	131
Justice Admin & Public Srv MA	0	0	105	33	117	45	300
Nursing Education MSN	4	0	246	0	245	0	495
Nutrition MS, MS/DI <sup>c</sup>	38	28	540	0	697	80	1383
Social Media Design & Mgmt MA	0	0	36	0	9	0	45
Theology MA	7	0	42	0	48	0	97
<b>Certificates</b>							
ACT1	0	0	38	0	24	0	62
ACT2	26	0	24	0	45	0	95
Applied Beh Analysis	4	0	18	0	18	0	40
Dietetic Internship	0	0	6	0	8	0	14
Holocaust & Genocide Ed	0	0	0	6	0	0	6
Online Teaching	0	0	21	0	42	21	84
Supervisory (Ed Leadership)	0	9	21	0	36	9	75
<b>Visitors</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>10</b>
<b>Total Masters and Certificates</b>	<b>235</b>	<b>70</b>	<b>2043</b>	<b>51</b>	<b>2139</b>	<b>203</b>	<b>4741</b>
<b>Doctorate</b>							
Educational Leadership EdD	7	66	289	54	254	10	680
Counseling Psychology PsyD	139	0	216	0	207	0	562
<b>Total Doctorate</b>	<b>146</b>	<b>66</b>	<b>505</b>	<b>54</b>	<b>461</b>	<b>10</b>	<b>1242</b>
<b>Total for All Graduate</b>	<b>381</b>	<b>136</b>	<b>2548</b>	<b>105</b>	<b>2610</b>	<b>213</b>	<b>5993</b>

Source: Report to Independent College Fund of New Jersey (ICFNJ).

Summer term credit hours are proportionally allocated to academic year based on date. See annual ICFNJ Credit Hour Reports for details of allocation procedure. Starting in 2019-2020, Table 19 reflects the university's transition to a single summer term with multiple sessions.

**Table 20a.** Average Class Size – Fall 2017 to Fall 2021, Undergraduate

Academic Subject	Fall 2017	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Mean	Mean	Median	Mean	Median	Mean	Median	Mean	Median
<b>School of Arts and Sciences</b>									
Art	10	9.4	10.0	9.5	10.0	7.9	7.5	7.3	6
Biology	15	14.1	12.0	17.8	16.5	15.6	15	15.5	15
Chemistry	13	13.0	13.5	11.4	10.0	17.3	17	9.3	8
Communication	14	10.9	7.0	11.3	9.5	10.4	9	9	8
English	13	8.0	7.0	11.0	13.0	13.8	9	8.7	8
History, Poli Sci, Amer Stud	16	10.1	8.0	16.3	19.0	12.1	7	12.2	11
Math/Computer Science/ Software Engineering	20	14.1	14.0	17.7	18.0	14.3	13	10.4	9
Music	9	11.7	11.5	8.7	7.0	6	6	4	4
Religious Stud ,Phil, Theology	9	10.5	8.5	13.7	11.0	11.1	11	17	15
Sociology	6	14.7	14.5	14.2	15.5	13.3	12.5	14.4	12
Social Work	NA	12.5	12.5	6.5	6.5	6.5	6.5	5.5	5.5
Global Studies <sup>a</sup>	9	7.4	6.0	6.8	6.5	8	8	4.7	4
<b>Total Arts &amp; Sci</b>	<b>14</b>	<b>11.7</b>	<b>10.0</b>	<b>13.2</b>	<b>11.5</b>	<b>12.2</b>	<b>11</b>	<b>11.1</b>	<b>10</b>
<b>School of Professional Studies</b>									
Business	15	17.7	18.5	14.8	14.0	14.8	13	15.1	12
Elementary Education	10	8.3	8.0	11.2	14.0	11.2	10	9	9
Foods and Nutrition	10	7.9	7.0	7.8	7.0	7.1	8	6.3	5.5
Health Sciences <sup>b</sup>	9	6.2	5.5	8.6	6.0	13	13	13.1	12
Criminal Justice <sup>c</sup>	15	16.9	17.5	16.3	14.5	18.1	18.5	15.6	15.5
Nursing	14	14.3	11.0	11.8	11.0	14.9	16	16.6	15
Psychology	17	17.0	16.0	17.6	19.0	17.4	15	15.2	13
<b>Total Prof Studies</b>	<b>14</b>	<b>13.7</b>	<b>11.0</b>	<b>13.0</b>	<b>12.0</b>	<b>14.7</b>	<b>13</b>	<b>13.9</b>	<b>12</b>
<b>General Education</b>									
Element 1	16	16.3	15.5	16.1	15.0	13.8	14	13.9	14
Element 2	22	26.7	24.5	26.0	24.0	25.1	24	23	23
Element 3	16	20.5	21.5	19.8	20.0	22.5	23	22	22
Element 4	14	7.7	8.0	18.5	18.5	21.3	21	17	17
<b>Total General Education</b>	<b>16</b>	<b>17.6</b>	<b>16.0</b>	<b>18.1</b>	<b>17.0</b>	<b>17</b>	<b>15</b>	<b>16.9</b>	<b>16</b>
<b>Total Undergraduate</b>	<b>16</b>	<b>13.7</b>	<b>12.0</b>	<b>14.0</b>	<b>13.0</b>	<b>14.6</b>	<b>14</b>	<b>13.2</b>	<b>12</b>

<sup>a</sup> Formerly World Culture and Language. <sup>b</sup> Formerly Healthcare Management/Health Administration/Allied Health Science.

<sup>c</sup> Formerly. Justice Studies. NA=Not Applicable/Not Available.

Caution should be used in comparing average class size since overall enrollment and number of course offerings can vary significantly across academic programs. Starting with Fall 2018 both mean and median class size are reported.



**Table 20b.** Average Class Size – Fall 2017 to Fall 2021, Graduate

School/Program	Fall 2017	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Mean	Mean	Median	Mean	Median	Mean	Median	Mean	Median
<b>School of Arts and Sciences</b>									
Digital Media Design and Mktg.	NA	NA	NA	NA	NA	6.0	6.0	NA	NA
Physician Assistant	NA	NA	NA	11.0	11.0	13.4	12	11.2	10
Theology	8	7.7	6.0	6.3	6.0	6.5	6.5	4	4
<b>Total School of Arts &amp; Sciences</b>	<b>7</b>	<b>6.5</b>	<b>5.5</b>	<b>6.3</b>	<b>6.0</b>	<b>12.8</b>	<b>11</b>	<b>10.7</b>	<b>10</b>
<b>School of Professional Studies</b>									
Applied Behavioral Analysis	NA	8.5	8.5	11.0	9.5	9.0	9.0	5.8	6.5
Education	4	5.6	5.0	9.0	5.0	5.5	5.5	8	9
Educational Leadership	6	9.7	9.0	9.5	8.0	9.1	8.0	7.1	4.5
Health Administration <sup>a</sup>	6	5.6	4.0	9.0	9.0	8.0	8.0	6	6
Justice Administration and Public Service	12	8.4	9.0	9.6	10.0	15.8	16.5	10.8	11
Management	8	7.4	7.0	7.8	7.0	7.5	7.0	6.4	6
Foods and Nutrition	11	10.2	10.0	12.4	13.0	12.1	11	10.3	12
Nursing	10	11.5	7.5	9.4	11.0	7.5	7.0	6.2	6
Psychology	11	9.5	8.5	9.9	8.5	9.3	7.0	8.2	7
Public Health	NA	4.8	5.0	5.0	5.0	4.0	4.0	4	4
<b>Total School of Professional Studies</b>	<b>10</b>	<b>8.8</b>	<b>8.0</b>	<b>10.0</b>	<b>9.0</b>	<b>9.4</b>	<b>9.0</b>	<b>7.7</b>	<b>7</b>
<b>Total Graduate</b>	<b>10</b>	<b>8.7</b>	<b>8.0</b>	<b>9.9</b>	<b>9.0</b>	<b>10.5</b>	<b>9.0</b>	<b>8.8</b>	<b>8</b>

<sup>a</sup> Formerly Healthcare Management. NA=Not Applicable/Not Available.

Results are excluded for Digital Media Design and Marketing (prior to Fall 2020), and Data Analytics since these programs were primarily delivered as tutorials.

Caution should be used in comparing average class size since overall enrollment and number of course offerings can vary significantly across academic programs. Starting with Fall 2018 both mean and median class size are reported.

**Table 21.** Online Courses by Program – 2017-2018 to Fall 2021

2021-2022																				
Program	Summer 2021 B		Summer 2021 CSE1		Fall 2021		Inter-Session 2022		Spring 2022		Summer 2022 A		Summer 2022 F		Summer 2022 FPA		Summer 2022 BPA		Total	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
<b>Undergrad</b>																				
Online	4	30	14	120	48	542														
Hybrid	1	8	0	0	25	284														
Ed Choice	0	0	0	0	0	0														
Consortia	4	4	0	0	18	23														
<b>Total UG</b>	<b>9</b>	<b>42</b>	<b>14</b>	<b>120</b>	<b>91</b>	<b>849</b>														
<b>Graduate</b>																				
Online	3	28	0	0	49	337														
Hybrid	0	0	0	0	2	8														
Ed Choice	0	0	0	0	15	61														
Consortia	0	0	0	0	2	2														
<b>Total Grad</b>	<b>3</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>68</b>	<b>408</b>														
<b>Grand Total</b>	<b>12</b>	<b>70</b>	<b>14</b>	<b>120</b>	<b>159</b>	<b>1257</b>														

2020-2021																						
Program	Summer 2020 B		Summer 2020 CSE1		Summer 2020 CSE2		Fall 2020		Inter-Session 2021		Spring 2021		Summer 2021 A		Summer 2021 F		Summer 2021 FPA		Summer 2021 BPA		Total	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
<b>Undergrad</b>																						
Online	5	47	4	48	5	106	73	836	7	39	82	1046	13	118	11	123	0	0	0	0	200	2363
Hybrid	1	12	0	0	0	0	13	174	0	0	17	217	0	0	0	0	0	0	0	0	31	403
Ed Choice	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Consortia	3	3	0	0	0	0	7	8	0	0	12	14	1	1	1	1	0	0	0	0	24	27
<b>Total UG</b>	<b>9</b>	<b>62</b>	<b>4</b>	<b>48</b>	<b>5</b>	<b>106</b>	<b>93</b>	<b>1018</b>	<b>7</b>	<b>39</b>	<b>111</b>	<b>1277</b>	<b>14</b>	<b>119</b>	<b>12</b>	<b>124</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>255</b>	<b>2793</b>
<b>Graduate</b>																						
Online	3	36	0	0	0	0	50	438	4	25	67	413	13	69	5	15	0	0	0	0	142	996
Hybrid	0	0	0	0	0	0	0	0	0	0	8	84	0	0	0	0	6	56	4	32	18	172
Ed Choice	0	0	0	0	0	0	14	64	0	0	14	53	3	11	3	10	0	0	0	0	34	138
Consortia	0	0	0	0	0	0	0	0	0	0	3	3	0	0	1	1	0	0	0	0	4	4
<b>Total Grad</b>	<b>3</b>	<b>36</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>64</b>	<b>502</b>	<b>4</b>	<b>25</b>	<b>92</b>	<b>553</b>	<b>16</b>	<b>80</b>	<b>9</b>	<b>26</b>	<b>6</b>	<b>56</b>	<b>4</b>	<b>32</b>	<b>198</b>	<b>1310</b>
<b>Grand Total</b>	<b>12</b>	<b>98</b>	<b>4</b>	<b>48</b>	<b>5</b>	<b>106</b>	<b>157</b>	<b>1520</b>	<b>11</b>	<b>64</b>	<b>203</b>	<b>1830</b>	<b>30</b>	<b>199</b>	<b>21</b>	<b>150</b>	<b>6</b>	<b>56</b>	<b>4</b>	<b>32</b>	<b>453</b>	<b>4103</b>

Online = SEU online courses. Consortia = courses offered through participating consortia (e.g. Online Consortium of Independent Colleges and Universities (OCICU), Acadeum). N=Number of courses. Enrl=Sum of enrolled students within each course. UG, Grad and Grand Totals for Enrl are the sum total of all headcounts across courses; students enrolled in multiple courses are counted for each course in which they are enrolled. Starting in Summer 2020, the university implemented a new schedule and labelling for the summer term and sessions. During Spring 2020, all SEU courses transitioned to a remote delivery format due to COVID-19 protocols. Table 21 reflects the original course formats in place at the beginning of the Spring 2020 semester. Increased delivery of remote instruction continued into 2020-2021. During Summer 2020, the vast majority of SEU courses were delivered fully online due to COVID-19 protocols; in Fall 2020, the university transitioned to the High Flex model (similar to Ed Choice) for the vast majority of courses. Under the High Flex model, students had the option of attending in-person or remotely, and as a result a large number of classes migrated to a fully online format.

**Table 21.** Online Courses by Program – 2017-2018 to Fall 2022 *continued*

2019-2020																
Program	Summer 3 2019		Fall 2019		Intercession 2020		Spring 2020		Summer A 2020		Summer F 2020		Summer FPA 2020		Total 2019-2020	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
<b>Undergrad</b>																
Online	4	34	24	229	3	20	20	299	6	55	6	67	0	0	63	704
Hybrid	0	0	10	110	0	0	11	181	0	0	1	6	0	0	22	297
Ed Choice	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Consortia	0	0	18	13	0	0	14	19	0	0	0	0	0	0	32	32
<b>Total UG</b>	<b>4</b>	<b>34</b>	<b>52</b>	<b>352</b>	<b>3</b>	<b>20</b>	<b>45</b>	<b>499</b>	<b>6</b>	<b>55</b>	<b>7</b>	<b>73</b>	<b>0</b>	<b>0</b>	<b>117</b>	<b>1033</b>
<b>Graduate</b>																
Online	4	37	32	135	5	35	37	314	11	64	7	24	17	168	113	777
Hybrid	0	0	3	15	0	0	3	19	0	0	0	0	0	0	6	34
Ed Choice	0	0	16	59	0	0	13	65	1	3	5	15	0	0	35	142
Consortia	3	2	2	4	0	0	1	1	0	0	0	0	0	0	6	7
<b>Total Grad</b>	<b>7</b>	<b>39</b>	<b>53</b>	<b>213</b>	<b>5</b>	<b>35</b>	<b>54</b>	<b>399</b>	<b>12</b>	<b>67</b>	<b>12</b>	<b>39</b>	<b>17</b>	<b>168</b>	<b>160</b>	<b>960</b>
<b>Total</b>	<b>11</b>	<b>73</b>	<b>105</b>	<b>565</b>	<b>8</b>	<b>55</b>	<b>99</b>	<b>898</b>	<b>18</b>	<b>122</b>	<b>19</b>	<b>112</b>	<b>17</b>	<b>168</b>	<b>277</b>	<b>1993</b>

2018-2019														
Program	Summer 3 2018		Fall 2018		Intercession 2019		Spring 2019		Summer 1 2019		Summer 2 2019		Total 2018-2019	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
<b>Undergrad</b>														
Online	2	25	14	175	4	31	24	370	3	24	5	74	52	699
Hybrid	0	0	10	64	0	0	13	123	0	0	0	0	23	187
Ed Choice	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Consortia	0	0	14	15	0	0	13	14	0	0	2	2	29	31
<b>Total UG</b>	<b>2</b>	<b>25</b>	<b>38</b>	<b>254</b>	<b>4</b>	<b>31</b>	<b>50</b>	<b>507</b>	<b>3</b>	<b>24</b>	<b>7</b>	<b>76</b>	<b>104</b>	<b>917</b>
<b>Graduate</b>														
Online	3	18	37	277	3	27	39	298	9	42	5	13	96	675
Hybrid	0	0	0	0	0	0	2	11	0	0	0	0	2	11
Ed Choice	0	0	20	108	0	0	10	67	0	0	5	20	35	195
Consortia	2	2	0	0	0	0	0	0	4	4	1	1	7	7
<b>Total Grad</b>	<b>5</b>	<b>20</b>	<b>57</b>	<b>385</b>	<b>3</b>	<b>27</b>	<b>51</b>	<b>376</b>	<b>13</b>	<b>46</b>	<b>11</b>	<b>34</b>	<b>140</b>	<b>888</b>
<b>Total</b>	<b>7</b>	<b>45</b>	<b>95</b>	<b>639</b>	<b>7</b>	<b>58</b>	<b>101</b>	<b>883</b>	<b>16</b>	<b>70</b>	<b>18</b>	<b>110</b>	<b>244</b>	<b>1805</b>

Online = SEU online courses. Consortia = courses offered through participating consortia (e.g. Online Consortium of Independent Colleges and Universities (OCICU), Acadeum). N=Number of courses. Enrl=Sum of enrolled students within each course.

UG, Grad and Grand Totals for Enrl are the sum total of all headcounts across courses; students enrolled in multiple courses are counted for each course in which they are enrolled.

Starting in Summer 2020, the university implemented a new schedule and labelling for the summer term and sessions.

During Spring 2020, all SEU courses transitioned to a remote delivery format due to COVID-19 protocols. Table 21 reflects the original course formats in place at the beginning of the Spring 2020 semester. Increased delivery of remote instruction continued into 2020-2021. During Summer 2020, the vast majority of SEU courses were delivered fully online due to COVID-19 protocols; in Fall 2020, the university transitioned to the High Flex model (similar to Ed Choice) for the vast majority of courses. Under the High Flex model, students had the option of attending in-person or remotely, and as a result a large number of classes migrated to a fully online format.

**Table 21.** Online Courses by Program – 2017-2018 to Fall 2022 *continued*

2017-2018														
Program	Summer 3 2017		Fall 2017		Intersession 2018		Spring 2018		Summer 1 2018		Summer 2 2018		Total 2017-2018	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
<b>Undergrad</b>														
Online	2	29	21	294	5	67	15	223	4	29	2	20	49	662
Hybrid	0	0	9	88	0	0	12	118	0	0	0	0	21	206
Ed Choice	0	0	0	0	0	0	2	9	0	0	0	0	2	9
Consortia	0	0	7	7	0	0	17	17	3	3	1	1	28	28
<b>Total UG</b>	<b>2</b>	<b>29</b>	<b>37</b>	<b>389</b>	<b>5</b>	<b>67</b>	<b>46</b>	<b>367</b>	<b>7</b>	<b>32</b>	<b>3</b>	<b>21</b>	<b>100</b>	<b>905</b>
<b>Graduate</b>														
Online	3	28	30	239	5	31	36	282	6	49	4	13	84	642
Hybrid	0	0	4	26	0	0	4	17	1	2	0	0	9	45
Ed Choice	0	0	6	41	0	0	10	71	2	13	3	14	21	139
Consortia	0	0	1	1	0	0	2	2	2	2	0	0	5	5
<b>Total Grad</b>	<b>3</b>	<b>28</b>	<b>41</b>	<b>307</b>	<b>5</b>	<b>31</b>	<b>52</b>	<b>372</b>	<b>11</b>	<b>66</b>	<b>7</b>	<b>27</b>	<b>119</b>	<b>831</b>
<b>Total</b>	<b>5</b>	<b>57</b>	<b>78</b>	<b>696</b>	<b>10</b>	<b>98</b>	<b>98</b>	<b>739</b>	<b>18</b>	<b>98</b>	<b>10</b>	<b>48</b>	<b>219</b>	<b>1736</b>

Online = SEU online courses. Consortia = courses offered through participating consortia (e.g. Online Consortium of Independent Colleges and Universities (OCICU), Acadeum). N=Number of courses. Enrl=Sum of enrolled students within each course.

UG, Grad and Grand Totals for Enrl are the sum total of all headcounts across courses; students enrolled in multiple courses are counted for each course in which they are enrolled.

Starting in Summer 2020, the university implemented a new schedule and labelling for the summer term and sessions.

During Spring 2020, all SEU courses transitioned to a remote delivery format due to COVID-19 protocols. Table 21 reflects the original course formats in place at the beginning of the Spring 2020 semester. Increased delivery of remote instruction continued into 2020-2021. During Summer 2020, the vast majority of SEU courses were delivered fully online due to COVID-19 protocols; in Fall 2020, the university transitioned to the High Flex model (similar to Ed Choice) for the vast majority of courses. Under the High Flex model, students had the option of attending in-person or remotely, and as a result a large number of classes migrated to a fully online format.

**Table 22.** Off-Site Courses – 2017-2018 to Fall 2021

Academic Year 2021-2022																				
Program	Sum B 2021		Sum CSE1 2021		Fall 2021		Inter-session 2022		Spring 2022		Sum A 2022		Sum F 2022		Sum FPA 2022		Sum BPA 2022		Total	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad	0	0	0	0	18	193														
Graduate	0	0	0	0	16	85														
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>278</b>														

Academic Year 2020-2021																						
Program	Sum B 2020		Sum CSE1 2020		Sum CSE2 2020		Fall 2020		Inter-session 2021		Spring 2021		Sum A 2021		Sum F 2021		Sum FPA 2021		Sum BPA 2021		Total	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad	0	0	0	0	0	0	9	85	0	0	12	79	0	0	0	0	0	0	0	0	0	0
Graduate	1	16	0	0	0	0	24	165	0	0	15	126	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>33</b>	<b>250</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>205</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Academic Year 2019-2020																	
Program	Sum 3 2019		Fall 2019		Intersession 2020		Spring 2020		Sum A 2020		Sum F 2020		Sum FPA 2020		Total		
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	
Undergrad	0	0	23	238	0	0	11	111	0	0	1	14	0	0	35	363	
Graduate	0	0	17	168	1	11	33	317	0	0	2	5	0	0	53	501	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>406</b>	<b>1</b>	<b>11</b>	<b>44</b>	<b>428</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>88</b>	<b>864</b>	

Academic Year 2018-2019														
Program	Summer 3 2018		Fall 2018		Intersession 2019		Spring 2019		Summer 1 2019		Summer 2 2019		Total	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad	0	0	18	183	0	0	10	105	0	0	2	18	30	306
Graduate	0	0	12	128	0	0	14	131	2	23	1	5	29	287
<b>Total</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>311</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>236</b>	<b>2</b>	<b>23</b>	<b>3</b>	<b>23</b>	<b>59</b>	<b>593</b>

Academic Year 2017-2018														
Program	Summer 3 2017		Fall 2017		Intersession 2018		Spring 2018		Summer 1 2018		Summer 2 2018		Total	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad	0	0	12	128	0	0	13	147	0	0	2	19	27	294
Graduate	1	7	9	71	0	0	10	73	1	5	0	0	21	156
<b>Total</b>	<b>1</b>	<b>7</b>	<b>21</b>	<b>199</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>220</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>19</b>	<b>48</b>	<b>450</b>

N=Number of courses. Enrl=Sum of enrolled students within each course.

UG, Grad and Grand Totals for Enrl are the sum total of all headcounts across courses; students enrolled in multiple courses are counted for each course in which they are enrolled.

Starting in Summer 2020, the university implemented a new schedule and labelling for the summer term and sessions.

During Spring 2020, all SEU courses transitioned to a remote delivery format due to COVID-19 protocols. Table 22 reflects the original course formats in place at the beginning of the Spring 2020 semester. Increased delivery of remote instruction continued into 2020-2021. During Summer 2020, the vast majority of SEU courses were delivered fully online due to COVID-19 protocols; in Fall 2020, the university transitioned to the High Flex model (similar to Ed Choice) for the vast majority of courses. Under the High Flex model, students had the option of attending in-person or remotely, and as a result a large number of classes migrated to a fully online format.

**Table 23.** Headcount of Faculty and Staff by Occupational Category – Fall 2017 to Fall 2021

Occupational Category	Fall 2021			Fall 2020 <sup>b</sup>			Fall 2019		
	FT	PT <sup>a</sup>	Total	FT	PT <sup>a</sup>	Total	FT	PT <sup>a</sup>	Total
Instructional (Faculty)	57	159	216	58	147	205	57	146	203
Research	0	0	0	0	0	0	0	0	0
Public Service	0	0	0	0	0	0	0	0	0
Library, Student & Acad Affairs, Ed Services	15	9	24	14	4	18	15	7	22
Management	19	1	20	21	1	22	24	1	25
Business and Financial	12	1	13	8	0	8	9	1	10
Computer, Engineering and Science	10	2	12	11	2	13	9	2	11
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media	13	2	15	12	0	12	13	16	29
Healthcare Practitioners and Technical Occupations	2	0	2	2	0	2	2	0	2
Service Occupations	3	0	3	3	0	3	3	5	8
Sales and Related Occupations	0	0	0	0	0	0	0	0	0
Office and Administrative Support	23	2	25	20	1	21	25	2	27
Natural Resources, Construction, Maintenance	4	0	4	4	0	4	6	0	6
Production, Transport, Material Moving	0	0	0	0	0	0	0	0	0
<b>Total Headcount</b>	<b>158</b>	<b>176</b>	<b>334</b>	<b>153</b>	<b>155</b>	<b>308</b>	<b>163</b>	<b>180</b>	<b>343</b>

Occupational Category	Fall 2018			Fall 2017		
	FT	PT <sup>a</sup>	Total	FT	PT <sup>a</sup>	Total
Instructional (Faculty)	56	136	192	48	116	164
Research	0	0	0	0	0	0
Public Service	0	0	0	0	0	0
Library, Student & Acad Affairs, Ed Services	15	7	22	18	8	26
Management	24	0	24	25	0	25
Business and Financial	9	1	10	9	1	10
Computer, Engineering and Science	10	2	12	9	1	10
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media	13	6	18	12	15	27
Healthcare Practitioners and Technical Occupations	2	0	2	2	0	2
Service Occupations	2	0	2	4	0	4
Sales and Related Occupations	0	0	0	0	0	0
Office and Administrative Support	22	4	26	20	4	24
Natural Resources, Construction, Maintenance	6	0	6	6	0	6
Production, Transport, Material Moving	0	0	0	0	0	0
<b>Total Headcount</b>	<b>159</b>	<b>156</b>	<b>314</b>	<b>153</b>	<b>145</b>	<b>298</b>

Source: Inter-Post Secondary Educational Data Systems (IPEDS) reporting.

<sup>a</sup> Staff who also teach courses as adjuncts are not included in part-time faculty counts; they are counted in their primary staff position.

<sup>b</sup> Changes to some occupational category totals during Fall 2020 were due to staffing changes that occurred during the COVID-19 pandemic, including temporary furlough of some employees.

**Table 24.** Full-Time Faculty with Tenure Status – Fall 2012 to Fall 2021

Fall	Full-Time Faculty	Non-Tenure Eligible		Tenure Eligible		Tenured	
	N	N	%	N	%	N	%
2012	69					34	49%
2013	64					35	55%
2014	52					26	50%
2015	48					22	46%
2016	49					22	45%
2017	48					22	46%
2018	56	25	45%	9	16%	22	39%
2019	57	30	53%	6	11%	21	37%
2020	58	34	59%	4	7%	20	34%
2021	57	32	56%	10	18%	15	26%

Starting in 2018, additional information about tenure status is included in the table.

Source: Inter-Post Secondary Educational Data Systems (IPEDS) reporting

**Table 25.** Highest Degree Held by Full-Time Faculty – Fall 2012 to Fall 2021

Fall	Full-Time Faculty				
	Total	Doctorate		Master	
	N	N	%	N	%
2012	69	60	87%	9	13%
2013	64	55	86%	9	14%
2014	52	43	83%	9	17%
2015	48	39	81%	9	19%
2016	49	40	82%	9	18%
2017	48	42	88%	6	12%
2018	56	48	86%	8	14%
2019	57	47	82%	10	18%
2020	58	45	78%	13	22% <sup>a</sup>
2021	57	44	77%	13	23% <sup>a</sup>

<sup>a</sup> A number of recently hired faculty in the Physician Assistant program have masters degrees in Physician Assistant which is considered a terminal degree for that profession.

**Table 26.** Faculty by Ethnicity – Fall 2012 to Fall 2021, Full-Time Faculty

Fall	Full-Time Faculty												
	White		Black/ African American		Hispanic/ Latino		Asian		Two or More Races		Unknown/ Not Reported		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
2012	55	80%	2	3%	0	-	0	-	0	-	12	17%	69
2013	52	81%	2	3%	0	-	0	-	0	-	10	16%	64
2014	37	71%	3	6%	0	-	1	2%	0	-	11	21%	52
2015	35	73%	3	6%	0	-	1	2%	0	-	9	19%	48
2016	30	61%	2	4%	0	-	0	-	0	-	17	35%	49
2017	38	79%	3	6%	1	2%	2	4%	0	-	4	8%	48
2018	40	71%	6	11%	2	4%	3	5%	0	-	5	9%	56
2019	34	60%	5	9%	5	9%	3	5%	0	-	10	18%	57
2020	37	64%	6	10%	3	5%	3	5%	1	2%	8	14%	58
2021	36	63%	4	7%	1	2%	4	7%	1	2%	11	19%	57

Source: Inter-Post Secondary Educational Data Systems (IPEDS) reporting



**Table 27a.** Summary of Financial Aid Programs – 2020-2021

Financial Aid Source	Total Awarded	Undergraduate								Graduate <sup>a</sup>	
		First Time Freshmen		Traditional Undergrad		Continuing Studies		All Undergrad		N	Avg Award
		N	Avg Award	N	Avg Award	N	Avg Award	N	Avg Award		
<b>Federal Aid</b>											
Pell Grant	\$2,329,294	103	\$5349	396	\$5211	50	\$3994	446	\$5075	13	\$5082
Supplemental Ed. Opportunity Grant (SEOG)	\$81,800	31	\$806	87	\$883	4	\$1000	91	\$888	1	\$1000
Perkins Loan	\$0	0	-	0	-	0	-	0	-	0	-
Stafford Loan Subsidized	\$2,065,147	105	\$3156	439	\$4016	61	\$3622	500	\$3968	16	\$5086
Stafford Loan Unsubsidized	\$6,310,766	101	\$2274	437	\$2602	64	\$5349	501	\$2953	260	\$18,582
Plus Loan ( <i>student</i> )	\$1,699,558	0	-	0	-	0	-	0	-	49	\$34,685
Fed. Work Study	\$91,851	7	\$521	78	\$1151	0	-	78	\$1151	2	\$1052
HEERF CARES <sup>b</sup>	\$551,994	75	\$1352	364	\$1386	33	\$997	387	\$1354	11	\$1332
<b>Total Federal<sup>b</sup></b>	<b>\$12,578,416</b>	<b>128</b>	<b>\$8910</b>	<b>514</b>	<b>\$9981</b>	<b>83</b>	<b>\$9240</b>	<b>597</b>	<b>\$9878</b>	<b>263</b>	<b>\$25,404</b>
<b>State Aid</b>											
Tuition Aid Grant (TAG)	\$4,039,199	91	\$11,076	367	\$10,201	19	\$9,094	386	\$10,147	13	\$9434
EOF Grant	\$230,850	23	\$2641	85	\$2557	0	-	85	\$2557	5	\$2700
NJ Distinguished Scholar	\$0	0	-	0	-	0	-	0	-	0	-
Garden State Scholar	\$0	0	-	0	-	0	-	0	-	0	-
Gearup	\$0	0	-	0	-	0	-	0	-	0	-
NJ Urban Scholar	\$0	0	-	0	-	0	-	0	-	0	-
NJ Class Loan	\$93,417	0	-	5	\$18,683	0	-	5	\$18,683	0	-
<b>Total State</b>	<b>\$4,363,466</b>	<b>91</b>	<b>\$11,743</b>	<b>372</b>	<b>\$10,899</b>	<b>19</b>	<b>\$9094</b>	<b>391</b>	<b>\$10,812</b>	<b>13</b>	<b>\$10,473</b>
<b>Institutional Grants and Scholarships</b>	<b>\$7,482,678</b>	<b>117</b>	<b>\$14,817</b>	<b>483</b>	<b>\$14,810</b>	<b>17</b>	<b>\$7288</b>	<b>500</b>	<b>\$14,554</b>	<b>15</b>	<b>\$13,703</b>
Other Outside Grants	\$12,500	0	-	2	\$6250	0	-	2	\$6250	0	-
Other Loans	\$1,014,313	6	\$96,449	37	\$14,886	5	\$14,661	42	\$14,859	21	\$18,582
<b>Total Aid<sup>a</sup></b>	<b>\$24,424,559</b>	<b>137</b>	<b>\$28,779</b>	<b>555</b>	<b>\$29,437</b>	<b>91</b>	<b>\$11,688</b>	<b>646</b>	<b>\$26,937</b>	<b>264</b>	<b>\$26,603</b>

Avg=Average. The format for this table was modified in Fall 2018 and differs from previous years.

Within each source of aid, number of students is an unduplicated count; students may have received multiple awards.

Tuition waivers for STEU employees/dependents are not included in Table 27.

<sup>a</sup> Some graduate students started the academic year as undergraduates and received designated undergraduate aid (e.g. Pell, NJ TAG) while completing their undergraduate program.

<sup>b</sup> Starting in 2020-2021, Table 27 displays HEERF CARES Act aid (Higher Education Emergency Relief Fund, Coronavirus Aid Relief and Economic Security Act). CARES aid is not included in Total Federal Aid or Total Aid, so that these totals are comparable to previous years.

**Table 27b.** Summary of Financial Aid Programs – 2019-2020

Financial Aid Source	Total Awarded	Undergraduate								Graduate <sup>a</sup>	
		First Time Freshmen		Traditional Undergrad		Continuing Studies		All Undergrad		N	Avg Award
		N	Avg Award	N	Avg Award	N	Avg Award	N	Avg Award		
<b>Federal Aid</b>											
Pell Grant	\$2,258,522	120	\$5160	401	\$5019	63	\$3903	464	\$4868	0	-
Supplemental Ed. Opportunity Grant (SEOG)	\$82,091	16	\$1365	50	\$1357	10	\$1425	60	\$1368	0	-
Perkins Loan	\$0	0	-	0	-	0	-	0	-	0	-
Stafford Loan Subsidized	\$2,204,070	143	\$3274	473	\$3981	78	\$4116	551	\$4000	0	-
Stafford Loan Unsubsidized	\$5,512,232	133	\$2771	463	\$2675	81	\$5847	544	\$3147	213	\$17,840
Plus Loan	\$726,891	0	-	0	-	0	-	0	-	25	\$29,076
Fed. Work Study	\$80,000	12	\$729	74	\$1061	0	-	74	\$1061	1	\$1500
<b>Total Federal</b>	<b>\$10,863,806</b>	<b>157</b>	<b>\$9468</b>	<b>540</b>	<b>\$9779</b>	<b>92</b>	<b>\$11,465</b>	<b>632</b>	<b>\$10,024</b>	<b>214</b>	<b>\$21,161</b>
<b>State Aid</b>											
Tuition Aid Grant (TAG)	\$3,898,669	116	\$10,376	379	\$9814	28	\$6403	407	\$9579	0	-
EOF Grant	\$208,025	25	\$2544	87	\$2391	-	-	87	\$2391	0	-
NJ Distinguished Scholar	\$0	0	-	0	-	0	-	0	-	0	-
Garden State Scholar	\$0	0	-	0	-	0	-	0	-	0	-
Gearup	\$0	0	-	0	-	0	-	0	-	0	-
NJ Urban Scholar	\$1000	0	-	1	\$1000	0	-	1	\$1000	0	-
NJ Class Loan	\$128,538	4	\$15,580	10	\$11,918	0	-	10	\$11,918	1	\$9359
<b>Total State</b>	<b>\$4,236,232</b>	<b>119</b>	<b>\$11,173</b>	<b>386</b>	<b>\$10,486</b>	<b>28</b>	<b>\$6403</b>	<b>414</b>	<b>\$10,210</b>	<b>1</b>	<b>\$9359</b>
<b>Institutional Grants and Scholarships</b>	<b>\$10,328,629</b>	<b>166</b>	<b>\$19,013</b>	<b>572</b>	<b>\$17,725</b>	<b>16</b>	<b>\$9139</b>	<b>588</b>	<b>\$17,491</b>	<b>9</b>	<b>\$4882</b>
Other Outside Grants	\$0	0	-	0	-	0	-	0	-	0	-
Other Loans	\$935,281	8	\$14,950	37	\$14,405	11	\$12,555	48	\$13,981	18	\$14,677
<b>Total Aid</b>	<b>\$26,363,948</b>	<b>166</b>	<b>\$36,697</b>	<b>577</b>	<b>\$34,662</b>	<b>102</b>	<b>\$14,886</b>	<b>679</b>	<b>\$31,691</b>	<b>228</b>	<b>\$21,253</b>

Avg=Average. The format for this table was modified in Fall 2018 and differs from previous years.

Within each source of aid, number of students is an unduplicated count; students may have received multiple awards.

Tuition waivers for STEU employees/dependents are not included in Table 27.

<sup>a</sup> Some graduate students started the academic year as undergraduates and received designated undergraduate aid (e.g. Pell, NJ TAG) while completing their undergraduate program.

**Table 27c.** Summary of Financial Aid Programs – 2018-2019

Financial Aid Source	Total Awarded	Undergraduate								Graduate <sup>a</sup>	
		First Time Freshmen		Traditional Undergrad		Continuing Studies		All Undergrad		N	Avg Award
		N	Avg Award	N	Avg Award	N	Avg Award	N	Avg Award		
<b>Federal Aid</b>											
Pell Grant	\$2,176,360	129	\$4943	375	\$4934	73	\$3859	448	\$4759	10	\$4453
Supplemental Ed. Opportunity Grant (SEOG)	\$80,907	14	\$964	63	\$947	22	\$829	85	\$917	4	\$750
Perkins Loan	\$0	0	-	0	-	0	-	0	-	0	-
Stafford Loan Subsidized	\$1,923,007	141	\$3270	401	\$3769	95	\$3801	496	\$3775	11	\$4588
Stafford Loan Unsubsidized	\$4,174,384	135	\$2818	383	\$2596	99	\$5125	482	\$3115	183	\$14,605
Plus Loan	\$186,616	0	-	0	-	0	-	0	-	16	\$11,664
Fed. Work Study	\$100,000	23	\$1093	90	\$1088	3	\$692	93	\$1075	0	-
<b>Total Federal</b>	<b>\$8,454,658</b>	<b>162</b>	<b>\$9369</b>	<b>466</b>	<b>\$9685</b>	<b>122</b>	<b>\$9595</b>	<b>588</b>	<b>\$9667</b>	<b>184</b>	<b>\$15,058</b>
<b>State Aid</b>											
Tuition Aid Grant (TAG)	\$3,961,386	125	\$10,594	350	\$10,185	40	\$7844	390	\$9945	10	\$8286
EOF Grant	\$197,500	25	\$2400	81	\$2315	0	-	81	\$2315	2	\$2500
NJ Distinguished Scholar	\$0	0	-	0	-	0	-	0	-	0	-
Garden State Scholar	\$0	0	-	0	-	0	-	0	-	0	-
Gearup	\$1084	0	-	2	\$542	0	-	2	\$542	0	-
NJ Urban Scholar	\$0	0	-	0	-	0	-	0	-	0	-
NJ Class Loan	\$51,418	1	\$10,628	2	\$6596	1	\$9825	3	\$7673	2	\$14,200
<b>Total State</b>	<b>\$4,206,388</b>	<b>126</b>	<b>\$11,071</b>	<b>354</b>	<b>\$10,640</b>	<b>41</b>	<b>\$7892</b>	<b>395</b>	<b>\$10,355</b>	<b>12</b>	<b>\$9688</b>
<b>Institutional Grants and Scholarships</b>	<b>\$9,225,519</b>	<b>175</b>	<b>\$19,530</b>	<b>502</b>	<b>\$17,706</b>	<b>25</b>	<b>\$5621</b>	<b>527</b>	<b>\$17,132</b>	<b>20</b>	<b>\$9837</b>
Other Outside Grants	\$3500	0	-	1	\$1000	1	\$2500	2	\$1750	0	-
Other Loans	\$784,237	12	\$14,735	38	\$13,152	15	\$9111	53	\$12,008	13	\$11,368
<b>Total Aid</b>	<b>\$22,674,302</b>	<b>176</b>	<b>\$36,974</b>	<b>509</b>	<b>\$34,713</b>	<b>137</b>	<b>\$12,948</b>	<b>646</b>	<b>\$30,097</b>	<b>198</b>	<b>\$16,321</b>

Avg=Average. The format for this table was modified in Fall 2018 and differs from previous years.

Within each source of aid, number of students is an unduplicated count; students may have received multiple awards.

Tuition waivers for STEU employees/dependents are not included in Table 27.

<sup>a</sup> Some graduate students started the academic year as undergraduates and received designated undergraduate aid (e.g. Pell, NJ TAG) while completing their undergraduate program.

**Table 27d.** Summary of Financial Aid Programs – 2017-2018

Financial Aid Source	Total Awarded	Undergraduate								Graduate <sup>a</sup>	
		First Time Freshmen		Traditional Undergrad		Continuing Studies		All Undergrad		N	Avg Award
		N	Avg Award	N	Avg Award	N	Avg Award	N	Avg Award		
<b>Federal Aid</b>											
Pell Grant	\$2,058,356	122	\$5,196	367	\$4,959	62	\$3,279	429	\$4,716	8	\$4,384
Supplemental Ed. Opportunity Grant (SEOG)	\$18,796	12	\$1,017	18	\$1,044	0	-	18	\$1,044	0	-
Perkins Loan	\$0	0	-	0	-	0	-	0	-	0	-
Stafford Loan Subsidized	\$1,866,163	132	\$3,250	401	\$3,795	85	\$3,722	486	\$3,782	6	\$4,659
Stafford Loan Unsubsidized	\$3,995,591	129	\$2,559	386	\$2,541	93	\$5,696	479	\$3,153	156	\$15,931
Plus Loan	\$203,647	0	-	0	-	0	-	0	-	13	\$15,665
Fed. Work Study	\$77,488	17	\$349	78	\$977	1	\$1,315	79	\$981	0	-
<b>Total Federal</b>	<b>\$8,220,041</b>	<b>151</b>	<b>\$9,346</b>	<b>460</b>	<b>\$9,603</b>	<b>118</b>	<b>\$8,904</b>	<b>578</b>	<b>\$9,461</b>	<b>161</b>	<b>\$17,092</b>
<b>State Aid</b>											
Tuition Aid Grant (TAG)	\$3,725,252	122	\$10,571	339	\$10,201	29	\$6,958	368	\$9,946	7	\$9,323
EOF Grant	\$211,500	23	\$2,500	83	\$2,413	0	-	83	\$2,413	5	\$2,250
NJ Distinguished Scholar	\$0	0	-	0	-	0	-	0	-	0	-
Garden State Scholar	\$2,000	1	\$1,000	2	\$1,000	0	-	2	\$1,000	0	-
Gearup	\$14,800	0	-	3	\$4,933	0	-	3	\$4,933	0	-
NJ Urban Scholar	\$0	0	-	0	-	0	-	0	-	0	-
NJ Class Loan	\$97,997	1	\$12,162	2	\$11,742	2	\$22,707	4	\$17,224	2	\$14,550
<b>Total State</b>	<b>\$4,051,549</b>	<b>123</b>	<b>\$11,059</b>	<b>341</b>	<b>\$10,847</b>	<b>31</b>	<b>\$7,974</b>	<b>372</b>	<b>\$10,607</b>	<b>9</b>	<b>\$11,735</b>
<b>Institutional Grants and Scholarships</b>	<b>\$8,887,587</b>	<b>156</b>	<b>\$17,799</b>	<b>492</b>	<b>\$17,178</b>	<b>34</b>	<b>\$5,917</b>	<b>526</b>	<b>\$16,450</b>	<b>27</b>	<b>\$8,701</b>
Other Outside Grants	\$2,500	0	-	2	\$1,250	0	-	2	\$1,250	0	-
Other Loans	\$681,104	8	\$13,955	38	\$13,166	7	\$6,577	45	\$12,141	14	\$9,625
<b>Total Aid</b>	<b>\$21,842,781</b>	<b>156</b>	<b>\$36,281</b>	<b>495</b>	<b>\$34,486</b>	<b>128</b>	<b>\$12,071</b>	<b>623</b>	<b>\$29,881</b>	<b>180</b>	<b>\$17,929</b>

Avg=Average. The format for this table was modified in Fall 2018 and differs from previous years.

Within each source of aid, number of students is an unduplicated count; students may have received multiple awards.

Tuition waivers for STEU employees/dependents are not included in Table 27.

<sup>a</sup> Some graduate students started the academic year as undergraduates and received designated undergraduate aid (e.g. Pell, NJ TAG) while completing their undergraduate program.

**Table 27e.** Summary of Financial Aid Programs – 2016-2017

Financial Aid Source	Awarded	Undergraduate				Graduate <sup>a</sup>	
		Number Undergrads Awarded	Average Award Undergrads	Number First-time Full-time Freshmen Awarded	Average Award First-time Full-time Freshmen	Number Graduate Awarded	Average Award Graduate
<b>Federal Aid</b>	<b>Total Awarded</b>						
Pell Grant	\$1,781,084	381	\$4,595	117	\$5,048	7	\$4,321
Supplemental Educational Opportunity Grant (SEOG)	\$60,809	57	\$1,049	21	\$1,195	1	\$1,000
Perkins Loan	\$52,467	11	\$4,299	5	\$4,372	2	\$2,587
Stafford Loan Subsidized	\$1,869,971	459	\$3,914	137	\$3,236	14	\$5,248
Stafford Loan Unsubsidized	\$4,276,046	448	\$3,146	135	\$2,689	188	\$15,248
Plus Loan	\$300,227	0		0		22	\$13,647
Federal Work Study	\$113,686	140	\$792	53	\$593	3	\$928
<b>Total Federal Aid</b>	<b>\$8,154,063</b>	<b>526</b>	<b>\$9,838</b>	<b>152</b>	<b>\$9,706</b>	<b>188</b>	<b>\$15,847</b>
<b>State Aid</b>							
Tuition Aid Grant (TAG)	\$3,130,428	321	\$9,571	109	\$10,492	8	\$4,122
EOF Grant	\$208,750	88	\$2,372	25	\$2,450	0	
NJ Distinguished Scholar	\$0	0		0		0	
Garden State Scholar	\$2,000	1	\$1,000	0		1	\$1,000
Gearup	\$17,445	3	\$5,815	1	\$5,815	0	
NJ Urban Scholar	\$0	0		0		0	
NJ Class Loan	\$79,039	4	\$12,616	0		3	\$9,525
<b>Total State Aid</b>	<b>\$3,437,662</b>	<b>324</b>	<b>\$10,339</b>	<b>109</b>	<b>\$11,107</b>	<b>11</b>	<b>\$7,971</b>
Other Outside Grants	\$2,500	1	\$2,500	0		0	
<b>Institutional Grants and Scholarships</b>	<b>\$8,218,188</b>	<b>486</b>	<b>\$16,395</b>	<b>161</b>	<b>\$18,127</b>	<b>25</b>	<b>\$10,005</b>
Other Loans	\$868,148	56	\$12,263	13	\$12,454	21	\$8,640
<b>Total Financial Aid</b>	<b>\$20,744,279</b>	<b>585</b>	<b>\$29,480</b>	<b>162</b>	<b>\$26,359</b>	<b>202</b>	<b>\$17,320</b>

Avg=Average. The format for this table was modified in Fall 2018 and differs from previous years.

Within each source of aid, number of students is an unduplicated count; students may have received multiple awards.

Tuition waivers for STEU employees/dependents are not included in Table 27.

<sup>a</sup> Some graduate students started the academic year as undergraduates and received designated undergraduate aid (e.g. Pell, NJ TAG) while completing their undergraduate program.

**Table 28.** Key Financial Indicators – 2016-2017 to 2020-2021

<b>Finance</b>	<b>2020-2021</b>	<b>2019-2020</b>	<b>2018-2019</b>	<b>2017-2018</b>	<b>2016-2017</b>
Total Revenue	\$31,041,519	\$27,526,959	\$27,533,296	\$25,851,198	\$26,365,850
Net Tuition and Fees	\$20,031,628	\$17,067,307	\$15,434,303	\$14,933,602	\$15,023,789
Total Operating Costs Related to Instruction	\$10,690,997	\$10,496,176	\$9,710,681	\$9,048,419	\$9,091,029
Total Assets	\$73,861,677	\$69,674,095	\$68,829,413	\$68,788,919	\$68,721,115
Total Liabilities	\$28,772,952	\$31,374,030	\$31,247,729	\$30,967,849	\$30,083,915
Annual Debt Service	\$1,766,781	\$1,639,055	\$1,452,000	\$1,680,131	\$1,585,273
GAAP Net Asset Increase/(Decrease)	\$5,570,626	\$718,381	(\$239,386)	(\$816,130)	\$1,079,940
Operating Profit/(Loss)	\$2,712,857	(\$406,650)	\$1,572,952	\$542,730	(\$178,546)
Endowment Value End of Fiscal Year	\$23,307,336	\$19,665,686	\$19,504,826	\$18,790,235	\$19,739,822
Financial Responsibility Composite Score <sup>a</sup>	TBD	2.2	2.2	2.8	2.6
<b>Advancement</b>	<b>2020-2021</b>	<b>2019-2020</b>	<b>2018-2019</b>	<b>2017-2018</b>	<b>2016-2017</b>
Annual Fund (unrestrict.)	\$893,816	\$984,763	\$831,803	\$853,339	\$1,004,138
Alumni Participation in Annual Fund	7%	8%	9%	9%	11%
Trustee Participation in Annual Fund	96%	96%	95%	83%	96%
Endowment Raised	\$622,913	\$344,553	\$140,627	\$55,410	\$92,617
Restricted Gifts	\$80,703	\$74,241	\$74,241	\$49,511	\$84,984
Capital Gifts	\$323,043	\$2,249,876	\$2,876,250	\$3,127,964	\$1,970,775
Trustee Participation in All Giving	96%	96%	100%	96%	96%

<sup>a</sup> Rating by Federal Government Scale is -1.0 to 3.0; Ratings of 1.5 or higher are considered financially responsible without need for further oversight.