



FACTBOOK
Fall 2023



Mission Statement

The mission of Saint Elizabeth University, sponsored by the Sisters of Charity of Saint Elizabeth, is to be a community of learning in the Catholic liberal arts tradition for students of diverse ages, backgrounds, and cultures.

Through the vision and values of Elizabeth Ann Seton, Vincent de Paul and Louise de Marillac and rooted in Gospel values and in Catholic Social Teaching, Saint Elizabeth University affirms its solidarity with the poor and its commitment in service to the community.

Vision Statement

Saint Elizabeth University will be nationally recognized for educating individuals who seek an education focused on engaged learning for leadership in service to others.

Core Values

Saint Elizabeth University as an engaged institution of higher education, driven by mission and informed by our Catholic and Sisters of Charity traditions, seeks to live the following core values to achieve our mission, vision and strategic goals:

Integrity: As a community we are called to unite in honesty, trust and mutual respect and be transparent in our choices.

Social Responsibility: As a community we are required to support the just and ethical well-being of individuals and communities to promote justice, diversity, and sustainability.

Leadership: As a community we are inspired and empowered to move beyond our own boundaries to be accountable, to innovate and to transform for the common good.

Excellence in Teaching and Learning: As a community we are committed to creating a stimulating learning environment that promotes critical inquiry and the holistic development of the individual.

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Program	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	FT	PT	TOT	FT	PT	TOT	FT	PT	TOT	FT	PT	TOT	FT	PT	TOT
Traditional															
FTFT ^a Freshmen	169	0	169	142	0	142	107	0	107	164	0	164	136	0	136
Other Freshmen	42	1	43	22	0	22	47	0	47	50	2	52	72	2	74
Sophomores	162	0	162	173	1	174	139	0	139	111	1	112	140	3	143
Juniors	93	0	93	131	0	131	135	1	136	112	2	114	93	1	94
Seniors	94	2	96	98	2	100	116	10	126	128	14	142	118	10	128
TOTAL Traditional	560	3	563	566	3	569	544	11	555	565	19	584	559	16	575
FTE Traditional			561			567			549			576			567
Continuing Studies															
Nursing (RN-to-BSN)	38	96	134	37	70	107	20	43	63	8	26	34	2	22	24
Other Majors	29	41	70	28	38	66	26	29	55	17	18	35	17	9	26
Ministry	0	12	12	0	13	13	0	15	15	0	19	19	0	11	11
Visiting	1	54	55	1	30	31	7	57	64	0	65	65	0	34	34
TOTAL Cont. Studies	68	203	271	66	151	217	53	144	197	25	128	153	19	76	95
FTE Cont. Studies			126			122			106			64			44
TOTAL Undergraduate	628	206	834	632	154	786	597	155	752	590	147	737	578	92	670
FTE Undergraduate			688			690			655			640			611
TOTAL Graduate	135	318	453	184	302	486	181	265	446	195	190	385	196	143	339
FTE Graduate			324			367			335			300			272
TOTAL All STUDENTS	763	524	1287	816	456	1272	778	420	1198	785	337	1122	774	235	1009
TOTAL FTE			1012			1057			990			940			883

For some programs, (e.g. MA in Educational Leadership, MSN Nursing, and RN-to-BSN) courses may not begin until the October B-session, after the Fall census date. Final Fall enrollment may be higher than reported in Tables 1 and 2.

^a FTFT = First-time full-time freshmen who began their undergraduate career at SEU; freshmen transfers are excluded.

Table 2. Fall Enrollment Detail for Graduate Programs - 2019 to 2023

Graduate Programs	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	FT	PT	TOT	FT	PT	TOT	FT	PT	TOT	FT	PT	TOT	FT	PT	TOT
Certificates															
ACT Teaching Certification	1	21	22	0	22	22	0	15	15	0	7	7	0	12	12
Applied Behl Analysis Cert	0	6	6	0	5	5	0	0	0						
Holocaust/Genocide Ed	0	17	17	0	0	0	0	9	9						
Spirituality	0	0	0	0	0	0	0	1	1						
Certificate Online Teaching	0	0	0	0	0	0	0	0	0						
Supervisory Certification	1	3	4	0	6	6	0	3	3	0	8	8	0	2	2
Ministry	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Masters															
MA-Counseling Psychology	20	14	34	19	12	31	16	12	28	30	10	40	32	7	39
MA-Education	0	11	11	0	6	6	0	6	6	1	7	8	0	5	5
MA - Applied Behavioral Analysis	2	20	22	0	20	20	0	18	18	1	15	16	0	7	7
MA-Educational Leadership	15	12	27	0	14	14	0	4	4	0	6	6	0	9	9
MA-Justice Admin & Pub Service	1	26	27	3	28	31	5	25	30	8	23	31	0	22	22
MA-Theology	1	4	5	0	5	5	0	3	3	0	3	3	0	3	3
MA- Digital Media Design & Mktg	0	1	1	2	4	6	1	4	5	0	3	3			
MPH - Public Health	1	11	12	0	7	7	0	7	7	0	3	3			
MS - Data Analytics	0	1	1	0	5	5	0	5	5	2	3	5	0	2	2
MS-Health Administration	0	18	18	1	12	13	0	11	11	0	5	5			
MS-Healthcare Mgmt.															
MS-Management	2	22	24	2	16	18	1	18	19	6	7	13	7	6	
MS -Nutrition and MS/Dietetic Intern Comb.	53	14	67	69	5	74	42	9	51	29	9	38	24	5	29
MSN-Nursing	0	36	36	0	58	58	0	46	46	0	24	24	1	16	17
MS-Physician Assistant	26	0	26	69	0	69	101	0	101	105	0	105	115	1	116
Doctoral Programs															
Ed.D. Ed Leadership	0	62	62	5	55	60	2	53	55	1	42	43	1	31	32
PsyD Counselling Psy	13	17	30	14	18	32	13	15	28	12	15	27	15	15	30
Visiting	0	2	2	0	3	3	0	1	1	0	0	0	1	0	1
TOTAL Graduate	135	318	453	184	302	486	181	265	446	195	190	385	196	143	339
FTE Graduate			324			367			335			300			272

For some programs, (e.g. MA in Educational Leadership, MSN Nursing, and RN-to-BSN) courses may not begin until the October B-session, after the Fall census date. Final Fall enrollment may be higher than reported in Tables 1 and 2. This table includes programs that have been sunsetted (e.g. MA Digital Media Design and Mktg) and are not currently admitting students.

Table 3. Inquiries, Applications, Acceptances and Enrollment by Program – Fall 2019 to Fall 2023

Students	Action	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Freshmen	Inquiries	Not Available	Not Available	70,549	111,555	46,339
	Applications	1678	1514	1267	1902	1777
	Acceptances	1236	1142	933	1394	1371
	Enrollments ^a	-	-	112	164	138
	First-Time Full-Time Freshmen (FTFTF)	169	142	107	164	136
	Yield	14%	12%	12%	12%	10%
Traditional Undergraduate Transfer Students	Inquiries	Not Available	Not Available	388	824	389
	Applications	163	200	147	221	177
	Acceptances	88	57	82	112	114
	Enrollments	45	35	41	41	49
	Yield	51%	61%	50%	37%	43%
Continuing Studies	Inquiries	Not Available	Not Available	Not Available	319	113
	Applications	255	184	161	96	87
	Acceptances	163	141	100	57	39
	Enrollments	111	82	51	16	12
	Yield	68%	58%	51%	28%	31%
Masters and Graduate Certificates ^b	Inquiries	Not Available	Not Available	Not Available	494	921
	Applications	298	267	247	142	223
	Acceptances	211	174	151	82	130
	Enrollments	165	114	106	106	102
	Yield	78%	66%	70%	-	78%
Doctoral Programs	Inquiries	Not Available	Not Available	Not Available	51	96
	Applications	48	41	53	33	38
	Acceptances	38	24	23	22	23
	Enrollments	33	16	17	15	16
	Yield	87%	67%	74%	68%	70%

^a Starting in Fall 2021, Table 3 was expanded to include all newly admitted first year traditional undergraduates, not just those meeting the IPEDS criteria for FTFTF. The number of first year enrollments reported in Table 3 may be larger than the FTFTF cohort.

^b Does not include MS in Physician Assistant program.

Table 4. Demographics: Gender, Ethnicity – Fall 2019 to Fall 2023

Demographic Variables	Traditional Undergraduate		Continuing Studies		Graduate Studies		Total	
	N	%	N	%	N	%	N	%
Fall 2023								
Gender								
Female	337	59%	77	81%	262	77%	676	67%
Male	238	41%	18	19%	77	23%	333	33%
Ethnicity ¹								
International	7	1%	0	-	4	1%	11	1%
Amer. Indian/Alaska Native	7	1%	0	-	3	1%	10	1%
Black/African American	238	41%	11	12%	39	12%	288	29%
Native Hawaiian/Pac. Islander	2	<1%	0	-	0	-	2	<1%
Asian	8	1%	5	5%	25	7%	38	4%
Hispanic	166	29%	17	18%	75	22%	258	26%
White	111	19%	16	17%	150	44%	277	28%
Two or More Races	11	2%	1	1%	3	1%	15	1%
Unknown	25	4%	45	47%	40	12%	110	11%
Total								
Fall 2022								
Gender								
Female	355	61%	133	87%	292	76%	780	70%
Male	229	39%	20	13%	93	24%	342	30%
Ethnicity ¹								
International	12	2%	2	1%	5	1%	19	2%
Amer. Indian/Alaska Native	6	1%	1	<1%	2	<1%	9	<1%
Black/African American	243	42%	18	12%	58	15%	319	28%
Native Hawaiian/Pac. Islander	3	<1%	0	-	0	-	3	<1%
Asian	9	2%	5	3%	28	7%	42	4%
Hispanic	142	24%	20	13%	58	15%	220	20%
White	134	23%	21	14%	185	48%	340	30%
Two or More Races	13	2%	0	-	2	<1%	15	1%
Unknown	22	4%	86	56%	47	12%	155	14%
Total	584	100%	153	100%	385	100%	1122	100%

¹ Per IPEDS (Integrated Post Secondary Educational Data System), all students who are in the United States on visas are coded as "Non-Resident Alien" regardless of their ethnic background. SEU uses the term international. Students who are Permanent Residents are included in the ethnic group they self-report. IPEDS uses the following categories for US citizens and Permanent Residents: American Indian or Alaskan Native; Black or African American; Hawaiian or Pacific Islander; Asian; Hispanic or Latino; White; Two or More Races; Unknown.

Table 4. Demographics: Gender and Ethnicity – Fall 2019 to Fall 2023 *continued.*

Demographic Variables	Traditional Undergraduate		Continuing Studies		Graduate Studies		Total	
	N	%	N	%	N	%	N	%
Fall 2021								
Gender								
Female	338	61%	171	87%	354	79%	863	72%
Male	217	39%	26	13%	92	21%	335	28%
Ethnicity ¹								
International	11	2%	5	3%	1	<1%	17	1%
Amer. Indian/Alaska Native	3	1%	0	-	1	<1%	4	<1%
Black/African American	205	37%	15	8%	53	12%	273	23%
Native Hawaiian/Pac. Islander	4	1%	1	1%	0	-	5	<1%
Asian	12	2%	10	5%	23	5%	45	4%
Hispanic	157	28%	33	17%	58	13%	248	21%
White	125	23%	37	19%	215	48%	377	32%
Two or More Races	16	3%	4	2%	7	2%	27	2%
Unknown	22	4%	92	47%	88	20%	202	17%
Total	555	100%	197	100%	446	100%	1198	100%
Fall 2020								
Gender								
Female	359	63%	185	85%	386	79%	930	73%
Male	210	37%	32	15%	100	21%	342	27%
Ethnicity ¹								
International	7	1%	5	2%	6	1%	18	1%
Amer. Indian/Alaska Native	3	1%	0	-	0	-	3	<1%
Black/African American	218	38%	28	13%	58	12%	304	24%
Native Hawaiian/Pac. Islander	3	1%	4	2%	0	-	7	<1%
Asian	13	2%	12	6%	23	5%	48	4%
Hispanic	169	30%	37	17%	66	14%	272	21%
White	116	20%	59	27%	232	48%	407	32%
Two or More Races	11	2%	4	2%	8	2%	23	2%
Unknown	29	5%	68	31%	93	19%	190	15%
Total	569	100%	217	100%	486	100%	1272	100%

¹ Per IPEDS (Integrated Post Secondary Educational Data System), all students who are in the United States on visas are coded as "Non-Resident Alien" regardless of their ethnic background. SEU uses the term international. Students who are Permanent Residents are included in the ethnic group they self-report. IPEDS uses the following categories for US citizens and Permanent Residents: American Indian or Alaskan Native; Black or African American; Hawaiian or Pacific Islander; Asian; Hispanic or Latino; White; Two or More Races; Unknown.

Table 4. Demographics: Gender and Ethnicity – Fall 2019 to Fall 2023 *continued*.

Demographic Variables	Traditional Undergraduate		Continuing Studies		Graduate Studies		Total	
	N	%	N	%	N	%	N	%
Fall 2019								
Gender								
Female	354	63%	229	85%	366	81%	949	74%
Male	209	37%	42	15%	87	19%	338	26%
Ethnicity ¹								
International	7	1%	15	6%	5	1%	27	2%
Amer. Indian/Alaska Native	2	<1%	0	-	0	-	2	<1%
Black/African American	224	40%	30	11%	64	14%	318	25%
Native Hawaiian/Pac. Islander	2	<1%	4	1%	0	-	6	<1%
Asian	16	3%	9	3%	13	3%	38	3%
Hispanic	161	29%	52	19%	57	13%	270	21%
White	110	20%	77	28%	235	52%	422	33%
Two or More Races	6	1%	2	1%	4	1%	12	1%
Unknown	35	6%	82	30%	75	17%	192	15%
Total	563	100%	271	100%	453	100%	1287	100%

¹ Per IPEDS (Integrated Post Secondary Educational Data System), all students who are in the United States on visas are coded as "Non-Resident Alien" regardless of their ethnic background. SEU uses the term international. Students who are Permanent Residents are included in the ethnic group they self-report. IPEDS uses the following categories for US citizens and Permanent Residents: American Indian or Alaskan Native; Black or African American; Hawaiian or Pacific Islander; Asian; Hispanic or Latino; White; Two or More Races; Unknown.

Table 5. Age of Students – Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2022	
	Median	Range	Median	Range	Median	Range	Median	Range	Median	Range
Traditional Undergraduates	20	18-55	20	17-56	20	18-57	20	17-58	20	18-59
Continuing Studies	32	12-67	34	16-64	28	16-60	26	16-61	27.5	16-62
Graduate	32	21-69	31	21-70	31	21-70	29	21-67	27	21-64
Total	23	12-69	23	16-70	23	16-70	22	16-67	22	16-64

Table 6. Religious Affiliation of Students – Fall 2019 to Fall 2023

Religion	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Traditional Undergraduate										
Buddhist	0	-	0	-	0	-	0	-	0	-
Catholic	137	24%	139	24%	145	26%	100	17%	58	10%
Eastern Cath/Orthodox	0	-	0	-	0	-	0	-	0	-
Hindu	0	-	1	<1%	1	<1%	1	<1%	1	<1%
Islam	12	2%	8	1%	9	2%	5	<1%	3	1%
Jewish	1	<1%	1	<1%	1	<1%	0	-	0	-
Protestant	49	9%	46	8%	34	6%	26	4%	15	3%
Other Religion	96	17%	107	19%	99	18%	61	10%	41	7%
No Affiliation	34	6%	25	4%	22	4%	14	2%	4	1%
No Response	234	42%	242	43%	244	44%	377	65%	453	79%
Total	563	100%	569	100%	555	100%	584	100%	575	100%
Continuing Studies										
Buddhist	0	-	0	-	0	-	0	-	0	-
Catholic	102	38%	82	38%	54	27%	35	23%	11	12%
Eastern Cath/Orthodox	0	-	0	-	0	-	0	-	0	-
Hindu	1	<1%	0	-	0	-	1	<1%	0	-
Islam	0	-	1	1%	2	1%	0	-	0	-
Jewish	0	-	1	1%	2	1%	1	<1%	0	-
Protestant	4	1%	7	3%	6	3%	5	3%	2	2%
Other Religion	20	7%	17	8%	15	8%	9	6%	4	4%
No Affiliation	6	2%	5	2%	2	1%	1	<1%	1	1%
No Response	138	51%	104	48%	116	59%	101	66%	77	81%
Total	271	100%	217	100%	197	100%	153	100%	95	100%

Table 6. Religious Affiliation of Students – Fall 2019 to Fall 2023 *continued.*

Religion	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Graduate										
Buddhist	0	-	0	-	0	-	0	-	0	-
Catholic	141	31%	140	29%	117	26%	85	22%	43	13%
Eastern Cath/Orthodox	1	<1%	1	<1%	0	-	0	-	0	-
Hindu	5	1%	7	1%	3	1%	2	<1%	0	-
Islam	5	1%	5	1%	5	1%	4	1%	2	1%
Jewish	7	2%	8	2%	8	2%	4	1%	1	<1%
Protestant	35	8%	30	6%	21	5%	15	4%	7	2%
Other Religion	34	8%	30	6%	28	6%	21	5%	9	3%
No Affiliation	17	4%	11	2%	11	3%	5	1%	6	2%
No Response	208	46%	254	52%	253	57%	249	65%	271	80%
Total	453	100%	486	100%	446	100%	385	100%	339	100%
Total										
Buddhist	0	-	0	-	0	-	0	-	0	-
Catholic	380	30%	361	28%	316	26%	220	20%	112	11%
Eastern Cath/Orthodox	1	<1%	1	<1%	0	-	0	-	0	-
Hindu	6	<1%	8	1%	4	<1%	4	<1%	1	<1%
Islam	17	1%	14	1%	16	1%	9	<1%	5	<1%
Jewish	8	1%	10	1%	11	1%	5	<1%	1	<1%
Protestant	88	7%	83	7%	61	5%	46	4%	24	2%
Other Religion	150	12%	154	12%	142	12%	91	8%	54	5%
No Affiliation	57	4%	41	3%	35	3%	20	2%	11	1%
No Response	580	45%	600	47%	613	51%	727	65%	801	79%
Total	1287	100%	1272	100%	1198	100%	1122	100%	1009	100%

Table 7. Geographic Distribution of Students – Fall 2019 to Fall 2023

Location	Fall 2021					Fall 2022					Fall 2023				
	TUG	CS	Tot UG	GR	Total	TUG	CS	Tot UG	GR	Total	TUG	CS	Tot UG	GR	Total
County															
Atlantic	5	0	5	0	5	2	0	2	1	3	2	0	2	1	3
Bergen	36	6	42	42	84	33	16	49	29	78	30	7	37	33	70
Burlington	13	0	13	2	15	13	0	13	2	15	11	0	11	4	15
Camden	7	1	8	1	9	5	1	6	2	8	7	0	7	2	9
Cape May	0	0	0	2	2	0	0	0	1	1	0	0	0	0	0
Cumberland	3	0	3	0	3	2	0	2	0	2	1	0	1	0	1
Essex	154	7	161	48	209	185	14	199	42	241	180	5	185	24	209
Gloucester	1	0	1	0	1	1	0	1	0	1	2	0	2	0	2
Hudson	15	2	17	7	24	9	1	10	8	18	19	2	21	11	32
Hunterdon	5	2	7	8	15	2	2	4	10	14	1	1	2	10	12
Mercer	10	1	11	4	15	11	0	11	3	14	8	0	8	0	8
Middlesex	34	5	39	24	63	46	4	50	18	68	53	6	59	17	76
Monmouth	11	2	13	7	20	9	0	9	7	16	9	1	10	8	18
Morris	65	88	153	104	257	69	54	123	87	210	65	42	107	67	174
Ocean	8	0	8	5	13	12	0	12	4	16	10	0	10	7	17
Passaic	54	24	78	39	117	44	20	64	26	90	43	15	58	40	98
Salem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somerset	29	14	43	29	72	19	6	25	27	52	19	3	22	20	42
Sussex	6	6	12	14	26	9	5	14	15	29	10	3	13	14	27
Union	48	28	76	36	112	42	22	64	41	105	43	9	52	33	85
Warren	6	1	7	7	14	7	1	8	7	15	4	0	4	4	8
Unknown	2	2	4	8	12	1	1	2	5	7	0	0	0	0	0
Total NJ	512	189	701	387	1088	521	147	668	335	1003	517	94	611	295	906
Out of State	32	3	35	58	93	51	4	55	45	100	51	1	52	40	92
International	11	5	16	1	17	12	2	14	5	19	7	0	7	4	11
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	555	197	752	446	1198	584	153	737	385	1122	575	95	670	339	1009

TUG=Traditional undergraduates; CS=Continuing Studies. Tot UG=Total Undergraduate, TUG and CS combined. GR=Graduate.

Table 7. Geographic Distribution of Students – Fall 2019 to Fall 2023, *continued*

Location	Fall 2019					Fall 2020				
	TUG	CS	Tot UG	GR	Total	TUG	CS	Tot UG	GR	Total
County										
Atlantic	2	0	2	1	3	4	0	4	0	4
Bergen	29	7	36	42	78	34	4	38	33	71
Burlington	11	1	12	4	16	11	0	11	3	14
Camden	2	1	3	2	5	5	0	5	1	6
Cape May	1	0	1	0	1	0	0	0	2	2
Cumberland	3	0	3	1	4	3	0	3	1	4
Essex	176	23	199	65	264	167	18	185	65	250
Gloucester	1	0	1	0	1	1	0	1	0	1
Hudson	21	3	24	19	34	19	3	22	7	29
Hunterdon	5	2	7	10	17	4	1	5	7	12
Mercer	12	1	13	5	18	9	0	9	5	14
Middlesex	33	7	40	24	64	30	5	35	22	57
Monmouth	13	1	14	7	21	11	1	12	11	23
Morris	61	86	147	96	243	71	84	155	115	270
Ocean	9	0	9	4	13	7	1	8	3	11
Passaic	48	36	84	33	117	65	25	90	37	127
Salem	0	0	0	0	0	0	0	0	0	0
Somerset	24	11	35	35	70	24	10	34	24	58
Sussex	7	9	16	12	28	4	4	8	19	27
Union	59	56	115	46	161	59	43	102	49	151
Warren	5	3	8	4	12	4	3	7	8	15
Unknown	2	3	5	8	13	2	4	6	9	15
Total NJ	524	250	774	409	1183	534	206	740	421	1161
Out of State	32	6	38	39	77	28	6	34	59	93
International	7	15	22	5	27	7	5	12	6	18
Unknown	0	0	0	0	0	0	0	0	0	0
Total	563	271	834	453	1287	569	217	786	486	1272

UG=Undergraduate; GR=Graduate; Tot=Total enrollment.

Table 8. Most Common New Jersey Counties of Residence – Fall 2021 to Fall 2023

Term	Rank	Traditional Undergraduate		Continuing Studies		Graduate		All Students	
		County	N	County	N	County	N	County	N
Fall 2023	First	Essex	180	Morris	42	Morris	67	Essex	209
	Second	Morris	65	Passaic	15	Passaic	40	Morris	174
	Third	Middlesex	53	Union	9	Bergen/Union	33	Passaic	98
	Fourth	Passaic/Union	43	Bergen	7	Essex	24	Union	85
	Fifth	Bergen	30	Middlesex	6	Somerset	20	Middlesex	76
Fall 2022	First	Essex	185	Morris	54	Morris	87	Essex	241
	Second	Morris	69	Union	22	Essex	42	Morris	210
	Third	Middlesex	46	Passaic	20	Union	41	Union	105
	Fourth	Passaic	44	Bergen	16	Bergen	29	Passaic	90
	Fifth	Union	42	Essex	14	Somerset	27	Bergen	78
Fall 2021	First	Essex	154	Morris	88	Morris	104	Morris	257
	Second	Morris	65	Union	28	Essex	48	Essex	209
	Third	Passaic	54	Passaic	24	Bergen	42	Passaic	117
	Fourth	Union	48	Somerset	14	Passaic	39	Union	112
	Fifth	Bergen	36	Essex	7	Union	36	Bergen	84

Table 9. Residents and Commuters: Traditional Undergraduates – Fall 2019 to Fall 2023

Traditional Undergrad	Fall 2019				Fall 2020							
	Resident		Commuter		Resident		Commuter					
	N	%	N	%	N	%	N	%				
Freshman	162	77%	48	23%	66	40%	98	60%				
Sophomore	110	67%	53	33%	74	43%	100	57%				
Junior	54	57%	40	43%	43	33%	88	67%				
Senior	51	53%	45	47%	23	23%	77	77%				
Total	377	67%	186	33%	206	36%	363	64%				
Traditional Undergrad	Fall 2021				Fall 2022				Fall 2023			
	Resident		Commuter		Resident		Commuter		Resident		Commuter	
	N	%	N	%	N	%	N	%	N	%	N	%
Freshman	99	65%	54	35%	170	79%	45	21%	147	70%	62	30%
Sophomore	75	54%	65	46%	68	61%	43	39%	115	80%	29	20%
Junior	64	47%	72	53%	68	59%	47	41%	51	54%	43	46%
Senior	53	42%	73	58%	58	41%	84	59%	51	40%	77	60%
Total	291	52%	264	48%	364	62%	219	38%	364	63%	211	37%

Residents are comprised of students who began the academic year living on campus in the residence halls.

Table 10a. Number of Undergraduate Majors – Fall 2023

Majors	Traditional Undergraduate			Continuing Studies	Total Undergraduates
	First Years & Sophomores	Juniors & Seniors	Total TUG		
School of Arts & Sciences (A&S)					
American Studies					
Art	6	2	8	0	8
Biochemistry	3	2	5	0	5
Biology	20	12	32	5	37
Chemistry	3	0	3	0	3
Clinical Lab	1	0	1	0	1
Communication	9	6	15	0	15
Computer Science					
Computer Software Engineering	10	8	18	0	18
English	2	11	13	1	14
History	0	9	9	0	9
Math	3	1	4	0	4
Medical Imaging	6	1	7	0	7
Philosophy					
Religious Studies (Theology)	1	0	1	1	2
Sociology	3	3	6	0	6
Social Work	13	9	22	1	23
World Culture & Lang (Global Studies)	1	1	2	0	2
Total Arts & Sciences	81	65	146	8	154
School of Professional Studies (PS)					
Health Sciences (<i>formerly Allied Health</i>)	19	10	29	2	31
Business	41	33	74	6	80
Criminal Justice	30	25	55	3	58
Education	15	12	27	3	30
Foods & Nutrition	1	4	5	1	6
Health Administration	4	0	4	0	4
Nursing: RN to BSN	NA	NA	NA	24	24
Nursing: Pre-Licensure BSN ¹	70	41	111	NA	111
Psychology	34	29	63	3	66
Sports Management and Marketing	36	12	48	1	49
Total Professional Studies	250	166	416	43	459
Undeclared	35	1	36	0	36
Individualized Major	1	0	1	0	1

Double majors are counted twice. Starting in Fall 2018, majors are disaggregated for Traditional Undergraduates (TUG) and Continuing Studies (CS). TUG students are not officially admitted into the major until the end of their second year, with the exception of the Pre-Licensure BSN whom are accepted as first semester sophomores. Totals for first years and sophomores reflect most students' intended major, totals for juniors and seniors reflect most students' official major. This table includes sunsetted programs.

¹ NJ Board of Nursing granted approval to SEU to launch a four-year, pre-licensure BSN in fall 2019.

Table 10b. Number of Undergraduate Majors – Fall 2022

Majors	Traditional Undergraduate			Continuing Studies	Total Undergraduates
	First Years & Sophomores	Juniors & Seniors	Total TUG		
School of Arts & Sciences (A&S)					
American Studies					
Art	6	9	15	0	15
Biochemistry	1	3	4	0	4
Biology	22	14	36	2	38
Chemistry	0	0	0	0	0
Clinical Lab	1	0	1	0	1
Communication	7	3	10	0	10
Computer Science	2	0	2	0	2
Computer Software Engineering	11	6	17	0	17
English	4	8	12	2	14
History	5	10	15	0	15
Math	3	3	6	0	6
Medical Imaging	2	2	4	0	4
Philosophy	0	0	0	1	1
Religious Studies (Theology)	1	0	1	0	1
Sociology	3	2	5	1	6
Social Work	11	9	20	3	23
World Culture & Lang (Global Studies)	1	1	2	0	2
Total Arts & Sciences	80	70	150	9	159
School of Professional Studies (PS)					
Health Sciences (<i>formerly Allied Health</i>)	2	32	34	2	36
Business	33	26	59	4	63
Criminal Justice	23	28	51	7	58
Education	12	15	27	2	29
Foods & Nutrition	1	4	5	6	11
Health Administration	4	0	4	1	5
Nursing: RN to BSN	NA	NA	NA	34	34
Nursing: Pre-Licensure BSN ¹	75	57	132	NA	132
Psychology	37	30	67	5	72
Sports Management and Marketing	24	16	40	0	40
Total Professional Studies	211	208	419	61	480
Undeclared	37	0	37		37
Individualized Major	2	5	7		7

Double majors are counted twice. Starting in Fall 2018, majors are disaggregated for Traditional Undergraduates (TUG) and Continuing Studies (CS). TUG students are not officially admitted into the major until the end of their second year, with the exception of the Pre-Licensure BSN whom are accepted as first semester sophomores. Totals for first years and sophomores reflect most students' intended major, totals for juniors and seniors reflect most students' official major.

¹ NJ Board of Nursing granted approval to SEU to launch a four-year, pre-licensure BSN in fall 2019.

Table 10c. Number of Undergraduate Majors – Fall 2021

Majors	Traditional Undergraduate			Continuing Studies	Total Undergraduates
	First Years & Sophomores	Juniors & Seniors	Total TUG		
School of Arts & Sciences (A&S)					
American Studies	0	1	1	0	1
Art	1	10	11	0	11
Biochemistry	3	4	7	0	7
Biology	24	21	45	3	48
Chemistry	1	1	2	0	2
Clinical Lab	1	1	2	0	2
Communication	2	6	8	0	8
Computer Science	1	0	1	0	1
Computer Software Engineering	15	7	22	1	23
English	3	11	14	2	16
History	7	9	16	0	16
Math	3	7	10	0	10
Medical Imaging	2	1	3	0	3
Religious Studies (Theology)	1	0	1	3	4
Sociology	0	1	1	1	2
Social Work	9	8	17	3	20
World Culture & Lang (Global Studies)	1	0	1	0	1
Total Arts & Sciences	74	88	162	13	175
School of Professional Studies (PS)					
Allied Health	5	23	28	4	32
Business	34	29	63	9	72
Criminal Justice	28	39	67	10	77
Elementary Education	13	16	29	2	31
Foods & Nutrition	4	4	8	10	18
Health Administration	0	1	1	0	1
Nursing: RN to BSN	NA	NA	NA	63	63
Nursing: Generic BSN ¹	79	50	129	NA	129
Psychology	22	34	56	8	64
Sports Media Marketing	17	11	28	0	28
Total Professional Studies	202	207	409	106	515
Undeclared	19	0	19	0	19
Individualized Major	1	4	5	0	5

Double majors are counted twice. Starting in Fall 2018, majors are disaggregated for Traditional Undergraduates (TUG) and Continuing Studies (CS). TUG students are not officially admitted into the major until the end of their second year, with the exception of the Pre-Licensure BSN whom are accepted as first semester sophomores. Totals for first years and sophomores reflect most students' intended major, totals for juniors and seniors reflect most students' official major.

¹ NJ Board of Nursing granted approval to SEU to launch a four-year, pre-licensure BSN in fall 2019.

Table 10d Number of Undergraduate Majors – Fall 2020

Majors	Traditional Undergraduate			Continuing Studies	Total Undergraduates
	First Years & Sophomores	Juniors & Seniors	Total TUG		
School of Arts & Sciences (A&S)					
American Studies	0	0	0	1	1
Art	5	9	14	0	14
Biochemistry	6	2	8	0	8
Biology	36	24	60	3	63
Chemistry	1	3	4	0	4
Clinical Lab	0	2	2	0	2
Communication	7	6	13	1	14
Computer Science	1	0	1	1	2
Computer Software Engineering	17	9	26	0	26
English	3	6	9	3	12
History	3	5	8	0	8
Math	1	7	8	1	9
Medical Imaging	4	0	4	0	4
Religious Studies (Theology)	0	0	0	6	6
Sociology	1	1	2	1	3
Social Work	6	13	19	3	22
Spanish	0	0	0	0	0
World Culture & Lang (Global Studies)	0	0	0	1	1
Total Arts & Sciences	91	87	178	21	199
School of Professional Studies (PS)					
Allied Health	8	10	18	4	22
Business	32	29	61	8	69
Criminal Justice	38	35	73	11	84
Elementary Education	22	14	36	3	39
Foods & Nutrition	4	7	11	9	20
Health Administration	1	3	4	1	5
Nursing: RN to BSN	NA	NA	NA	107	107
Nursing: Generic BSN ¹	76	30	106	NA	106
Psychology	22	38	60	9	69
Sports Media Marketing	19	8	27	0	27
Total Professional Studies	222	174	396	152	548
Undeclared	27	2	29	0	29
Individualized Major	0	4	4	0	4

Double majors are counted twice. Starting in Fall 2018, majors are disaggregated for Traditional Undergraduates (TUG) and Continuing Studies (CS). TUG students are not officially admitted into the major until the end of their second year, with the exception of the Pre-Licensure BSN whom are accepted as first semester sophomores. Totals for first years and sophomores reflect most students' intended major, totals for juniors and seniors reflect most students' official major.

¹ NJ Board of Nursing granted approval to SEU to launch a four-year, pre-licensure BSN in fall 2019.

Table 10e. Number of Undergraduate Majors – Fall 2019

Majors	Traditional Undergraduate			Continuing Studies	Total Undergraduates
	First Years & Sophomores	Juniors & Seniors	Total TUG		
School of Arts & Sciences (A&S)					
American Studies	0	0	0	0	0
Art	11	9	20	2	22
Biochemistry	6	1	7	0	7
Biology	67	22	89	2	91
Chemistry	2	0	2	0	2
Clinical Lab	3	0	3	0	3
Communication	7	10	17	1	18
Computer Science	1	0	1	1	2
Computer Software Engineering	15	3	18	0	18
English	4	4	8	1	9
History	2	5	7	0	7
Math	3	2	5	1	6
Medical Imaging	4	0	4	0	4
Religious Studies (Theology)	0	1	1	5	6
Sociology	3	5	8	0	8
Social Work	6	11	17	1	18
Spanish	0	0	0	0	0
World Culture & Lang (Global Studies)	0	2	2	0	2
Total Arts & Sciences	134	75	209	14	223
School of Professional Studies (PS)					
Allied Health	3	4	7	3	10
Business	37	29	66	8	74
Criminal Justice	46	35	81	15	96
Elementary Education	21	10	31	2	33
Foods & Nutrition	5	6	11	13	24
Health Administration	5	6	11	1	12
Nursing: RN to BSN	NA	NA	NA	133	133
Nursing: Generic BSN ¹	48	6	54	1	55
Psychology	28	40	68	12	80
Sports Media Marketing	18	4	22	0	22
Total Professional Studies	211	140	351	188	539
Undeclared	33	0	33	0	33
Individualized Major	0	5	5	0	5

Double majors are counted twice. Starting in Fall 2018, majors are disaggregated for Traditional Undergraduates (TUG) and Continuing Studies (CS). TUG students are not officially admitted into the major until the end of their second year, with the exception of Pre-licensure Nursing BSN, who are accepted into the major as a transfer student or first semester sophomores. Totals for first years and sophomores reflect most students' intended major, totals for juniors and seniors reflect most students' official major.

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Table 11. Degrees and Certificates Awarded by Academic Year – 2018-2019 to 2022-2023

Awards	2018-19	2019-20	2020-21	2021-22	2022-23
Bachelors of Arts	58	72	63	58	62
Bachelors of Science	28	42	47	49	55
Bachelors of Science in Nursing	83	94	76	74	46
Bachelors in Social Work	2	5	5	7	6
Total Bachelors	171	213	191	188	169
Applied Behavior Analysis MA		4	7	4	5
Counseling Psychology MA	22	8	14	7	15
Digital Media Design and Marketing, MA			1		4
Education MA	8	9	8	4	2
Educational Leadership MA	12	17	10	4	0
Justice Admin & Public Service MA	9	8	11	19	15
Theology/Philosophy MA	5	1	3	1	0
Total Master of Arts Degrees	56	47	54	39	41
Business Management MS	7	11	5	7	6
Data Analytics MS					4
Health Administration MS	4	9	1	6	3
Nursing MSN	8	3	20	18	15
Nutrition MS	25	44	38	36	29
Physician Assistant MS				28	30
Total Master of Science Degrees	44	67	64	95	87
Master of Public Health MPH		4	3	4	2
Total Masters Degrees	100	118	121	138	130
Ed.D. Educational Leadership	7	11	14	22	10
Psy.D. Counselling Psychology	9	5	5	9	8
Total Doctoral	16	16	19	31	18
TOTAL ALL DEGREES	287	347	331	357	317
Ministry	0	18	1		12
Cyber Security	0		3	4	0
Total Pre-Baccalaureate Certificates	0	18	4	4	12
ACT1	3	1	5		1
ACT2	2		2	6	1
App Behavior Analysis		1		2	
Cybersecurity Investigation					0
Holocaust/Genocide Education			19		0
Online Teaching	14	1			
Dietetic Internship	22	35	35	31	26
Supervisor Certification			4	5	5
Other Post-Bacc Cert		2	1		0
Total Post-Baccalaureate Certificates	42	40	66	44	33
TOTAL ALL CERTIFICATES	42	58	70	48	45
TOTAL ALL AWARDS	329	405	401	405	362

Note: Total number of awards may exceed the total number of individual students. Each year, some individuals earn more than one credential, e.g. a degree and a certificate, two degrees or two certificates. This table may contain some sunsetted programs.

Table 12. Undergraduate Degrees Awarded by Major – 2018-2019 to 2022-2023

Major	2018-19	2019-20	2020-21	2021-22	2022-23
Arts & Sciences					
American Studies			1	1	0
Art	2	7	2	1	5
Biochemistry		1		2	2
Biology	3	16	10	13	9
Chemistry				2	0
Clinical Laboratory Science			2		1
Communication	5	8	3	4	1
Computer Software Engineering			3	6	0
English	5	1	3	7	3
Global Studies		2			1
History		4		3	3
Mathematics	2	1	2	4	3
Medical Imaging Science					0
Religious Studies/Theology/Philosophy	2	1	3	2	2
Sociology	7	5	1		2
Social Work	2	5	5	7	6
Total Arts & Sciences	28	51	35	52	38

Professional Studies					
Health Sciences (formerly Allied Health)		1	7	6	20
Business Administration	13	18	16	22	13
Criminal Justice	20	25	23	16	25
Education	5	3	4	4	7
Foods & Nutrition	9	6	6	4	7
Health Administration	3	3	4		
Nursing	83	94	76	74	46
Psychology	19	25	23	22	16
Sport Management and Marketing		1	4		7
Total Professional Studies	152	176	163	148	141

Individualized Major	5	3	6	5	5
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Total Majors (includes double majors)	185	230	199	205	184
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Total Degrees Conferred	171	213	191	188	169
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This table may contain sunsetted programs.

Table 13. Four-, Five- and Six-Year Graduation Rates – Fall 2002 to Fall 2019 First-Time Full-Time Freshmen (FTFTF) Entry Cohorts

Entry Term	Number At Entry	4-Year Graduation Rate		5-Year Graduation Rate		6-Year Graduation Rate	
		N	%	N	%	N	%
Fall 2002	148	72	49%	86	58%	88	59%
Fall 2003	151	84	56%	92	61%	93	62%
Fall 2004	164	97	59%	105	64%	108	66%
Fall 2005	130	65	50%	72	55%	75	58%
Fall 2006	158	70	44%	83	53%	85	54%
Fall 2007	160	66	41%	85	53%	89	56%
Fall 2008	158	62	39%	77	49%	79	50%
Fall 2009	178	67	38%	84	47%	87	49%
Fall 2010	117	47	40%	55	47%	57	49%
Fall 2011	178	58	33%	70	39%	73	41%
Fall 2012	145	62	43%	72	50%	72	50%
Fall 2013	124	58	47%	63	51%	66	53%
Fall 2014	141	61	43%	70	50%	72	51%
Fall 2015	101	29	29%	38	38%	39	39%
Fall 2016	167	59	35%	71	43%	73	44%
Fall 2017	164	55	34%	65	40%-	66	40%
Fall 2018	182	60	33%	87	49%	-	-
Fall 2019	169	60	36%	-	-	-	-

Per IPEDS, first-time freshmen began their college career at SEU; transfers are excluded. Only undergraduate degrees are reported. Starting in Fall 2016, the College transitioned to a fully coeducational institution. Prior to Fall 2016, Traditional Undergraduates corresponds to the Women's College.

Two minor changes were made to this table. One student each from the Fall 2011 and Fall 2012 entry cohorts died prior to graduation. As a result, Number At Entry was decreased by one for each of these cohorts per IPEDS guidelines and graduation rates were recomputed based on the new Number at Entry.

Table 14. Freshman-to-Sophomore-Year Retention Rate – Fall 2013 to Fall 2022 First-Time Full-Time Freshmen (FTFTF) Entry Cohort

Class Entering	Total FTFTF	Total Retained	Percent Retained
Fall 2013	124	86	69%
Fall 2014	141	100	71%
Fall 2015	101	57	56%
Fall 2016	167	113	68%
Fall 2017	164	102	62%
Fall 2018	182	126	69%
Fall 2019	169	129	76%
Fall 2020	142	98	69%
Fall 2021	107	79	74%
Fall 2022	164	132	80%

FTFTF began their undergraduate career at SEU; freshmen transfers are excluded.

This definition is used by the US Integrated Postsecondary Educational Data System (IPEDS) which defines Retained as enrolling in the subsequent fall semester.

Starting in Fall 2016, the College transitioned to a fully coeducational institution. Prior to Fall 2016, Traditional Undergraduates corresponds to the Women's College.

Table 15a. Retention of First-Time Full-Time Freshmen (FTTF) by Intended^a Major at Entry – Entered Fall 2020

Source	Major at Entry	Enrolled Fall 2021			Enrolled Fall 2022			Enrolled Fall 2023			Reten.
		Entry Major	Other Major	Total FA21	Entry Major	Other Major	Total FA22	Entry Major	Other Major	Total FA23	
Arts and Sciences											
Art	3	1	0	1	0	1	1	0	1	1	33%
Biochemistry	3	2	0	2	0	2	2	0	2	2	67%
Biology	13	6	0	6	2	3	5	2	2	4	31%
Chemistry	0										
Clinical Lab Science	0										
Communication	1	0	1	1	0	0	0	0	0	0	0%
Computer Science	1	0	0	0	0	0	0	0	0	0	0%
Computer Software Engineer	12	8	0	8	4	2	6	2	3	5	42%
English	0										
History	0										
Math	0										
Medical Imaging	2	2	0	2	0	1	1	0	2	2	100%
Religious Studies	0										
Social Work	3	2	0	2	0	2	2	2	0	2	67%
Sociology	0										
Total	38	21	1	22	6	11	17	6	10	16	42%
Professional Studies											
Business	11	8	0	8	2	3	5	2	3	5	45%
Criminal Justice	10	6	0	6	4	1	5	4	1	5	50%
Elem Education	7	6	0	6	0	6	6	3	3	6	86%
Foods & Nutrition	2	0	0	0	0	0	0	0	0	0	0%
Health Sciences	1	1	0	1	0	1	1	0	1	1	100%
Pre-Licensure Nursing Intended	40	30	2	32	12	16	28	7	20	27	68%
Psychology	11	7	1	8	6	1	7	5	2	7	64%
Sports Mgmt Mktg	12	9	0	9	3	2	5	4	3	7	58%
Total	94	67	3	70	27	30	57	25	33	58	62%
Individualized Major	0										%
Undeclared	10	6	0	6	0	4	4	0	4	4	40%
Grand Total	142	94	4	98	33	45	78	31	47	78	55%

^a Major represents intended major at entry. Starting with FA16 entry cohort, FTTF are not officially accepted into the major until the second semester sophomore year.

FTTF began their undergraduate career at SEU per IPEDS; freshmen transfers are excluded.

Only first majors declared at entry are reported; few students, other than Education majors, declared a second major.

Retention rates by major should be interpreted with caution since some samples of students were very small at entry.

Enrolled counts include students who graduated in less than 4 years.

Table 15b. Retention of First-Time Full-Time Freshmen (FTTF) by Intended^a Major at Entry – Entered Fall 2021

Source	Major at Entry	Enrolled Fall 2022			Enrolled Fall 2023			Retention
		Entry Major	Other Major	Total FA22	Entry Major	Other Major	Total FA23	
Arts and Sciences								
Art	0							
Biochemistry	1	0	0	0	0	0	0	0%
Biology	13	11	0	11	3	7	10	77%
Chemistry	0							
Clinical Lab Science	1	1	0	1	0	0	0	0%
Communication	0							%
Computer Science	1	1	0	1	0	1	1	100%
Computer Software Engineer	5	4	0	4	2	2	4	80%
English	2	1	0	1	1	0	1	50%
History	2	2	0	2	0	0	0	0%
Math	2	1	0	1	0	1	1	50%
Medical Imaging	0							
Religious Studies	0							
Social Work	2	1	0	1	1	0	1	50%
Sociology	0							
Total	29	22	0	22	7	11	18	62%
Professional Studies								
Business	13	10	0	10	10	0	10	77%
Criminal Justice	12	7	0	7	4	2	6	50%
Education	3	1	0	1	1	0	1	33%
Foods & Nutrition	0							
Health Sciences	0							
Pre-Licensure Nursing Intended	26	17	0	17	2	8	18	38%
Psychology	9	8	1	9	4	2	6	67%
Sports Mgmt Mktg	4	4	0	4	3	1	4	100%
Total	67	47	1	48	24	13	37	55%
Individualized Major	0							
Undeclared	11	6	3	9	2	6	8	73%
Grand Total	107	75	4	79	33	30	63	59%

^a Major represents intended major at entry. Starting with FA16 entry cohort, FTTF are not officially accepted into the major until the second semester sophomore year.

FTTF began their undergraduate career at SEU per IPEDS; freshmen transfers are excluded.

Only first majors declared at entry are reported; few students, other than Elementary Education majors, declared a second major.

Retention rates by major should be interpreted with caution since some samples of students were very small at entry.

Enrolled counts include students who graduated in less than 4 years.

Table 15c. Retention of First-Time Full-Time Freshmen (FTTF) by Intended^a Major at Entry – Entered Fall 2022

Source	Major at Entry	Enrolled Fall 2023			Retention
		Entry Major	Other Major	Total FA22	
Arts and Sciences					
Art	4	3	0	3	75%
Biochemistry	1	1	0	1	100%
Biology	8	6	0	6	75%
Chemistry	0				
Clinical Lab Science	0				
Communication	3	3	0	3	100%
Computer Software Engineer	4	2	0	2	50%
English	0				
History	1	0	1	1	100%
Math	2	2	0	2	100%
Medical Imaging	2	2	0	2	100%
Religious Studies	1	0	0	0	0%
Social Work	8	8	0	8	100%
Sociology	3	1	1	2	67%
Total	37	28	2	30	81%
Professional Studies					%
Business	13	8	0	8	62%
Criminal Justice	8	7	0	7	88%
Education	7	7	0	7	100%
Foods & Nutrition	0				
Health Administration	2	0	2	2	100%
Health Sciences	0				
Pre-Licensure Nursing Intended	35	26	4	30	86%
Psychology	18	13	1	14	78%
Sports Mgmt Mktg	16	12	1	13	81%
Total	99	75	6	81	82%
Individualized Major	1	0	1	1	100%
Undeclared	27	19	1	20	74%
Grand Total	164	122	10	132	80%

^a Major represents intended major at entry. Starting with FA16 entry cohort, FTTF are not officially accepted into the major until the second semester sophomore year.

FTTF began their undergraduate career at SEU per IPEDS; freshmen transfers are excluded.

Only first majors declared at entry are reported; few students, other than Elementary Education majors, declared a second major.

Retention rates by major should be interpreted with caution since some samples of students were very small at entry.

Enrolled counts include students who graduated in less than 4 years.

Table 16a. Retention of Continuing Studies and Graduate Students who Entered Fall 2020

Level	FA20 Enrl	AY2021 Grad	AY2122 Grad	AY2223 Grad	FA23 Enrl	Retention
Undergraduate Cont.Studies						
Nursing	40	2	26	3	0	78%
Other Major	23	0	5	4	2	48%
Total	63	2	31	7	2	67%
Graduate						
ACT 1	3	0	0	0	1	33%
ACT2	2	0	0	0	0	0%
Applied Beh Analysis Cert	1	0	0	1	0	100%
Supervisor Cert	3	1	2	0	0	100%
Pastoral Care Cert	1	0	0	0	0	0%
MA Applied Beh Analysis	4	0	0	3	0	75%
MA Psychology	9	1	2	1	4	100%
MA Education	1	0	1	0	0	100%
MA Ed Leadership	3	0	2	0	1	100%
MA Justice	10	2	7	0	0	90%
MA Digital Media Design and Mktg	1	0	0	1	0	100%
MA Theology	1	0	0	0	0	0%
MPH Public Health	2	0	0	1	1	100%
MS Bus Mgt	11	0	5	0	1	55%
MS Health Admin	1	0	0	1	0	100%
MSN Nursing	5	0	0	4	0	80%
MS Nutrition/Dietetic Intern	16	0	14	0	0	88%
MS Data Analytics	2	0	0	0	0	0%
MS Physician Assistant	42	0	0	29	3	76%
Ed.D. ED Leadership	9	0	0	8	0	89%
Psy.D Psychology	7	0	0	0	7	100%
Total	134	4	33	49	18	78%

Enrl = Enrolled, Grad = Graduated.

This table only reflects the sample of students who began their program in Fall 2020. It does not include students who entered later in 2020-2021.

Retention Rate is the sum of all students who have graduated and those enrolled in the most recent Fall term divided by the number who entered.

June graduates are included in counts for the previous spring semester; August graduates are included in counts for the following fall semester.

Table 16b. Retention of Continuing Studies and Graduate Students who Entered Fall 2021

Level	FA21 Enrl	AY2122 Grad	AY2223 Grad	FA23 Enrl	Retention
Undergraduate Cont. Studies					
Nursing	20	0	11	5	80%
Other Major	18	0	8	6	78%
Total	38	0	19	11	79%
Graduate					
ACT 1	2	0	1	0	50%
ACT2	0				
Applied Beh Analysis Cert	0				
Supervisor Cert	2	0	1	0	50%
Holocaust/Genocide St. Cert	9	0	0	0	0%
Ministry	0				
MA Applied Beh Analysis	3	0	0	3	100%
MA Psychology	4	0	2	2	100%
MA Education	1	0	0	0	0%
MA Ed Leadership	1	0	0	0	0%
MA Justice	3	0	1	1	67%
MA Digital Media Design and Mktg	1	0	1	0	100%
MA Theology	1	0	0	1	100%
MS Bus Mgt	5	0	2	0	40%
MSN Nursing	5	0	0	1	20%
MS Nutrition/Dietetic Intern	12	0	10	1	92%
MS Data Analytics	0				
MS Physician Assistant	38	0	0	35	92%
Ed.D. ED Leadership	7	0	0	6	86%
Psy.D Psychology	5	0	0	5	100%
Total	99	0	18	55	74%

Enrl = Enrolled, Grad = Graduated.

This table only reflects the sample of students who began their program in Fall 2019. It does not include students who entered later in 2019-2020.

Retention Rate is the sum of all students who have graduated and those enrolled in the most recent Fall term divided by the number who entered.

June graduates are included in counts for the previous spring semester; August graduates are included in counts for the following fall semester.

Table 16c. Retention of Continuing Studies and Graduate Students who Entered Fall 2022

Level	FA22 Enrl	AY2223 Grad	FA23 Enrl	Retention
Undergraduate Cont. Studies				
Nursing	5	1	3	80%
Other Major	11	0	10	91%
Total	16	1	13	88%
Graduate				
ACT 1	0			
ACT2	1	0	1	100%
Applied Beh Analysis Cert	0			
Supervisor Cert	2	1	1	100%
Holocaust/Genocide St. Cert	0			
Ministry	0			
MA Applied Beh Analysis	4	0	3	75%
MA Psychology	18	1	16	94%
MA Education	4	0	4	100%
MA Ed Leadership	4	0	4	100%
MA Justice	16	4	11	94%
MA Digital Media Design and Mktg	0			
MA Theology	2	0	1	50%
MS Bus Mgt	5	0	5	100%
MSN Nursing	0			
MS Nutrition/Dietetic Intern	13	0	11	85%
MS Data Analytics	1	1	0	100%
MS Physician Assistant	36	0	32	89%
Ed.D. ED Leadership	10	0	8	80%
Psy.D Psychology	5	0	5	100%
Total	121	7	102	90%

Enrl = Enrolled, Grad = Graduated.

This table only reflects the sample of students who began their program in Fall 2019. It does not include students who entered later in 2019-2020.

Retention Rate is the sum of all students who have graduated and those enrolled in the most recent Fall term divided by the number who entered.

June graduates are included in counts for the previous spring semester; August graduates are included in counts for the following fall semester.

Table 17. Median Years to Graduation for Continuing Studies and Graduate Students – 2018-2019 to 2022-2023

Program	2018-19		2019-2020		2020-2021		2021-2022		2022-2023	
	N	Median Years	N	Median Years	N	Median Years	N	Median Years	N	Median Years
Cont. Studies										
BA/BS	21	2.4	22	2.0	25	2.3	22	2.0	18	2.5
BSN (Nursing)	83	2.0	94	1.3	76	1.3	59	2.0	26	1.75
Graduate										
MA Applied Behavior Analysis			4	2.0	7	2.7	4	3.0	5	3.0
MA Digital Media Design and Marketing					1	3.1			4	2.5
MA Psychology	22	2.7	8	2.5	14	2.8	7	2.5	15	3.0
MA Education	8	2.0	9	1.3	8	1.8	4	1.8	2	2.0
MA Ed Leadership	12	1.7	17	1.7	10	1.7	4	2.5	0	
MA Justice	9	1.7	8	1.6	11	1.7	19	1.5	15	2.0
MA Theology	5	2.7	1	5.0	3	2.3	1	5.0	0	
MPH Public Health			4	2.5	3	1.9	4	2.5	2	2.3
MS Business Mgt	7	2.0	11	1.7	5	2.3	7	2.0	6	2.0
MS Data Analytics									4	3.5
MS Health Admin	4	3.5	9	3.7	1	4.3	6	3.0	3	4.5
MS Nutrition	4	2.7	9	2.9	3	1.6	5	2.0	3	2.5
MS Nutrition with Dietetic Internship	21	1.7	35	1.7	35	1.8	31	1.7	26	1.5
MSN Nursing	8	2.7	3	2.7	20	2.7	18	3.0	13	3.0
EdD Ed Leadership	7	3.7	11	3.7	14	3.2	22	3.0	10	3.0
PsyD Psychology	9	4.0	5	4.0	5	3.9	9	4.0	7	4.0

Table 18a. Student Credit Hours by Program by Semester 2022-2023

Undergraduate Program	SU F 2022	SU FPA 2022	SU B 2022	SU CSE1 2022	SU BPA 2022	Fall 2022	Inter 2023	Spring 2023	SU FPA 2023	SU F 2023	SU A 2023	SU BPA 2023	Total
Traditional Undergrad	47	0	97	660	0	8605	95	7818	3	74	156	0	17554
Continuing Studies: Nursing	36	0	9	0	0	246	0	212	0	10	18	0	530
Continuing Studies: Non-Nursing	7	0	12	0	0	356	3	280	0	2	2	0	662
Ministry	0	0	0	0	0	68	0	24	0	0	0	0	92
Visitors	0	0	4	0	0	267	0	8	0	0	21	0	300
Total	90	0	122	660	0	9542	98	8342	3	85	197	0	19139

Source: Report to Independent College Fund of New Jersey (ICFNJ).

Starting in Summer 2020, this table reflects updated schedule and labelling of Summer term and sessions with proportional allocation of credit hours.

Table 18a. Student Credit Hours by Program by Semester 2022-2023, continued

Graduate Program	SU F 2022	SU FPA 2022	SU B 2022	SU CSE1 2022	SU BPA 2022	Fall 2022	Inter 2023	Spring 2023	SU FPA 2023	SU F 2023	SU A 2023	SU BPA 2023	TOTAL
Masters													
Business Mgt MS	0	0	6	0	0	90	0	88	0	0	0	0	184
Digital Media Design Mktg MA	0	0	0	0	0	27	0	18	0	0	0	0	45
Counseling Psy MA	0	0	0	0	0	363	0	318	0	0	3	0	684
Ed Leadership MA	1	0	9	0	0	38	0	37	0	13	24	0	121
Education MA	2	0	0	0	0	33	0	21	0	9	0	0	65
App Beh Analysis MA	0	0	0	0	0	92	0	65	0	0	0	0	157
Health Admin MS	4	0	9	0	0	21	0	18	0	0	0	0	52
Public Health MPH	2	0	0	0	0	18	0	0	0	0	0	0	20
Justice MA	0	0	0	0	0	187	30	180	0	0	48	0	445
Nursing MSN	0	0	0	0	0	144	0	93	0	0	0	0	237
Nutrition MS, MS/DI	18	0	53	0	0	309	0	363	0	0	40	0	783
Physician Asst MS	0	216	0	0	247	1,291	0	1,249	216	0	0	189	3,408
Data Analytics MS	0	0	0	0	0	41	0	13	0	0	0	0	54
Theology MA	0	0	0	0	0	14	0	12	0	2	3	0	31
Total Masters	27	216	77	0	247	2,668	30	2,475	216	23	118	189	6,287
Doctorate													
Ed Leadership EdD	13	0	60	0	0	199	21	168	0	30	21	0	512
Counseling Psy PSYD	48	0	0	0	0	191	0	192	0	54	0	0	485
Total Doctorate	61	0	60	0	0	390	21	360	0	84	21	0	997
Graduate Certificate													
ACT1	2	0	0	0	0	22	0	18	0	0	0	0	42
ACT2	5	0	0	0	0	18	0	15	0	5	6	0	48
ACT3	0	0	0	0	0	0	0	0	0	0	0	0	0
App Beh Analysis	0	0	0	0	0	0	0	0	0	0	0	0	0
Dietetic Internship	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Ed/Assistive Technology	0	0	0	0	0	0	0	0	0	0	0	0	0
Holocaust and Genocide Studies	0	0	0	0	0	0	0	0	0	0	0	0	0
Online Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0
Pastoral Care	0	0	0	0	0	0	0	0	0	0	0	0	0
Spirituality	0	0	0	0	0	0	0	0	0	0	0	0	0
Supervisor Cert	0	0	21	0	0	27	0	21	0	6	0	0	75
Total Grad Cert	7	0	21	0	0	67	0	54	0	11	6	0	166
Visitor	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Graduate	96	216	158	0	247	3,125	51	2,889	216	118	145	189	7,450

Source: Report to Independent College Fund of New Jersey (ICFNJ).

Starting in Summer 2020, this table reflects updated schedule and labelling of Summer term and sessions with proportional allocation of credit hours.

Table 18b. Student Credit Hours by Program by Semester 2021-2022

Undergraduate Program	SU F 2021	SU FPA 2021	SU B 2021	SU CSE1 2021	SU BPA 2021	Fall 2021	Inter 2022	Spring 2022	SU FPA 2022	SU F 2022	SU A 2022	SU BPA 2022	Total
Traditional Undergrad	99	0	101	332	0	8344	24	7411	0	71	193	0	16574
Cont Studies: Nursing	143	0	119	0	0	509	15	417	0	53	57	0	1313
Cont Studies: Non-Nursing	23	0	41	0	0	546	12	474	0	11	35	0	1142
Ministry	0	0	0	0	0	64	0	52	0	0	0	0	116
Visitors	0	0	0	0	0	382	0	20	0	0	0	0	402
Total	265	0	261	332	0	9845	51	8374	0	135	285	0	19547

Source: Report to Independent College Fund of New Jersey (ICFNJ).

Starting in Summer 2020, this table reflects updated schedule and labelling of Summer term and sessions with proportional allocation of credit hours.

Table 18b. Student Credit Hours by Program by Semester 2021-2022, continued

Graduate Program	SU F 2021	SU FPA 2021	SU B 2021	SU CSE1 2021	SU BPA 2021	Fall 2021	Inter 2022	Spring 2022	SU FPA 2022	SU F 2022	SU A 2022	SU BPA 2022	TOTAL
Masters													
Business Mgt MS	0	0	0	0	0	109	0	132	0	0	6	0	247
Digital Media Design Mktg MA	0	0	0	0	0	24	0	33	0	0	0	0	57
Counseling Psy MA	0	0	0	0	0	213	0	209	0	0	3	0	425
Ed Leadership MA	6	0	16	0	0	25	0	28	0	1	0	0	77
Education MA	5	0	0	0	0	27	0	30	0	4	3	0	68
App Beh Analysis MA	0	0	0	0	0	105	0	94	0	0	0	0	199
Health Admin MS	2	0	0	0	0	51	0	45	0	4	6	0	108
Public Health MPH	14	0	0	0	0	39	0	18	0	5	3	0	80
Justice MA	0	0	0	0	0	162	18	168	0	0	39	0	387
Nursing MSN	0	0	0	0	0	285	0	231	0	0	0	0	516
Nutrition MS, MS/DI	65	0	218	0	0	417	0	453	0	27	78	0	1,258
Physician Asst MS	0	202	0	0	208	1,223	20	1,216	324	0	0	247	3,439
Data Analytics MS	0	0	0	0	0	20	0	27	0	0	0	0	47
Theology MA	2	0	0	0	0	12	0	6	0	0	6	0	26
Total Masters	95	202	234	0	208	2,712	38	2,690	324	41	144	247	6,934
Doctorate													
Ed Leadership Ed.D.	10	0	56	0	0	313	27	216	0	19	6	0	647
Counseling Psy PSYD	48	0	0	0	0	200	0	208	0	73	0	0	529
Total Doctorate	58	0	56	0	0	513	27	424	0	92	6	0	1,175
Graduate Cert													
ACT1	0	0	0	0	0	31	0	18	0	4	0	0	53
ACT2	2	0	0	0	0	33	0	18	0	7	0	0	61
ACT3	0	0	0	0	0	0	0	0	0	0	0	0	0
App Beh Analysis	0	0	0	0	0	0	0	6	0	0	0	0	6
Dietetic Internship	0	0	0	0	0	0	0	18	0	0	0	0	18
Special Ed/Assistive Technology	0	0	0	0	0	0	0	0	0	0	0	0	0
Holocaust and Genocide Studies	0	0	0	0	0	54	0	54	0	0	27	0	135
Online Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0
Pastoral Care	0	0	0	0	0	0	0	0	0	0	0	0	0
Spirituality	0	0	0	0	0	3	0	0	0	0	0	0	3
Supervisor Cert	0	0	27	0	0	9	0	24	0	0	0	0	60
Total Grad Cert	2	0	27	0	0	130	0	138	0	11	27	0	335
Visitor	1	0	0	0	0	2	0	5	0	0	0	0	8
Total Graduate	156	202	317	0	208	3,357	65	3,257	324	143	177	247	8,453

Source: Report to Independent College Fund of New Jersey (ICFNJ).

Starting in Summer 2020, this table reflects updated schedule and labelling of Summer term and sessions with proportional allocation of credit hours.

Table 18c. Student Credit Hours by Program by Semester 2020-2021

Program	SU F 20	SU FPA 20	SU B 20	SU CSE1 20	SU CSE2 20	FA 20	INT 21	SP 21	SU FPA 21	SU F 21	SU A 21	SU BPA 21	Total
Traditional Undergraduate^b	39	0	139	133	321	8637	61	7666	0	149	302	0	17447
Nursing (Continuing Studies)	162	0	69	0	0	873	35	839	0	214	335	0	2528
Other Majors (Continuing Studies)	3	0	29	0	0	640	26	583	0	35	77	0	1393
Ministry	0	0	0	0	0	40	0	44	0	0	0	0	84
Visitors	2	0	0	0	0	152	4	30	0	0	0	0	188
Total Undergraduate	206	0	237	133	321	10342	126	9162	0	398	714	0	21639
Masters and Certificates													
Management MS	0	0	0	0	0	99	9	75	0	0	3	0	186
Counseling Psychology MA	0	0	0	0	0	247	0	207	0	0	3	0	457
Data Analytics MS	2	0	0	0	0	23	0	19	0	0	6	0	50
Education MA	6	0	0	0	0	27	0	36	0	7	6	0	82
Educational Leadership MA	8	0	30	0	0	95	0	89	0	10	22	0	254
Applied Beh Analysis MA	0	0	0	0	0	115	0	112	0	0	0	0	227
Health Administration MS	1	0	0	0	0	60	0	54	0	4	30	0	149
Public Health MPH	16	0	0	0	0	42	0	42	0	22	15	0	137
Justice Admin & Public Srv MA	0	0	0	0	0	171	18	129	0	0	69	0	387
Nursing Education MSN	0	0	0	0	0	339	0	303	0	0	54	0	696
Nutrition MS, MS/DI ^c	2	0	72	0	0	645	3	603	0	97	168	0	1591
Digital Media Design & Marketing MA ^e	0	0	0	0	0	34	3	9	0	0	0	0	46
Theology MA	0	0	0	0	0	15	0	6	0	4	9	0	34
Physician Assistant, MS	0	234	0	0	0	684	0	1068	302	0	0	208	2496
Certificates													
ACT1	5	0	0	0	0	56	3	39	0	0	0	0	103
ACT2	10	0	0	0	0	51	12	33	0	4	6	0	115
Applied Beh Analysis	0	0	0	0	0	31	0	15	0	0	0	0	46
Pastoral Care	0	0	0	0	0	3	0	0	0	0	0	0	3
Spirituality	0	0	0	0	0	0	0	3	0	0	3	0	6
Supervisory (Ed Leadership)	0	0	6	0	0	18	6	27	0	0	24	0	81
Visitors	0	0	0	0	0	12	0	9	0	1	0	0	22
Total Masters, Certs, Visitors	49	234	108	0	0	2767	54	2878	302	148	418	208	7166
Doctorate													
Educational Leadership EdD	14	0	144	0	0	399	12	311	0	14	32	0	926
Counseling Psychology PsyD	52	0	0	0	0	224	0	230	0	72	0	0	578
Total Doctorate	66	0	144	0	0	623	12	541	0	86	32	0	1504
Total for All Graduate	115	234	252	0	0	3390	66	3419	302	234	450	208	8670

Source: Report to Independent College Fund of New Jersey (ICFNJ).

Starting in Summer 2020, this table reflects updated schedule and labelling of Summer term and sessions with proportional allocation of credit hours.

Table 19a. Average Class Size – Fall 2019 to Fall 2023, Undergraduate

Academic Subject	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Arts and Sciences										
Art	9.5	10	7.9	7.5	7.3	6	7.9	8	8.6	11
Biology	17.8	16.5	15.6	15	15.5	15	10.0	9	14.1	12.5
Chemistry	11.4	10	17.3	17	9.3	8	8.0	8	8.1	4
Communication	11.3	9.5	10.4	9	9.0	8	13.5	13	14.7	16
English	11.0	13	13.8	9	8.7	8	10.6	9.5	8.0	7
History, Poli Sci, Amer Stud	16.3	19	12.1	7	12.2	11	10.4	8	10.3	8
Math/Computer Science/Software Eng.	17.7	18	14.3	13	10.4	9	7.2	4.5	11.2	6.5
Music	8.7	7	6.0	6	4.0	4	6.0	6	-	-
Religious Stud ,Phil, Ministry	13.7	11	11.1	11	17.0	15	14.6	12	6.2	6
Sociology	14.2	15.5	13.3	12.5	14.4	12	12.1	7	9.1	8
Social Work	6.5	6.5	6.5	6.5	5.5	5.5	6.7	7	5.8	6.5
Global Studies ^a	6.8	6.5	8.0	8	4.7	4	9.0	11	2.0	2
Total Arts & Sci	13.2	11.5	12.2	11	11.1	10	12.0	11	10.8	10
Professional Studies										
Business	14.8	14	14.8	13	15.1	12	15.2	16.5	15.9	14
Education	11.2	14	11.2	10	9.0	9	7.9	5	7.2	7
Foods and Nutrition	7.8	7	7.1	8	6.3	5.5	6.2	5.5	4.9	3
Health Sciences ^b	8.6	6	13.0	13	13.1	12	11.5	10.5	10.3	12.5
Criminal Justice	16.3	14.5	18.1	18.5	15.6	15.5	16.5	17	15.4	11.5
Nursing ^c	11.8	11	14.9	16	16.6	15				
Pre-Licensure Nursing BSN ^c							12.9	8	11.3	8
RN-toBSN ^c							7.4	6	4.6	4
Psychology	17.6	19	17.4	15	15.2	13	19.4	20.5	18.0	17
Total Prof Studies	13.0	12	14.7	13	13.9	12	12.9	11	12.2	11
SEU Essentials General Education	18.1	17	17.0	15	16.9	16	17.8	19	<i>NA</i>	<i>NA</i>
Total Undergrad	14.0	13	14.6	14	13.2	12	12.4	11	11.6	11

^a Formerly World Culture and Languages. ^b Formerly Allied Health Science/Health Administration. ^c Starting in Fall 2022, Nursing courses are disaggregated for the RN-to-BSN and the Pre-Licensure BSN.

Caution should be used in comparing average class size since overall enrollment and number of course offerings can vary widely across academic programs.

Table 19b. Average Class Size – Fall 2018 to Fall 2022, Graduate

School/ Program	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Arts and Sciences										
Physician Assistant	11.0	11.0	13.4	12	11.2	10	8.9	8	12.8	12
Theology	6.3	6.0	6.5	6.5	4	4	2.0	1.5	3.0	3
Total School of Arts & Sciences	6.3	6.0	12.8	11	10.7	10	8.2	8	12.1	12
Professional Studies										
Applied Behavioral Analysis	11.0	9.5	9.0	9.0	5.8	6.5	3.6	4	7.0	7
Education	9.0	5.0	5.5	5.5	8	9	2.8	2.5	5.6	4
Educational Leadership	9.5	8.0	9.1	8.0	7.1	4.5				
Ed Leadership MA							4.9	4.5	3.8	3.5
Ed Leadership EdD							4.6	4	4.8	4.5
Health Admin ^a	9.0	9.0	8.0	8.0	6	6	1.3	1		
Justice Administration and Public Service	9.6	10.0	15.8	16.5	10.8	11	11.8	13	6.0	5
Management	7.8	7.0	7.5	7.0	6.4	6	3.6	4	5.2	5
Foods and Nutrition	12.4	13.0	12.1	11	10.3	12	9.1	10	8.7	9.5
Nursing	9.4	11.0	7.5	7.0	6.2	6	3.3	3	3.4	2
Psychology	9.9	8.5	9.3	7.0	8.2	7				
Counseling Psy MA							7.1	7.5	12.0	12
Counseling Psy PSYD							4.9	5	7.1	6
Public Health	5.0	5.0	4.0	4.0	4	4	3.0	3		
Total School of Professional Studies	10.0	9.0	9.4	9.0	7.7	7	5.4	4	6.7	6
Total Graduate	9.9	9.0	10.5	9.0	8.8	8	6.5	6	9.1	8.5

^a Formerly Healthcare Management. NA = Not available/applicable.

Results are excluded for Digital Media Design and Marketing and Data Analytics since these programs are small and have been primarily delivered as tutorials.

Caution should be used in comparing average class size since overall enrollment and number of course offerings can vary across academic programs.

Starting with Fall 2022, doctoral programs are disaggregated for Psychology and Educational Leadership.

Table 20. Online Courses by Program – 2019-2020 to 2023-2024

2023-2024												
Program	Summer 2023 B, CSE1		Fall 2023		Inter-session 2024		Spring 2024		Summer 2024 F, A, FPA, BPA		Total 2023-2024	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad												
Online	11	107	46	412								
Hybrid	2	22	7	63								
Ed Choice	0	0	0	0								
Consortium	3	3	15	18								
Total UG	16	132	68	493								
Graduate												
Online	3	21	53	266								
Hybrid	0	0	1	12								
Ed Choice	0	0	0	0								
Consortium	1	1	2	2								
Total Grad	4	22	56	280								
Total	20	154	124	773								
2022-2023												
Program	Summer 2022 B, CSE1		Fall 2022		Inter-session 2023		Spring 2023		Summer 2023 F, A, FPA, BPA		Total 2022-2023	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad												
Online	2	23	52	500	1	1	53	561	12	100	120	1185
Hybrid	1	9	12	171	0	0	12	162	1	5	26	347
Ed Choice	0	0	0	0	0	0	0	0	0	0	0	0
Consortium	0	0	19	24	0	0	33	37	1	1	53	62
Total UG	3	32	83	695	1	1	98	760	14	106	199	1594
Graduate												
Online	4	24	54	320	3	18	58	286	24	90	143	738
Hybrid	2	19	0	0	0	0	0	0	8	91	10	110
Ed Choice	0	0	0	0	0	0	7	25	0	0	7	25
Consortium	2	2	4	6	0	0	4	5	1	1	11	14
Total Grad	8	45	58	326	3	18	69	316	33	182	171	887
Total	11	77	141	1021	4	19	167	1076	47	288	370	2481

N=Number of courses. Enrl=Sum of enrolled students in each class (not a unique headcount). Online = SEU online courses. Consortium = courses offered through online Consortiums.

This table reflects a new summer term session schedule implemented in Summer 2020.

This table reflects course deliver changes due to Covid-19 protocols. During Spring 2020, all SEU courses transitioned to a remote delivery format; table reflects original course deliveries in place at the beginning Spring 2020. During Summer 2020, the vast majority of SEU courses were delivered fully online. During Fall 2020, SEU implemented the High Flex model for the vast majority of courses; under the high flex model, students had the option of attending in-person or remotely, and a large number of classes migrated to a fully online format.

Table 20. Online Courses by Program – 2019-2020 to 2023-2024, *continued*

2021-2022												
Program	Summer 2021 B, CSE1		Fall 2021		Inter-session 2022		Spring 2022		Summer 2022 F, A, FPA, BPA		Total 2021-2022	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad												
Online	18	150	56	672	1	13	62	761	15	116	152	1712
Hybrid	1	8	25	284	0	0	19	267	1	11	46	570
Ed Choice	0	0	0	0	0	0	0	0	0	0	0	0
Consortium	4	4	20	25	0	0	36	45	4	4	64	78
Total UG	23	162	101	981	1	13	117	1073	20	131	262	2360
Graduate												
Online	3	28	47	334	4	19	57	317	15	76	126	774
Hybrid	0	0	2	8	0	0	12	92	0	0	14	100
Ed Choice	0	0	15	58	0	0	10	52	0	0	25	110
Consortium	0	0	2	2	0	0	0	0	2	2	4	4
Total Grad	3	28	66	402	4	19	79	461	17	78	169	988
Total	26	190	167	1383	5	32	196	1534	37	209	431	3348
2020-2021												
Program	Summer 2020 B, CSE1		Fall 2020		Inter-session 2021		Spring 2021		Summer 2021 F, A, FPA, BPA		Total 2020-2021	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad												
Online	14	201	73	836	7	39	93	1079	25	232	212	2387
Hybrid	1	12	13	174	0	0	17	217	1	16	32	419
Ed Choice	0	0	0	0	0	0	0	0	0	0	0	0
Consortium	3	3	7	8	0	0	12	14	2	2	24	27
Total UG	18	216	93	1018	7	39	122	1310	28	250	268	2833
Graduate												
Online	3	36	50	438	4	25	66	378	19	90	142	967
Hybrid	0	0	0	0	0	0	8	84	6	56	14	140
Ed Choice	0	0	14	64	0	0	14	53	6	21	34	138
Consortium	0	0	0	0	0	0	3	3	1	1	4	4
Total Grad	3	36	64	502	4	25	91	518	32	168	194	1249
Total	21	252	157	1520	11	64	213	1828	60	418	462	4082

N=Number of courses. Enrl=Sum of enrolled students in each class (not a unique headcount). Online = SEU online courses. Consortium = courses offered through online Consortia.

This table reflects a new summer term session schedule implemented in Summer 2020.

This table reflects course deliver changes due to Covid-19 protocols. During Spring 2020, all SEU courses transitioned to a remote delivery format; table reflects original course deliveries in place at the beginning Spring 2020. During Summer 2020, the vast majority of SEU courses were delivered fully online. During Fall 2020, SEU implemented the High Flex model for the vast majority of courses; under the high flex model, students had the option of attending in-person or remotely, and a large number of classes migrated to a fully online format.

Table 20. Online Courses by Program – 2019-2020 to 2023-2024, *continued*

2019-2020																
Program	Summer 3 2019		Fall 2019		Intersession 2020		Spring 2020		Summer A 2020		Summer F 2020		Summer FPA 2020		Total 2019-2020	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad																
Online	4	34	24	229	3	20	20	299	6	55	6	67	0	0	63	704
Hybrid	0	0	10	110	0	0	11	181	0	0	1	6	0	0	22	297
Ed Choice	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Consortium	0	0	18	13	0	0	14	19	0	0	0	0	0	0	32	32
Total UG	4	34	52	352	3	20	45	499	6	55	7	73	0	0	117	1033
Graduate																
Online	4	37	32	135	5	35	37	314	11	64	7	24	17	168	113	777
Hybrid	0	0	3	15	0	0	3	19	0	0	0	0	0	0	6	34
Ed Choice	0	0	16	59	0	0	13	65	1	3	5	15	0	0	35	142
Consortium	3	2	2	4	0	0	1	1	0	0	0	0	0	0	6	7
Total Grad	7	39	53	213	5	35	54	399	12	67	12	39	17	168	160	960
Total	11	73	105	565	8	55	99	898	18	122	19	112	17	168	277	1993

N=Number of courses. Enrl=Sum of enrolled students in each class (not a unique headcount). Online = SEU online courses. Consortium = courses offered through online Consortiums.

This table reflects a new summer term session schedule implemented in Summer 2020.

This table reflects course deliver changes due to Covid-19 protocols. During Spring 2020, all SEU courses transitioned to a remote delivery format; table reflects original course deliveries in place at the beginning Spring 2020. During Summer 2020, the vast majority of SEU courses were delivered fully online. During Fall 2020, SEU implemented the High Flex model for the vast majority of courses; under the high flex model, students had the option of attending in-person or remotely, and a large number of classes migrated to a fully online format.

Table 21. Off-Site Courses – 2019-2020 to 2023-2024

Academic Year 2023-2024												
Program	Summer 2023 B, CSE1		Fall 2023		Inter-session 2024		Spring 2024		Summer 2024 F, A, FPA, BPA		Total	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad	0	0	7	48								
Graduate	0	0	1	7								
Total	0	0	8	55								

Academic Year 2022-2023												
Program	Summer 2022 B, CSE1		Fall 2022		Inter-session 2023		Spring 2023		Summer 2023 F, A, FPA, BPA		Total	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad	0	0	7	46	0	0	13	84	0	0	20	130
Graduate	0	0	4	21	0	0	3	10	0	0	7	31
Total	0	0	11	67	0	0	16	94	0	0	27	161

Academic Year 2021-2022												
Program	Summer 2021 B, CSE1		Fall 2021		Inter-session 2022		Spring 2022		Summer 2022 F, A, FPA, BPA		Total	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad	0	0	18	193	0	0	8	56	0	0	26	249
Graduate	0	0	18	114	0	0	6	34	0	0	24	148
Total	0	0	36	307	0	0	14	90	0	0	50	397

Academic Year 2020-2021												
Program	Summer 2020 B, CSE1		Fall 2020		Inter-session 2021		Spring 2021		Summer 2021 F, A, FPA, BPA		Total	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad	0	0	9	85	0	0	10	67	0	0	19	152
Graduate	1	16	24	165	0	0	14	115	0	0	39	296
Total	1	16	33	250	0	0	24	182	0	0	58	448

Academic Year 2019-20																
Program	Sum 3 2019		Fall 2019		Interession 2020		Spring 2020		Sum A 2020		Sum F 2020		Sum FPA 2020		Total	
	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl	N	Enrl
Undergrad	0	0	23	238	0	0	11	111	0	0	1	14	0	0	35	363
Graduate	0	0	17	168	1	11	33	317	0	0	2	5	0	0	53	501
Total	0	0	40	406	1	11	44	428	0	0	3	19	0	0	88	864

N=Number of courses. Enrl=Sum of enrolled students in each class (not a unique headcount).
This table reflects a new summer term session schedule implemented in Summer 2020.

Table 22. Headcount of Faculty and Staff by Occupational Category – Fall 2018 to Fall 2022

Occupational Category	Fall 2022			Fall 2021			Fall 2020		
	FT	PT	Total	FT	PT	Total	FT	PT	Total
Instructional (Faculty)	54	142	196	57	159	216	58	147	205
Research	0	0	0	0	0	0	0	0	0
Public Service	0	0	0	0	0	0	0	0	0
Library, Student & Acad Affairs, Ed Services	20	10	30	15	9	24	14	4	18
Management	6	0	6	19	1	20	21	1	22
Business and Financial	12	0	12	12	1	13	8	0	8
Computer, Engineering and Science	10	2	12	10	2	12	11	2	13
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media	18	18	36	13	2	15	12	0	12
Healthcare Practitioners and Technical	1	0	1	2	0	2	2	0	2
Service Occupations	3	0	3	3	0	3	3	0	3
Sales and Related Occupations	0	0	0	0	0	0	0	0	0
Office and Administrative Support	15	6	21	23	2	25	20	1	21
Natural Resources, Construction, Maintenance	5	0	5	4	0	4	4	0	4
Production, Transport, Material Moving	0	0	0	0	0	0	0	0	0
Total Headcount	144	178	322	158	176	334	153	155	308
Occupational Category	Fall 2019			Fall 2018					
	FT	PT	Total	FT	PT	Total			
Instructional (Faculty)	57	146	203	56	136	192			
Research	0	0	0	0	0	0			
Public Service	0	0	0	0	0	0			
Library, Student & Acad Affairs, Ed Services	15	7	22	15	7	22			
Management	24	1	25	24	0	24			
Business and Financial	9	1	10	9	1	10			
Computer, Engineering and Science	9	2	11	10	2	12			
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media	13	16	29	13	6	18			
Healthcare Practitioners and Technical	2	0	2	2	0	2			
Service Occupations	3	5	8	2	0	2			
Sales and Related Occupations	0	0	0	0	0	0			
Office and Administrative Support	25	2	27	22	4	26			
Natural Resources, Construction, Maintenance	6	0	6	6	0	6			
Production, Transport, Material Moving	0	0	0	0	0	0			
Total Headcount	163	180	343	159	156	314			

Source: Inter-Post Secondary Educational Data Systems (IPEDS) data reported the previous Spring. Fall 2022 data will be finalized and reported to IPEDS Spring 2023 and included in the Fall 2023 Factbook. Changes to some occupational category totals during Fall 2020 were due to staffing changes that occurred during the COVID-19 pandemic, including temporary furloughs.

Table 23. Full-Time Faculty with Tenure Status – Fall 2014 to Fall 2023

Fall	Full-Time Faculty	Non-Tenure Eligible		Tenure Eligible		Tenured	
	N	N	%	N	%	N	%
2014	52					26	50%
2015	48					22	46%
2016	49					22	45%
2017	48					22	46%
2018	56	25	45%	9	16%	22	39%
2019	57	30	53%	6	11%	21	37%
2020	58	34	59%	4	7%	20	34%
2021	56	23	41%	18	32%	15	27%
2022	54	23	43%	16	30%	15	28%
2023	51	25	49%	15	29%	11	22%

Starting in 2018, additional information about tenure status is included in the table.

This table may reflect changes in headcount that occurred after the IPEDS HR report submission date of November 1st.

Table 24. Highest Degree Held by Full-Time Faculty – Fall 2014 to Fall 2023

Fall	Full-Time Faculty				
	Total	Doctorate		Master	
	N	N	%	N	%
2014	52	43	83%	9	17%
2015	48	39	81%	9	19%
2016	49	40	82%	9	18%
2017	48	42	88%	6	12%
2018	56	48	86%	8	14%
2019	57	47	82%	10	18%
2020	58	45	78%	13	22%
2021	56	45	80%	11	20%
2022	54	43	80%	11	20%
2023	51	36	71%	15	29%

For several SEU programs a masters degree is considered a terminal degree for that profession, e.g. MFA, MBA MS Physician Assistant.

Table 25. Faculty by Ethnicity – Fall 2013 to Fall 2022, Full-Time Faculty

Fall	Full-Time Faculty														
	White		Black/ African American		Hispanic/ Latino		Asian		Hawaiian/ Pacific Islander		Two or More Races		Unknown/ Not Reported		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
2013	52	81%	2	3%	0	-	0	-	0	-	0	-	10	16%	64
2014	37	71%	3	6%	0	-	1	2%	0	-	0	-	11	21%	52
2015	35	73%	3	6%	0	-	1	2%	0	-	0	-	9	19%	48
2016	30	61%	2	4%	0	-	0	-	0	-	0	-	17	35%	49
2017	38	79%	3	6%	1	2%	2	4%	0	-	0	-	4	8%	48
2018	40	71%	6	11%	2	4%	3	5%	0	-	0	-	5	9%	56
2019	34	60%	5	9%	5	9%	3	5%	0	-	0	-	10	18%	57
2020	37	64%	6	10%	3	5%	3	5%	0	-	1	2%	8	14%	58
2021	36	63%	4	7%	1	2%	4	7%	0	-	1	2%	11	19%	57
2022	36	67%	4	7%	2	3%	3	6%	0	-	0	-	9	17%	54

Source: Inter-Post Secondary Educational Data Systems (IPEDS) data reported the previous Spring.

Fall 2022 data will be finalized and reported to IPEDS Spring 2023 and included in the Fall 2023 Factbook.

Table 26a. Summary of Undergraduate Financial Aid Programs, 2020-2021 to 2022-2023 – 2022-2023

STUDENT FINANCIAL AID REPORT, A.Y. 2022-2023								
Sources of Aid	New Jersey Residents				Non-NJ Residents		Total	
	Full-Time Undergraduates		Part-Time Undergraduates		Undergraduates		Undergraduates	
	N	\$	N	\$	N	\$	N	\$
Federal Programs								
Pell Grants	362	2072	13	28	24	139	399	2238
College Work Study								
Perkins Loans	0	0	0	0	0	0	0	0
SEOG	48	74	4	7	12	18	64	99
PLUS Loans	0	0	0	0	0	0	0	0
Stafford Loans - Subsidized*	363	1504	12	40	39	152	414	1696
Stafford Loans - Unsubsidized*	380	1212	14	65	43	160	437	1437
SMART & ACG or other Federal	0	0	0	0	0	0	0	0
CARES ACT- HEERF Student Aid	0	0	0	0	0	0	0	0
State Programs								
Tuition Aid Grants (TAG)	352	3730	1	1			353	3731
Educational Opportunity Fund	164	456	0	0			164	456
Other NJ Programs (NJ-GIVS, WTC, etc.)	0	0	0	0			0	0
Distinguished Scholars	0	0	0	0			0	0
Urban Scholars	0	0	0	0			0	0
NJSTARS	0	0	0	0			0	0
CCOG (County College Only)							0	0
NJCLASS	6	121	0	0	0	0	6	121
Institutional Funds								
Grants & Scholarships	483	8861	9	73	55	1263	547	10197
Institutional Loans	0	0	0	0	0	0	0	0
TOTAL (Unduplicated Recipients)	538		24		58		620	
Unduplicated Recipients of Pell, TAG, CCOG, or EOF	383		13		24		420	

Source: NJ-IPEDS Form #41, submitted November 2023.

N=Number of Aid Recipients. \$=Dollars in thousands.

Table 26b. Summary of Undergraduate Financial Aid Programs, 2020-2021 to 2022-2023 – 2021-2022

STUDENT FINANCIAL AID REPORT, A.Y. 2021-2022								
Sources of Aid	New Jersey Residents				Non-NJ Residents		Total	
	Full-Time Undergraduates		Part-Time Undergraduates		Undergraduates		Undergraduates	
	N	\$	N	\$	N	\$	N	\$
Federal Programs								
Pell Grants	377	1908	10	22	14	69	401	1998
College Work Study	66	102	0	0	3	3	69	105
Perkins Loans	0	0	0	0	0	0	0	0
SEOG	69	93	1	1	4	6	74	100
PLUS Loans	0	0	0	0	0	0	0	0
Stafford Loans - Subsidized*	431	1722	13	32	23	94	467	1848
Stafford Loans - Unsubsidized*	435	1313	15	76	28	103	478	1492
SMART & ACG or other Federal	0	0	0	0	0	0	0	0
CARES ACT- HEERF Student Aid	467	834	30	27	32	61	529	921
State Programs								
Tuition Aid Grants (TAG)	357	3476	1	4			358	3480
Educational Opportunity Fund	104	254	0	0			104	254
Other NJ Programs (NJ-GIVS, WTC, etc.)	0	0	0	0			0	0
Distinguished Scholars	0	0	0	0			0	0
Urban Scholars	0	0	0	0			0	0
NJSTARS	1	3	0	0			1	3
CCOG (County College Only)								
NJCLASS	8	136	1	3	0	0	9	139
Institutional Funds								
Grants & Scholarships	507	8833	6	26	34	756	547	9615
Institutional Loans	0	0	0	0	0	0	0	0
TOTAL (Unduplicated Recipients)	598		42		36		676	
Unduplicated Recipients of Pell, TAG, CCOG, or EOF	397		10		14		421	

Source: NJ-IPEDS Form #41, submitted November 2022.

N=Number of Aid Recipients. \$=Dollars in thousands.

Table 26c. Summary of Undergraduate Financial Aid Programs, 2020-2021 to 2022-2023 – 2020-2021

STUDENT FINANCIAL AID REPORT, A.Y. 2020-2021								
Sources of Aid	New Jersey Residents				Non-NJ Residents		Total	
	Full-Time Undergraduates		Part-Time Undergraduates		Undergraduates		Undergraduates	
	N	\$	N	\$	N	\$	N	\$
Federal Programs								
Pell Grants	429	2162	19	33	16	64	464	2259
College Work Study	70	75	0	0	4	4	74	79
Perkins Loans	0	0	0	0	0	0	0	0
SEOG	55	75	1	2	4	5	60	82
PLUS Loans	0	0	0	0	0	0	0	0
Stafford Loans - Subsidized*	497	2015	26	87	28	103	551	2204
Stafford Loans - Unsubsidized*	487	1495	26	113	31	104	544	1712
SMART & ACG or other Federal	0	0	0	0	0	0	0	0
CARES ACT- HEERF Student Aid	372	335	6	5	23	20	401	360
State Programs								
Tuition Aid Grants (TAG)	404	3886	3	12			407	3899
Educational Opportunity Fund	87	208	0	0			87	208
NJ Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	0	0	0	0			0	0
Distinguished Scholars	0	0	0	0			0	0
Urban Scholars	1	1	0	0			1	1
NJSTARS	0	0	0	0			0	0
CCOG (County College Only)								
NJCLASS	10	119	0	0	0	0	10	119
Institutional Funds								
Grants & Scholarships	541	9431	4	36	43	817	588	10285
Institutional Loans	0	0	0	0	0	0	0	0
TOTAL (Unduplicated Recipients)	606	19802	32	288	49	1117	687	21208

Source: NJ-IPEDS Form #41, submitted November 2021.

N=Number of Aid Recipients. \$=Dollars in thousands.

Table 27. Key Financial Indicators – 2019-2020 to 2022-2023

Advancement	7/1/23 to 9/30/23	2022-2023	2021-2022	2020-2021	2019-2020	4-YEAR AVERAGE
Unrestricted Raised	\$189,125	\$1,945,077	\$3,718,871	\$893,816	\$984,763	\$1,885,632
Restricted Raised	\$3,190,506	\$1,051,733	\$602,122	\$80,703	\$74,241	\$452,200
Endowment Raised	\$0	\$112,500	\$297,268	\$622,913	\$344,553	\$344,308
Capital Raised	\$150,000	\$0	\$99,542	\$323,043	\$2,249,876	\$668,115
Alumni Participation	0%	6%	8%	7%	8%	7%
Trustee Participation	11%	100%	95%	96%	96%	97%
Finance	2022-2023^a	2021-22	2020-2021	2019-2020	2018-2019	5-YEAR AVERAGE
Total Revenue less Aid	\$30,219,708	\$32,957,403	\$31,041,519	\$27,526,959	\$29,331,002	\$30,215,318
Net Tuition and Fees Less Aid	\$17,376,850	\$17,261,929	\$20,031,628	\$17,067,307	\$15,434,303	\$17,434,403
Total Operating Cost related to Instruction	\$11,950,430	\$11,624,133	\$10,690,997	\$10,496,176	\$10,078,744	\$10,968,096
Total Assets	\$69,385,163	\$71,941,705	\$73,861,677	\$69,674,095	\$68,829,413	\$70,738,411
Total Liabilities	\$28,500,264	\$29,756,641	\$28,772,452	\$31,374,030	\$31,247,729	\$29,930,223
Annual Debt Service	\$1,456,417	\$1,400,000	\$1,766,781	\$1,639,055	\$1,651,121	\$1,582,675
Net Asset Increase/(Decrease)	(\$1,300,165)	(\$2,904,161)	\$5,570,626	(\$406,650)	\$1,572,952	\$506,520
Operating Profit/(Loss)	(\$223,096)	\$768,309	\$1,687,985	(\$257,984)	\$1,558,320	\$706,707

Source: Fall 2023 Board of Trustee Dashboard. ^a Finance data for 2022-2023 represent unaudited numbers.