

Dear Educators,

Through the engagement of content experts and the review of current practice, the following topics were determined to be relevant in establishing effective practice and policy for the use of Assessment Technology Resources, LLC (“ATI”) resources. In addition to reviewing the below topics please seek out the appropriate Educator Implementation Guides (“EIG”) found on your faculty home page under Integration Resources. This document and the EIGs provided by ATI are key resources for you as you promote successful ATI integration into your program. We also highly recommend a curriculum alignment to assist with the successful placement of ATI products. A curriculum alignment is developed using your program’s course descriptions and sequence of courses to make recommendations on where ATI resources will align within each course. Finally, working closely with your ATI team will assist with integration of ATI assessment and remediation solutions.

### *Integration Success*

**Important points for the successful integration of ATI products include:**

1. Implement ATI products consistently in each content area across the curriculum (A curriculum alignment provided by ATI is highly recommended).
2. Communicate expectations clearly with students and faculty. (see sample grading rubric below)
3. Apply appropriate stakes (i.e., weight) to the testing in the evaluation of student performance (See ATI Position on High Stakes Testing document.)
4. Perform a periodic evaluation of ATI policy.
5. Reward active learning through remediation.
6. Encourage student accountability through tracking of their efforts.
7. Foster faculty investment through involvement with policy creation.

ATI strongly encourages administrators or leaders to have an ATI product usage policy in place so that all faculty and students understand the rules and procedures around expected use of ATI tools. Here are some suggestions.

- We recommend that ATI Content Mastery Series (CMS) and/or Concept-Based Curriculum (CBC) assessment scores should count for 10% or less of a student’s grade.
- If using one of ATI’s policy templates, please customize it to fit your school.
- Remediation is a crucial component of any policy.

ATI actively discourages the use of standardized assessment scores as the sole criterion for any high stakes decisions, including but not limited to admission to a program, course progression, and graduation. Generally, a standardized assessment does not correspond well enough to specific course objectives to make it a valid or fair assessment of whether course objectives were or were not met. **Please note that you and your school, not ATI, will assume full responsibility for any use of ATI assessment scores in a high stakes fashion.**

The following pages can be used as your institution’s ATI Assessment and Review policy and can be shared with students.

## *Student ATI Assessment and Review Policy*

The comprehensive ATI review program offers the following to students:

- An assessment-driven comprehensive review program designed to enhance student NCLEX® success.
- Multiple assessment and remediation activities. These include assessment indicators for academic success, critical thinking, and learning styles. Additionally, online tutorials, online practice tests, and proctored tests are provided and span major content areas in nursing. These ATI tools, in combination with the nursing program content, assist students to prepare effectively, helping to increase their confidence and familiarity with nursing content.
- ATI Orientation resources, such as the ATI Plan that can be accessed from “My ATI” tab. **It is highly recommended that you spend time navigating through these orientation materials.**

### REVIEW MODULES/EBOOKS

ATI provides Review Modules in eBook formats that include written and video materials in key content areas. Students are encouraged to use these modules to supplement course work and reading. Instructors may assign chapter reading either during a given course and/or as part of active learning/remediation following assessments.

### TUTORIALS

ATI offers unique Tutorials that are designed to teach nursing students how to think like a nurse, how to take a nursing assessment, and how to make sound clinical decisions. **Nurse Logic** is an excellent way to learn the basics of how nurses think and make decisions. **Learning System** offers practice tests in specific nursing content areas that allow students to apply the valuable learning tools from Nurse Logic. Features such as a Hint Button, a Talking Glossary, and a Critical Thinking Guide are embedded throughout the Learning System tests to help students gain an understanding of the content.

### ASSESSMENTS

There are practice assessments available for students as well as standardized proctored assessments that may be scheduled during courses. These assessments will help the student to identify what they know as well as areas requiring remediation called Topics to Review.

### FOCUSED REVIEWS/ACTIVE LEARNING/REMEDICATION

Active Learning/Remediation is a process of reviewing content in an area that was not learned or not fully understood (as determined on an ATI assessment). Remediation tools are intended to help the student review important information to be successful in courses and on the NCLEX®. The student's individual assessment report will contain a listing of the Topics to Review. It's highly recommended to remediate using the Focused Review after completion of any practice/proctored tests, which contains links to ATI eBooks, media clips, and active learning templates.

The instructor has online access to detailed information about the timing and duration of time spent in assessments, focused reviews, and tutorials by each student. Students can provide documentation that required ATI work was completed using the “My Transcript” feature under “My Results” of the ATI Student Home Page or by submitting written Remediation Templates as required.

**CMS AND CBC GRADING RUBRIC**

(Using a combination of the practice and proctored assessments to achieve 10% of the course grade. This sample assumes a course worth 100 points.)

PRACTICE ASSESSMENT			
4 points			
<p style="text-align: center;"><b>Complete Practice Assessment A.</b></p> <p style="text-align: center;"><i>Remediation:</i></p> <ul style="list-style-type: none"> <li>• Minimum 1 hour Focused Review on initial attempt*</li> <li>• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</li> </ul>	<p style="text-align: center;"><b>Complete Practice Assessment B.</b></p> <p style="text-align: center;"><i>Remediation:</i></p> <ul style="list-style-type: none"> <li>• Minimum 1 hour Focused Review on initial attempt*</li> <li>• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</li> </ul>		
STANDARDIZED PROCTORED ASSESSMENT			
Level 3 = 4 points	Level 2 = 3 points	Level 1 = 1 point	Below Level 1 = 0 points
<p><b>Remediation = 2 points:</b></p> <ul style="list-style-type: none"> <li>• Minimum 1 hour Focused Review*</li> <li>• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</li> </ul>	<p><b>Remediation = 2 points:</b></p> <ul style="list-style-type: none"> <li>• Minimum 2 hour Focused Review*</li> <li>• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</li> </ul>	<p><b>Remediation = 2 points:</b></p> <ul style="list-style-type: none"> <li>• Minimum 3 hour Focused Review*</li> <li>• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</li> </ul>	<p><b>Remediation = 2 points:</b></p> <ul style="list-style-type: none"> <li>• Minimum 4 hour Focused Review*</li> <li>• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</li> </ul>
10/10 points	9/10 points	7/10 points	6/10 points
<b>Proctored Assessment Retake***</b>			
<b>No retake required</b>	<b>No retake required</b>	<b>Retake required/recommended</b>	<b>Retake required/recommended</b>

\* Each student's focused review materials are created based upon the questions the student missed. Please take students' test scores into account when assigning time to spend in remediation, as a higher score means less focused review materials will be available.

\*\* Handwritten ALTs and/or Three Critical Points is preferable.

\*\*\* If the program requires a retake of a Proctored Assessment and a student meets the program benchmark on the retake, that student can earn an additional percentage point (for example, a Level 1 student can now earn 8 points).

**COMPREHENSIVE PREDICTOR GRADING RUBRIC**

(Using a combination of the practice and proctored assessments to achieve 10% of the course grade.  
This sample assumes a course worth 100 points.)

PRACTICE ASSESSMENT			
4 points			
<p style="text-align: center;"><b>Complete Practice Assessment A.</b></p> <p style="text-align: center;"><i>Remediation:</i></p> <ul style="list-style-type: none"> <li>• Minimum 1 hour Focused Review on initial attempt*</li> <li>• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</li> </ul>		<p style="text-align: center;"><b>Complete Practice Assessment B.</b></p> <p style="text-align: center;"><i>Remediation:</i></p> <ul style="list-style-type: none"> <li>• Minimum 1 hour Focused Review on initial attempt*</li> <li>• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</li> </ul>	
STANDARDIZED PROCTORED ASSESSMENT			
95% or above Passing predictability = 4 points	90% or above Passing predictability = 3 points	85% or above Passing predictability = 1 point	84% or below Passing predictability = 0 points
<p><b>Remediation = 2 points:</b></p> <ul style="list-style-type: none"> <li>• Minimum 1 hour Focused Review*</li> <li>• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</li> </ul>	<p><b>Remediation = 2 points:</b></p> <ul style="list-style-type: none"> <li>• Minimum 2 hour Focused Review*</li> <li>• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</li> </ul>	<p><b>Remediation = 2 points:</b></p> <ul style="list-style-type: none"> <li>• Minimum 3 hour Focused Review*</li> <li>• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</li> </ul>	<p><b>Remediation = 2 points:</b></p> <ul style="list-style-type: none"> <li>• Minimum 4 hour Focused Review*</li> <li>• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</li> </ul>
10/10 points	9/10 points	7/10 points	6/10 points
<b>Proctored Assessment Retake***</b>			
No retake required	No retake required	Retake required/recommended	Retake required/recommended

\* Each student's focused review materials are created based upon the questions the student missed. Please take students' test scores into account when assigning time to spend in remediation, as a higher score means less focused review materials will be available.

\*\* Handwritten ALTs and/or Three Critical Points is preferable.

\*\*\* If the program requires a retake of a Proctored Assessment and a student meets the program benchmark on the retake, that student can earn an additional percentage point (for example, a Level 1 student can now earn 8 points).

## *Student Acknowledgement*

ATI suggests the use of a Student Acknowledgment, such as:

### **STUDENT ACKNOWLEDGEMENT**

Initial all and sign below:

\_\_\_\_ I have received a copy of and have read and understand [Institution's name] ATI Assessment and Review Policy

\_\_\_\_ I understand that it is my responsibility to utilize all of the books, tutorials and online resources available from ATI, as designated by [Institution].

\_\_\_\_\_  
Student printed name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student signature