

edTPA Pass Results Analysis

edTPA is a performance-based, subject-specific assessment and support system used by teacher preparation programs throughout the United States to emphasize, measure and support the skills and knowledge that all teachers need from Day 1 in the classroom. Clinical interns are required to complete the edTPA assessment for field placements which include Pre-Kindergarten to a 12th grade classroom. edTPA is a subject-specific assessment that includes versions for 27 licensure fields. The assessment features a common architecture focused on three tasks: Planning, Instruction, and Assessment.

The New Jersey Department of Education requires each teacher candidate to submit an edTPA assessment in the Clinical Practice Internship. Teacher Candidates submit the appropriate assessment handbook based upon the teaching license they seek.

At Saint Elizabeth University, edTPA is a proprietary assessment used as evidence for accreditation by the Council for Accreditation of Educator Preparation (CAEP). A proprietary assessment is a source of evidence for CAEP standards that are created and/or administered by states, research organizations, or commercial test organizations. Typically, information about the design of the assessments, and their validation, scoring, and other attributes, is available from sponsors online or in response to requests from Educator Preparation Programs (EPPs) or states.

edTPA Passing Rate Data was collected from academic years 2018-2019, 2019-2020, and 2020-2021 for Saint Elizabeth University Teacher Candidates. The edTPA assessments submitted were Elementary Education: Literacy with Mathematics Task 4, Middle Childhood Mathematics, and Secondary Mathematics. The following table shows the total passing rates of Saint Elizabeth Teacher Candidates in comparison with Teacher Candidates across the state using the same assessment handbooks.

	# Tests Taken SEU	% Pass SEU	# Tests Taken State	% Pass State
Totals	25	94%	6680	86%

* Retrieved 9.09.2021 from: <https://resultsanalyzer.es.pearson.com/saml/sense/app/5ff91b72-0425-4c6f-8518-09e812720eff/sheet/39cc926c-1e02-4a1d-98c2-ef779575231/state/analysis>

Data for national passing rates was unavailable for the full three years. However, the following information was offered concerning 2018* results for the Elementary Education: Literacy with Mathematics Task 4 assessment.

The following data represent edTPA fields scored based on 15 rubrics and scored during the 2018 administration cycle of January 1, 2018, through December 31, 2018. Data reported are average (mean), final total scores on all complete portfolios scored on five separate rubrics within each of the three major edTPA tasks: planning, instruction, and assessment. The total score range is 15–75.

2018 Overall Scores (Elementary Education: Literacy with Mathematics Task 4)

- Average total score (all candidates): **44.3**
- Passing rate (based on recommended national standard of 42): **72%**
- Range of mean score across subject fields: **38.35–48.94**

***edTPA by the Numbers** EDUCATIVE ASSESSMENT & MEANINGFUL SUPPORT 2018 edTPA Administrative Report

The tables above indicate that the teacher candidates prepared by the Saint Elizabeth University teacher educator preparation programs achieve higher passing rates on their edTPA assessments than their counterparts both in the state and in the nation. The teacher candidates at SEU have a pass rate of 94% from 2018-2021 across multiple licensure fields. In comparison, the teacher candidates across the state had a pass rate of 86% for the same years and fields. The national pass rate in 2018 was 72% (based on the recommended score of 42; New Jersey qualifying scores are higher).